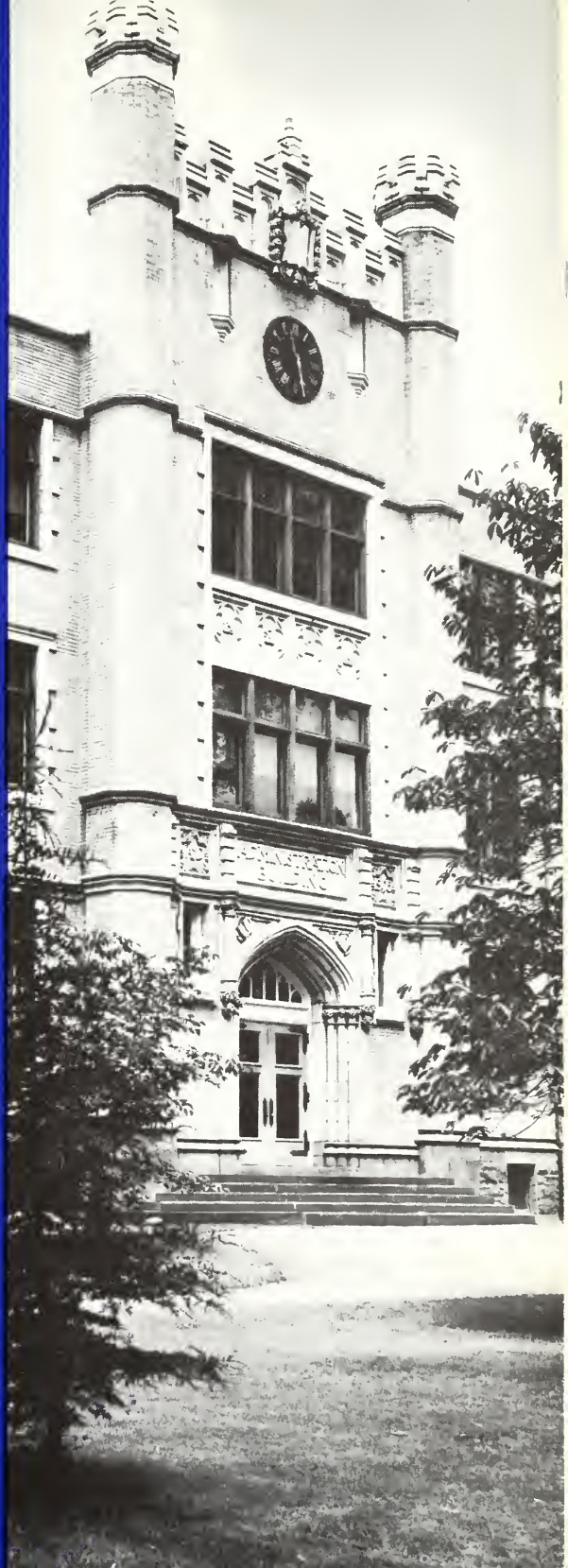


Lebanon Valley College Bulletin

CATALOG ISSUE
DECEMBER 1964



Correspondence Directory

*To facilitate prompt attention, inquiries
should be addressed as indicated below:*

Matters of General College Interest President
Academic Program Dean of the College
Admissions Director of Admissions
Alumni Interests Alumni Secretary
Business Matters, Expenses Controller
Campus Conferences Assistant Director of Public Relations
Centennial Planning Executive Secretary, Centennial Committee
Development and Bequests Director of Development
Evening and Summer Schools Director of Auxiliary Schools
Financial Aid to Students Chairman, Scholarship Committee
Placement:

Teacher Placement Director of Teacher Placement
Business and Industrial Dean of Women
Publications and Publicity Director of Public Relations
Religious Activities Chaplain
Student Interests Dean of Men or Dean of Women
Transcripts, Academic Reports Registrar

Address all mail to:

Lebanon Valley College
Annyville, Pennsylvania 17003

Direct all telephone calls to:

Lebanon Valley College
Annville, Pennsylvania
Area Code 717 Local Number 867-3561

Regular office hours for transacting business:

College office hours are from 8:30 A.M. to 5 P.M. Monday through Friday. Members of the staff are available for interviews at other times if appointments are made in advance.

LEBANON VALLEY COLLEGE BULLETIN

1965-1966 Catalog

The provisions of this bulletin are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provisions or requirements at any time within the student's term of residence.

LEBANON VALLEY COLLEGE BULLETIN

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Bruce C. Souders '44, Editor

CALENDAR 1964

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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27	28	29	30	25	26	27	28	29	30	31	29	30	27	28	29	30	31
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CALENDAR 1965

JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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23	24	25	26	27	28	29	27	28	29	30	25	26	27	28	29	30	31	29	30	31
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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27	28	29	30	24	25	26	27	28	29	30	28	29	30	27	28	29	30	31
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College Calendar, 1964-1965

1964

First Semester

- | | | |
|--------|-------------------------|--------------------------------------|
| Sept. | 10 Thursday, 6:30 p.m. | Faculty Retreat Dinner |
| | 11 Friday | Faculty Retreat |
| | 12 Saturday | Board of Trustees Retreat |
| | 14-16 Monday through | |
| | Wednesday | Freshmen orientation |
| 15, 16 | Tuesday, Wednesday | Registration |
| | 17 Thursday, 8:00 a.m. | Classes begin |
| | 17 Thursday, 11:00 a.m. | Opening Convocation |
| Oct. | 13 Tuesday, 11:00 a.m. | Religion and Life Lecture |
| | 17 Saturday | Lebanon Valley College Day |
| Nov. | 7 Saturday | Board of Trustees meeting |
| 10, 11 | Tuesday, Wednesday | Balmer Showers Lectures |
| | 10 Tuesday | Mid-semester grades due |
| | 25 Wednesday, 1:00 p.m. | Thanksgiving vacation begins |
| | 30 Monday, 8:00 a.m. | Classes resume |
| Dec. | 2-9 Wednesday through | |
| | Wednesday | Pre-registration for Second Semester |
| | 18 Friday, 5:00 p.m. | Christmas vacation begins |

1965

- Jan. 4 Monday, 8:00 a.m. Classes resume
18-27 Monday through
following Wednesday .. First semester examinations
27 Wednesday, 11:15 a.m. . . . Mid-year Commencement
27 Wednesday, 5:00 p.m. . . . First semester ends

Second Semester

- | | | |
|-------|--|--|
| Feb. | 1 Monday | Registration |
| | 2 Tuesday, 8:00 a.m. | Classes begin |
| Mar. | 8-11 Monday through Thursday | Religious Emphasis Week |
| | 16 Tuesday | Founders' Day |
| | 19 Friday, 5:00 p.m. | Spring vacation begins |
| | 29 Monday, 8:00 a.m. | Classes resume |
| | 30 Tuesday | Phi Alpha Epsilon Day |
| April | 1 Thursday | Spring Music Festival |
| | 6 Tuesday, 11:00 a.m. | Religion and Life Lecture |
| | 9 Friday | Spring Music Festival |
| | 15 Thursday, 5:00 p.m. | Easter vacation begins |
| | 20 Tuesday, 8:00 a.m. | Classes resume |
| May | 1 Saturday | May Day |
| | 4-11 Tuesday through following Tuesday | Pre-registration for 1965-66 and Summer Session 1965 |
| | 18 Tuesday, 11:00 a.m. | Awards and Recognition Day |
| | 22 Saturday | Spring Orientation for incoming freshmen |
| May | 24- | |
| June | 2 Monday through following Wednesday | Second semester examinations |
| | 30 Sunday | Memorial Day |
| June | 2 Wednesday, 5:00 p.m. | Second semester ends |
| | 4 Friday | Board of Trustees meeting |
| | 5 Saturday | Alumni Day |
| | 6 Sunday, 10:30 a.m. | Baccalaureate Service |
| | 6 Sunday, 2:30 p.m. | 96th Annual Commencement |

Summer School, 1965

- | | | | |
|-------|----|--------------------|---------------------------|
| June | 14 | Monday, 8:00 a.m. |Summer School begins |
| Sept. | 3 | Friday, 12:30 p.m. |Summer School ends |
| | 3 | Friday, 11:15 a.m. |Summer Commencement |

CALENDAR 1965

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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24	25	26	27	28	29	30	28	28	29	30	31	25	26	27	28	29	30	..
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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CALENDAR 1966

JANUARY							FEBRUARY							MARCH							APRIL						
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23	24	25	26	27	28	29	27	28	27	28	29	30	31	24	25	26	27	28	29	30
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MAY							JUNE							JULY							AUGUST							
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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25	26	27	28	29	30	..	23	24	25	26	27	28	29	27	28	29	30	25	26	27	28	29	30	31
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College Calender, 1965-1966

— Centennial Year

1965

First Semester

Sept.	9	Thursday, 6:30 p.m.Faculty Retreat Dinner
	10	Friday	.....Faculty Retreat
	11	Saturday	.....Board of Trustees Retreat
	13-15	Monday through	
		Wednesday	.....Freshmen Orientation
	14, 15	Tuesday, Wednesday	.....Registration
	16	Thursday, 8:00 a.m.	.....Classes begin
	16	Thursday, 11:00 a.m.	.....Opening Convocation
Oct.	12	Tuesday, 11:00 a.m.	.....Religion and Life Lecture
	30	Saturday	.....Lebanon Valley College Day
Nov.	6	Saturday	.....Board of Trustees meeting
	9, 10	Tuesday, Wednesday	.....Balmer Showers Lectures
	9	Tuesday	.....Mid-semester grades due
	24	Wednesday, 1:00 p.m.	.....Thanksgiving vacation begins
	29	Monday, 8:00 a.m.	.....Classes resume
Dec.	1-8	Wednesday through	.....Pre-registration for second semester
		Wednesday	.....semester
	17	Friday, 5:00 p.m.	.....Christmas vacation begins

1966

Jan.	3	Monday, 8:00 a.m.	.....Classes resume
	17-26	Monday through	
		following Wednesday	.....First semester examinations
	26	Wednesday, 11:15 a.m.	.....Mid-year Commencement
	26	Wednesday, 5:00 p.m.	.....First semester ends

Second Semester

Jan.	31	Monday	.....Registration
Feb.	1	Tuesday, 8:00 a.m.	.....Classes begin
	22	Tuesday, 11:00 a.m.	.....Founders Day, Centennial observance
Feb.	28-		
March	3	Monday through	
		Thursday	.....Opening Centennial Symposium
	11	Friday, 5:00 p.m.	.....Spring vacation begins
	21	Monday, 8:00 a.m.	.....Classes resume
	22	Tuesday	.....Phi Alpha Epsilon Day
April	7	Thursday, 5:00 p.m.	.....Easter vacation begins
	12	Tuesday, 8:00 a.m.	.....Classes resume
	19	Tuesday, 11:00 a.m.	.....Religion and Life Lecture
	22	Friday	.....Music Festival
April	27-		
	May 4	Wednesday through	
		Wednesday	.....Pre-registration for 1966-67
	29	Friday	.....Music Festival
May	7	Saturday	.....May Day (100th Anniversary, first classes held)
	17	Tuesday, 11:00 a.m.	.....Awards and Recognition Day
	21	Saturday	.....Spring orientation for incoming freshmen
May	23-		
June	1	Monday through	
		following Wednesday	.....Second semester examinations
May	30	Monday	.....Memorial Day
June	3	Friday	.....Board of Trustees meeting
	4	Saturday	.....Alumni Day
	5	Sunday, 10:30 a.m.Baccalaureate Service
	5	Sunday, 2:30 p.m.97th Annual Commencement

CALENDAR 1966

JANUARY

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CALENDAR 1967

JANUARY							FEBRUARY							MARCH							APRIL						
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29	30	31					26	27	28					26	27	28	29	30	31		23	24	25	26	27	28	29
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
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24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

College Calendar for 1966-1967

1966

First Semester

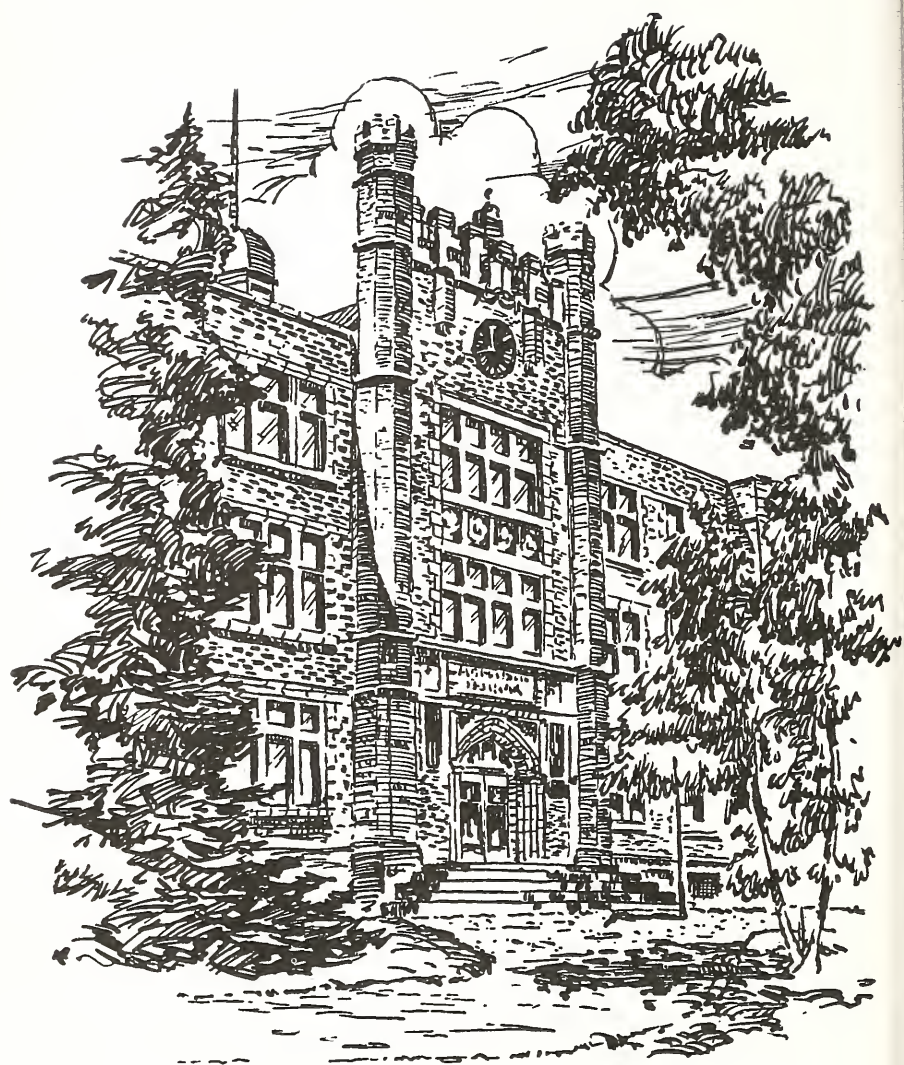
Sept.	8	Thursday, 6:30 p.m.	Faculty Retreat Dinner
	9	Friday	Faculty Retreat
	10	Saturday	Board of Trustees Retreat
	12-14	Monday through Wednesday	Freshmen Orientation
	13, 14	Tuesday, Wednesday	Registration
	15	Thursday, 8:00 a.m.	Classes begin
	15	Thursday, 11:00 a.m.	Opening Convocation
Oct.	11	Tuesday, 11:00 a.m.	Religion and Life Lecture
Nov.	1, 2	Tuesday, Wednesday	Balmer Showers Lecture
	5	Saturday	Lebanon Valley College Day
	8	Tuesday	Mid-semester grades due
	12	Saturday	Board of Trustees meeting
	23	Wednesday, 1:00 p.m.	Thanksgiving vacation begins
	28	Monday, 8:00 a.m.	Classes resume
Nov.	30-		
	Dec. 7	Wednesday through Wednesday	Pre-registration for second semester
Dec.	16	Friday, 5:00 p.m.	Christmas vacation begins

1967

Jan.	3	Tuesday, 8:00 a.m.	Classes resume
	16-25	Monday through follow- ing Wednesday	First semester examinations
	25	Wednesday, 11:15 a.m.	Mid-year Commencement
	26	Wednesday, 5:00 p.m.	First semester ends

Second Semester

Jan.	30	Monday	Registration
	31	Tuesday, 8:00 a.m.	Classes begin
Mar.	6-9	Monday through Thursday	Religious Emphasis Week
	17	Friday, 5:00 p.m.	Easter vacation begins
	28	Tuesday, 8:00 a.m.	Classes resume
	28	Tuesday	Phi Alpha Epsilon Day
April	5	Wednesday	Charter Day
	6-7	Thursday, Friday	Centennial Symposium
	8	Saturday	Centennial Convocation
	18	Tuesday, 11:00 a.m.	Religion and Life Lecture
	21	Friday	Spring Music Festival
April	26-		
	May 3	Wednesday through Wednesday	Pre-registration for 1967-68
April	28	Friday	Spring Music Festival
May	16	Tuesday, 11:00 a.m.	Awards and Recognition Day
	20	Saturday	Spring Orientation for incoming freshmen
	22-31	Monday through follow- ing Wednesday	Second semester examinations
	30	Tuesday	Memorial Day
	31	Wednesday, 5:00 p.m.	Second semester ends
June	2	Friday	Board of Trustees meeting
	3	Saturday	Alumni Day
	4	Sunday, 10:30 a.m.	Baccalaureate Service
	4	Sunday, 2:30 p.m.	98th Annual Commencement



Contents

College Profile

History	12
Principles and Objectives	17
Location and Environment	19
Support and Control	23
Looking to the Future	28

Academic Programs

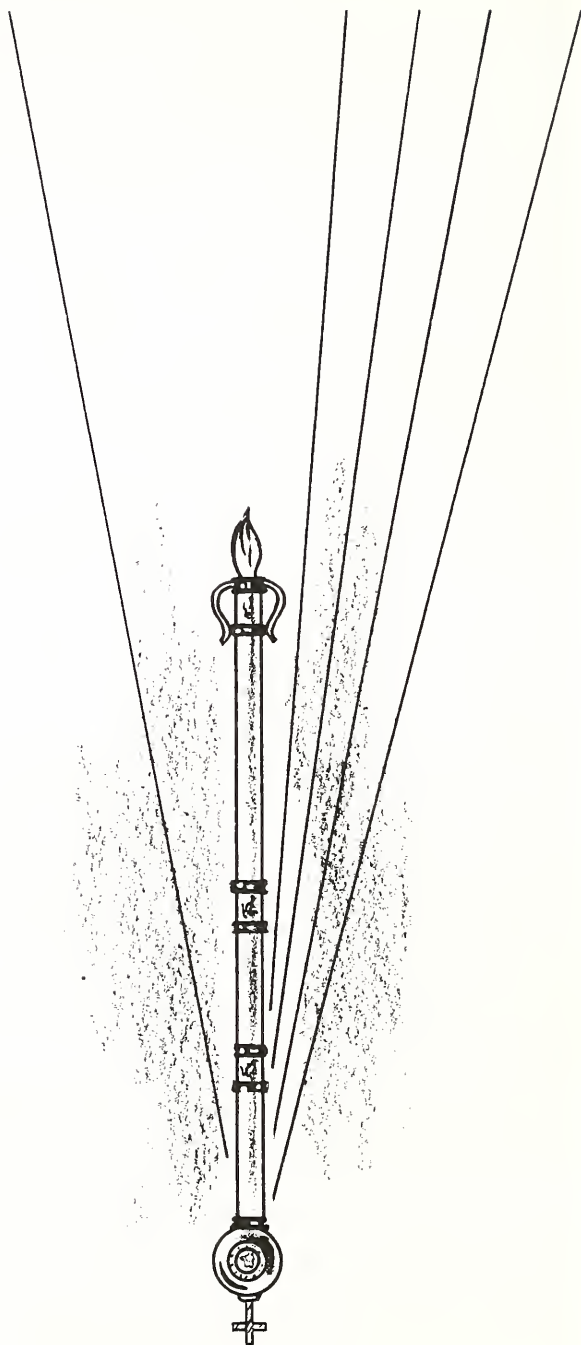
Requirements for Degrees	30
Special Plans of Study	34
The College Honors Program	50
Courses of Study	52

General Information

Admission	114
Student Finances	117
Financial Aid	119
Academic Procedures	122
Administrative Regulations	125
Auxiliary Schools	129
Student Activities	131

Directories

Trustees	138
Administrative Staff and Faculty	144
Addresses and Phone Numbers	158
Alumni Organization	161
Degrees Conferred	166
Student Awards	190
Register of Students	176
Index	197



College

Profile

Lebanon Valley College, a church-related college of Liberal Arts and Sciences, enjoys the distinction and prestige resulting from ninety-nine years of service to American youth and to Christian higher education. Classified as a small college, it enjoys a reputation for friendliness and courtesy. Placing strong emphasis on student-faculty contact, Lebanon Valley College is proud of the amount of individual attention devoted to each student. It strives to provide an opportunity for each student to develop his intellectual capacities and his whole personality. Its curriculum, designed to provide a basic foundation of liberal education, also offers professional specialization in areas in which staff and facilities are available.

The college motto, taken from John 8:32, "And Ye Shall know the truth, and the truth shall make you free," has provided a continuous challenge to each succeeding generation of students.

College History

An Act to Incorporate Lebanon Valley College

Whereas, Rudolph Herr, John H. Kinports, George A. Marks, Jr., L. W. Craumer, George W. Hoverter and others, citizens of Annville and vicinity, bought the Annville Academy, located at Annville, Lebanon county, Pennsylvania, and presented the same to the East Pennsylvania Conference of the Church of the United Brethren in Christ, on condition that they would establish, and maintain forever, an institution of learning, of high grade, which is in accordance with the design of said conference:

And Whereas, Said conference accepted said gift, and appointed a board of trustees to receive and control the same:

And Whereas, Said board of trustees, agreeably to the instructions of said conference, leased said property with all additional buildings to be erected, to George W. Miles Rigor and Thomas Rees Vickroy, until the fifteenth day of July, one thousand eight hundred and seventy-one, said parties having obligated themselves to provide instruction in the elements, the sciences, ancient and modern languages and literature, the ornamental branches, and biblical literature and exegesis, with the privilege of teaching such other branches, as are usually taught in universities:

And Whereas, Said parties have successfully organized said institution, having invested their own means, and gathered a number of students from different sections of the country, the said school being under the principalship of Professor Thomas Rees Vickroy:

And Whereas, The Said conference have appropriated twenty-five thousand dollars for the purpose of purchasing additional grounds, and erecting thereon suitable buildings; therefore,

Section 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That there be and is hereby erected and established, at the village of Annville, in Lebanon county, in this commonwealth, a college for the education of persons of both sexes, the name, style and title of which shall be Lebanon Valley College.

This is a portion of the Charter of Lebanon Valley College as it is recorded in the *Laws of the General Assembly of the State of Pennsylvania Passed at the Session of the State of Pennsylvania*. Through its adoption, the College, which had opened its doors May 7, 1866, under the presidency of Dr. Thomas Rees Vickroy, was officially incorporated.

COLLEGE HISTORY

The College began operations in the vacated building of the Annville Academy (the building still exists on the campus as South Hall). According to the late Dr. Hiram H. Shenk, the Academy was known to be in operation in a blacksmith shop in 1834 but was not officially chartered until May 28, 1840. In November, 1860, advertisements were posted for a competent teacher to rent the academy buildings from a group of local citizens who had purchased the building following the death of Professor Balsbaugh. After apparent failure to reinstitute the Annville Academy, the property was made available to the East Pennsylvania Conference of the Church of the United Brethren in Christ according to the terms stated in the Charter.

The East Pennsylvania Conference of the Church of the United Brethren in Christ had taken action at its Annual Session in Lebanon, Pennsylvania, in March 1865, to establish an institution of higher learning in a town conveniently located within the bounds of the Conference. Prior to this time, the Conference had had quasi-official connections with colleges of the denomination in other areas of the country, according to Dr. Phares B. Gible (*History of the East Pennsylvania Conference*, pp. 546-548). However, the distance of these colleges—one in Mt. Pleasant, Westmoreland County, Pennsylvania, and one in Westerville, Ohio—from the Conference Area created problems for those young people of the Conference who desired to attend them.

According to the action taken at Lebanon, five persons were appointed to meet with five persons of the Pennsylvania Conference to give further attention to establishing a local college. Within the next year, this committee recommended the following: "First, the establishing of a school of high grade under the supervision of the church; second, to accept for this purpose the grounds and buildings of what was known as the Annville Academy, tendered as a gift to the Conference; and, third, to lease the buildings and grounds to a responsible party competent to take charge of the school the coming year." (Gible, p. 548)

The Growth of the College

With a student body of forty-nine, the college opened on May 7, 1866. Dr. Thomas Rees Vickroy served as its president during the first five years of its existence. During succeeding years the institution grew in numbers and facilities. In 1890, the college received the Mary A. Dodge Scholarship of \$10,000, which enabled it to close its first quarter century with increased confidence for the future.

In 1897, under the presidency of Dr. Hervin U. Roop, the college entered a period of expansion during which Engle Hall, the Carnegie Library, and North Hall, now Keister Hall, were built. During this period the destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the college rallied to build a new and larger Administration Building, a men's residence hall, and a heating plant. Under Dr. Roop's presidency improved quarters and modern equipment were provided for the science departments. His vision and initiative laid the foundation for the continuing success of Lebanon Valley College.

COLLEGE HISTORY

The inauguration of George Daniel Gossard as President in 1912 was the beginning of an era of prosperity for Lebanon Valley College. During his term of office the student body tripled in numbers, the faculty increased in size and attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this period two successful endowment campaigns were completed.

Dr. Gossard was succeeded by Dr. Clyde A. Lynch, who built soundly upon the foundations previously laid. Under his administration the bonds of affection between the college and the church were strengthened, the active support of the alumni was vastly stimulated, academic standards were raised, the services of the college were extended over a wider area, and as a visible symbol of his energetic administration, a physical education building was erected.

Following Dr. Lynch's death in 1950, the Trustees elected to the presidency Dr. Frederic K. Miller, one of the members of the faculty. His election was greeted with warmest enthusiasm by both faculty and constituents. Under his leadership the curriculum has been expanded, the administrative staff reorganized, and relationships with the local community and alumni strengthened.

The story of Dr. Miller's first decade in this office can be told in many ways. In terms of facilities, it becomes the story of the erection of new buildings and the renovation of existing buildings. The spotlight falls specifically upon the Mary Capp Green Residence Hall (1957), the Gossard Memorial Library (1957), Science Hall (1957), The College Dining Hall (1958), Carnegie Lounge (1959), and Vickroy Hall (1961).

In terms of organization, it becomes the story of expanding services through the establishing of the separate offices of Dean of the College, Dean of Men and Dean of Women (functioning jointly as the Student Personnel Office), College Chaplain, and Director of Development, to name but a few of the administrative changes.

In terms of academic growth, it becomes the story of curriculum changes, expanded recognition of the College's alumnae by the American Association of University Women, the recognition of the Chemistry Department by the American Chemical Society, the use of the services of the College Entrance Examination Board and the College Scholarship Service, the inauguration of an Honors Program and a Teacher Intern Program for the students, and the establishing of a recognized curriculum in Elementary Education.

The Present Academic Status—(Accreditation)

Lebanon Valley College, through its board of trustees, administrative staff, and faculty, has endeavored to adhere to its initial objective of being a coeducational institution of high learning fostering high standards of scholarship in a Christian atmosphere.

Lebanon Valley College is accredited by the Middle States Association of Colleges and Secondary Schools, the Department of Public Instruction of Pennsylvania, the National Association of Schools of Music, and the American Chemical Society. It is a member of the American Council on Education, the Association of American Colleges, the Col-

lege Entrance Examination Board, the College Scholarship Service, the Council of Protestant Colleges and Universities, and the Pennsylvania Foundation for Independent Colleges. It is on the approved list of the Regents of the University of the State of New York and the American Association of University Women.

The College currently operates on a two-semester system with a twelve-week summer school, an evening school on the campus throughout the regular semesters, and a cooperative relationship with the Pennsylvania State University, the University of Pennsylvania, Temple University, and Elizabethtown College in the Harrisburg Area Center for Higher Education.

The Evangelical United Brethren Church

Even as the College has changed through the years, so has the denomination which gave it birth and continues to offer its support. The Church of the United Brethren in Christ merged with the Evangelical Church at Johnstown, Pennsylvania, November 16, 1946. Both of these denominations originated as outgrowths of an evangelical religious awakening among the German-speaking people of southeastern Pennsylvania and northern Maryland in the late eighteenth century. The Church of the United Brethren in Christ, which founded Lebanon Valley College in 1866, was officially organized in 1800 and was the first Christian church indigenous to the United States. The Evangelical Church was organized shortly thereafter. Both churches spread west rapidly; but growth was slow in the South, principally because of the limitation imposed by the exclusive use of the German language in the church in the beginning and because of the church's outspoken opposition to slavery.

The Evangelical United Brethren Church by tradition emphasizes evangelism, rather than liturgical or doctrinal matters. That is, its emphasis has been placed on personal religious experience and morality in practical living, rather than on ritual or creedal orthodoxy. In the main, its worship forms have been simple; and its theology has stressed the individual freedom and responsibility of man in his relationship to God rather than the overwhelming divine power which is characteristic of Calvinistic theology.

In organization the church is similar to the Methodist Church. It possesses a modified episcopacy, although the highest governing power is vested in a General Conference which meets every four years and is composed of ministers and lay members from the whole denomination. Next to the General Conference, authority is vested in the annual conferences, composed of ministers and lay representatives of local congregations and circuits. The Church employs the itinerant system for its ministry, i.e., ministers are appointed to local churches by the bishop of the area and the superintendent or superintendents of the conferences.

According to the 1964 *Year Book*, the Evangelical United Brethren Church is made up of 4,341 local churches, 3,762 ministers, and 760,818 members. In size it is fourteenth among the Protestant denominations in the United States. The church operates nine educational institutions and ten homes for orphans and the aged. In 1961 its income from contribu-

COLLEGE HISTORY

tions was over \$54 million. Geographically the church extends across the United States, from New England to the Pacific Coast, although it is strongest numerically in Pennsylvania, Ohio, and Indiana. Denominational headquarters are in Dayton, Ohio.

The denomination to which Lebanon Valley College is related is a constituent member of the National Council of Churches of Christ in the U.S.A., and of the World Council of Churches, with official representatives in each body.

There is no tendency on the part of Lebanon Valley College to illiberal religious views. Though there are required religion courses for all students and weekly chapel services with modified attendance requirements, the students are encouraged to seek their own religious development under the guidance of the College Chaplain, by participating in the various religious activities open to them on the campus (See page 21) and by attending worship services in one of the several churches of the community.

Presidents

Rev. Thomas Rees Vickroy, Ph.D.	1866-1871
Lucian H. Hammond, A.M.	1871-1876
Rev. D. D. DeLong, A.M.	1876-1887
Rev. E. S. Lorenz, A.M., B.D.	1887-1889
Rev. Cyrus J. Kephart, A.M.	1889-1890
E. Benjamin Bierman, A.M., Ph.D.	1890-1897
Rev. Hervin U. Roop, A.M., Ph.D., LL.D.	1897-1906
Rev. Abram Paul Funkhouser, B.S.	1906-1907
Rev. Lawrence Keister, S.T.B., D.D.	1907-1912
Rev. George Daniel Gossard, B.D., D.D., LL.D.	1912-1932
Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D., LL.D.	1932-1950
Frederic K. Miller, A.M., Ph.D., Litt.D. Acting President	1950-1951
President	1951-



The first LVC seal

Principles and Objectives

The aim of Lebanon Valley College is to give its students the opportunity to procure a liberal education of the highest quality. That is, it seeks, first of all, to acquaint them with the basic facts and principles of the cultural heritage of mankind, including its spiritual, scientific, literary, artistic, and social elements. Second, it seeks to develop in its students the capacity to use their full intellectual resources in dealing with, formulating and communicating ideas, and making reasoned judgments. Third, it seeks to cultivate those qualities of personality and character, of moral and social responsibility and concern, that characterize personal maturity and constitute the basis of a free society.

The liberal education aims of Lebanon Valley College are set within the context of commitment to the Christian faith and Christian values, and are ordered by the conviction that sincere faith and significant learning are inseparable, that all truth has its origin and end in God, and that therefore learner and teacher alike not only can be, but *must* be free to subject all claims to truth and value, both religious and secular, to the tests of honest and humble inquiry, analysis, reflection, and redefinition. And implicit in this conviction is the correlate that keeping the doors open for exploration and application of Christian truth and value does not bar the way to the exploration of the truth and value to be found in other religious and philosophical traditions of mankind. Finally, in the Christian understanding of man as creature of God is found the basis of the College's concern for all its members as persons, as God-related as well as man-related and world-related beings. Thus through commitment to the ideal of Christian higher education does the College seek to serve the Church and the Christian community which nourishes and sustains it.

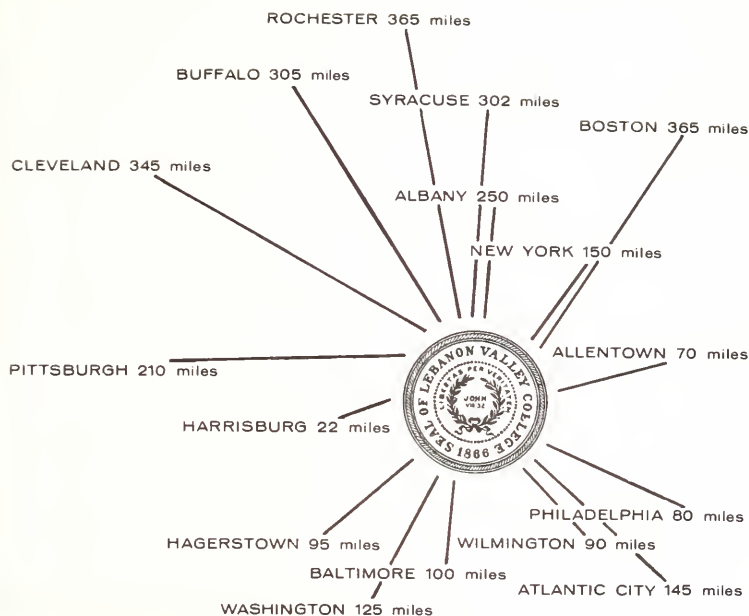
In its policy of providing programs of a professional and pre-professional nature, Lebanon Valley College does not seek simply to help educate persons who will make their own useful contribution to the work of the world and to the service of mankind in certain professions and vocations. The College insists that for its students engaged in such preparation the purposes of a Christian liberal education apply completely and must be neither ignored nor deprecated for the sake of technical or utilitarian ends or in the name of pragmatic or material values. Indeed, a liberally educated professional is a more complete person, while through his practice his knowledge and interests are applied and made relevant to the world.

PRINCIPLES AND OBJECTIVES

It is in relationship to these general principles that the following more specific educational objectives of Lebanon Valley College are to be understood:

1. To provide an opportunity for qualified young people to procure a liberal education and to develop their total personalities under Christian influences.
2. To help provide the Church with capable and enlightened leaders, both clerical and lay.
3. To foster Christian ideals and to encourage faithfulness to the Church of the student's choice.
4. To help train well-informed, intelligent, and responsible citizens, qualified for leadership in community, state, and nation.
5. To provide pre-professional students with the broad preliminary training recommended by professional schools and professional associations.
6. To provide, in an atmosphere of liberal culture, partial or complete training for certain professions and vocations.
7. To provide opportunity for gifted students to pursue independent study for the purpose of developing their intellectual powers to the maximum.





Location and Environment

Lebanon Valley College is located in Annville, Lebanon County, Pennsylvania, twenty miles east of Harrisburg and five miles west of Lebanon. The campus faces U. S. Highway 422 on the south and Pennsylvania Highway 934 on the west. Highway 422 is an east-west highway paralleling U. S. Highway 22 to the north and the Pennsylvania Turnpike to the south. Highway 934 is a north-south route providing direct access to Highway 22, U. S. Highway 322, and the Pennsylvania Turnpike (using the Lebanon-Lancaster Interchange, Pennsylvania Highway 72, and Highway 322).

Bus service between Reading and Harrisburg over Highway 422 provides rail and air connections at Harrisburg for Philadelphia, New York, Baltimore, Washington, Pittsburgh, and other major cities.

Annville is a residential community of about 3,500 people situated in the agricultural country of the Pennsylvania Germans. Of historical significance in nearby areas are the Cornwall Charcoal Furnace, which

LOCATION AND ENVIRONMENT

dates back to 1742 and which supplied cannonballs for Washington's army, and the adjacent Cornwall Ore Mines which are still operated by the Bethlehem Steel Corporation; the Union Canal Tunnel (the oldest tunnel in the United States) and remnants of the locks used from 1828 to 1885 by the canal which provided access from the Susquehanna River to Philadelphia; and the first Municipal Water Works in America at Schaefferstown.

Lebanon Valley College offers cultural programs in the form of a subscription Artist Series, concerts by students, faculty members, and musical organizations in the Department of Music, and lectures sponsored by the various departments of the College. In addition, the neighboring communities of Harrisburg, Hershey, and Lebanon offer concerts, lectures, and other cultural activities throughout the year.

There are nine churches of different denominations in Annville itself. Other parishes of major religious groups not found in Annville are located within a five-mile radius of the College.



Campus, Buildings, and Equipment

The campus of thirty-five acres is situated in the center of Annville. The college plant consists of twenty-two buildings including:

The Administration Building—Administrative Offices (President, Dean of the College, Assistant to the President, and Controller) are located on the main floor. The remainder of the building is devoted to classrooms, laboratories, faculty offices, and administrative services.

Gossard Memorial Library—Containing the most modern, approved facilities, The Gossard Memorial Library was opened in June, 1957. The more than 70,000 volumes on its shelves contain an excellent collection of standard reference works. In addition to the books used by the various departments of the College, a diversified collection of periodicals is also available.

The Hiram Herr Shenk Collection (which includes the Heilman Library) and the C. B. Montgomery Memorial Collection contain many valuable works dealing with the history and customs of the Pennsylvania Germans. These collections are housed in the Historical Collection Room and are open for reference use under staff supervision.

A separate room houses the Archives of the Historical Society of the Eastern Conference of the Evangelical United Brethren Church. The materials in this collection are available for reference under the supervision of the Conference Historian.

Special equipment of the library includes a music and listening room outfitted with turntables and earphones, typing booths for students, conference rooms, microfilm readers, and carrels for individual study. In addition to the library proper, the building contains an audio-visual room equipped with a loud speaker system and adaptable to the exhibiting of works of art.

Carnegie Lounge—The former Carnegie Library building has been converted into a modified student services center. The basement contains a snack bar and the first floor is equipped with three attractive lounges for the use of faculty and students. The second floor houses a placement center for non-teachers and the offices of the Dean of Men, the Dean of Women, the College Chaplain, the student newspaper (*La Vie Collegienne*), and the college yearbook (*The Quittapahilla*).

South Hall—Formerly a women's residence, South Hall houses the Registrars' Office, the Teachers Placement Bureau, Admissions Office, and faculty offices.

Residence Halls—There are four residence halls for women (Green, Laughlin, North College, and Vickroy) and four for men (Keister, Kreider, Sheridan, and West). Two men's residence halls are under construction for occupancy in September 1965, when Keister Hall will be closed.

Lynch Memorial Physical Education Building—This modern plant is well equipped for physical education, recreation, and campus meetings. It houses the Department of Economics and Business Administration.

Infirmary—Staffed by a Head Nurse and resident nurses, the infirmary is available to all students. The College Physician is on call at all times. Adjacent to the Infirmary is a series of faculty offices.

LOCATION AND ENVIRONMENT



Maintenance Building—The Superintendent of Buildings and Grounds and the Housekeeping Supervisor operate out of the Maintenance Building on West Church Street.

Engle Hall—This building houses the Music Department and includes an auditorium, classrooms, studios, offices, and private practice rooms. It is augmented by facilities in the Music Department Annex adjacent to West Hall.

Science Hall—The first floor of Science Hall contains the laboratories, library, class and conference rooms, and offices of the Chemistry Department. The second floor is equipped with similar facilities and a greenhouse for the Biology Department.

The College Dining Hall—With facilities for serving approximately five hundred, the College Dining Hall was opened in September, 1958.

The College Book Store—All textbooks, school supplies, stationery, as well as souvenirs, are available at the College Book Store, which was opened in 1963.

Saylor Hall—The offices of the College Relations Area (Alumni, Development, and Public Relations) are located in Saylor Hall.

The Heating Plant—Most of the campus buildings are serviced by a central heating plant on the south end of the campus.

Athletic Fields—The athletic fields provide space for football, basketball, hockey, track, baseball, tennis, lacrosse, and other sports.

Women's Day Student Hall—Located on East Summit Street, this building provides commuting women students a place for relaxation and study. Men who commute have similar facilities in Kreider Hall.

**For the location of these buildings, see
the campus map inside the back cover.**

Support and Control

Lebanon Valley College receives support from the Christian Service Fund Budget of the Evangelical United Brethren Church, individual congregations of the denomination in the Eastern and Susquehanna Conferences, endowments, and the Pennsylvania Foundation for Independent Colleges. Also, since at Lebanon Valley College as at most other institutions of higher learning the tuition and other annual charges paid by the student do not cover the total cost of his education, additional income is derived through the Lebanon Valley College Fund (currently incorporated in the Centennial Fund). The Fund is supported by industry, alumni, parents of students, and other friends of the College.

Total assets of Lebanon Valley College exceed \$7,000,000, including endowment funds in excess of \$1,800,000. Aside from general endowment income available for unrestricted purposes, there are a number of special funds designated for specific uses such as professorships, scholarships, and the library.

Control of the College is vested in a Board of Trustees composed of 47 members, 32 of whom represent the Eastern, Susquehanna and Virginia Conferences; 3 of whom represent the alumni of the institution; and 12 of whom are elected at large. Members of the college faculty who are departmental chairmen are *ex-officio* members of the Board of Trustees.

Endowment Funds

UNRESTRICTED	
For General Purposes	\$1,227,016.92
RESTRICTED	
Professorship Funds	
Chair of English Bible and Greek Testament	15,230.00
Josephine Bittinger Eberly Professorship of Latin Language and Literature	25,000.00
John Evans Lehman Chair of Mathematics	36,430.04
The Rev. J. B. Weidler Endowment Fund	200.00
The Ford Foundation	181,000.00
Restricted Other	
Bishop J. Balmer Showers Lectureship Fund	21,000.00
Karl Milton Carnegie Fund	10,334.55
Harnish-Houser Publicity Fund	2,000.00
Special Fund—Faculty Salaries	
The Batdorf Fund	500.00
E. N. Funkhouser Fund	12,500.00

SUPPORT AND CONTROL

Mr. and Mrs. C. H. Horn Fund	26,000.00
Mary I. Shumberger Memorial Fund	10,000.00
Woodrow W. Waltermeyer Professorship Fund	4,500.00

Library Funds

Library Fund of Class of 1916	1,524.79
Class of 1956 Library Endowment Fund	700.00

Maintenance Funds

Hiram E. Steinmetz Memorial Room Fund	200.00
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Equipment Funds

Dr. Warren H. Fake and Mabel A. Fake Science Memorial Fund ..	20,000.00
Williams Foundation Endowment Fund	10,357.12

Scholarship Funds

Allegheny Conference C. E. Scholarship Fund	1,000.00
Alumni Scholarship Fund	11,200.42
Dorothy Jean Bachman Scholarship Fund	1,000.00
Lillian Merle Bachman Scholarship Fund	1,000.00
Baltimore Fifth Church, Otterbein Memorial Sunday School Scholarship Fund	3,000.00
E. M. Baum Scholarship Fund	500.00
Andrew Bender Chemistry Scholarship Fund	2,500.00
Dr. and Mrs. Andrew Bender Scholarship Fund	2,500.00
Cloyd and Mary Bender Scholarship Fund	1,200.00
Biological Scholarship Fund	2,517.00
Eliza Bittinger Scholarship Fund	11,623.71
Mary A. Bixler Scholarship Fund	500.00
I. T. Buffington Scholarship Fund	2,000.00
Alice Evers Burtner Memorial Award Fund	2,000.00
Collegiate Scholarship Fund of Evangelical United Brethren Church	4,000.00
Isaiah H. Daugherty and Benjamin P. Raab Memorial Scholarship Fund	1,500.00
Senator James J. Davis Scholarship Fund	100.00
William E. Duff Scholarship Fund	600.00
Derickson Scholarship Fund	6,847.22
East Pennsylvania Conference C. E. Scholarship Fund	5,000.00
East Pennsylvania Branch W.S.W.S. Scholarship Fund	3,000.00
Samuel F. and Agnes F. Engle Scholarship Fund	6,000.00
M. C. Favinger and Wife Scholarship Fund	1,000.00
Fred E. Foos Scholarship Fund	1,000.00
C. C. Gingrich Scholarship Fund	3,000.00
G. D. Gossard and Wife Scholarship Fund	3,300.00
Margaret Verda Graybill Memorial Scholarship Fund	5,000.00
Peter Graybill Scholarship Fund	1,000.00
Jacob F. Greasley Scholarship Fund	500.00
Harrisburg Otterbein Church of The United Brethren In Christ Scholarship Fund	2,120.00
Harrisburg Otterbein Sunday School Scholarship Fund	1,100.00
J. M. Heagy and Wife Scholarship Fund	500.00
Bertha Foos Heinz Scholarship Fund	1,000.00
Harvey E. Herr Memorial Scholarship Fund	1,000.00
Edwin M. Hershey Scholarship Fund	400.00
Merle M. Hoover Scholarship Fund	6,000.00

SUPPORT AND CONTROL



A convenient College Book Store

Judge S. C. Huber Scholarship Fund	15,500.00
Cora Appleton Huber Scholarship Fund	15,500.00
H. S. Immel Scholarship Fund	5,000.00
Henry G. and Anna S. Kauffman and Family Scholarship Fund	1,000.00
John A. H. Keith Fund	100.00
Barbara June Kettering Scholarship Fund	1,020.00
Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholarship Fund ...	1,000.00
A. S. Kreider Ministerial Scholarship Fund	15,000.00
W. E. Kreider Scholarship Fund	2,000.00
Maude P. Laughlin Scholarship Fund	10,000.00
William H. Worrilow Scholarship Fund	7,950.00
The Lorenz Benevolent Fund	7,500.00
Mrs. Edwin M. Loux Scholarship Fund	1,000.00
Lykens Otterbein Church Scholarship Fund	1,000.00
Mechanicsburg U. B. Sunday School Scholarship Fund	2,000.00
Medical Scholarship Fund	245.00
Elizabeth Meyer Endowment Fund	500.00
Elizabeth May Meyer Musical Scholarship Fund	1,550.00
Mrs. Elizabeth H. Millard Memorial Scholarship Fund	5,000.00
Harry E. Miller Scholarship Fund	2,500.00
Bishop J. S. Mills Scholarship Fund	5,500.00
The Ministerial Student Aid Gift Fund of The Evangelical United Brethren Church	1,396.81
Elizabeth A. Mower Beneficiary Fund	225.00
Neidig Memorial Church Ministerial Scholarship Fund	996.93
Grace U. B. Church of Penbrook, Penna. Scholarship Fund	3,000.00
Pennsylvania Branch W.S.W.S. Scholarship Fund in Memory of Dr. Paul E. V. Shannon	6,500.00
Pennsylvania Conference C. E. Scholarship Fund	4,465.17
Pennsylvania Conference Youth Fellowship Scholarship Fund	2,000.00
Philadelphia Lebanon Valley College Alumni Scholarship Fund ...	833.03
Rev. H. C. Phillips Scholarship Fund	1,300.00
Sophia Plitt Scholarship Fund	6,380.00
Quincy Evangelical United Brethren Orphanage and Home Scholar- ship Fund	5,000.00

SUPPORT AND CONTROL

Ezra G. Ranck and Wife Scholarship Fund	1,000.00
Levi S. Reist Scholarship Fund	300.00
Emmett C. Roop Scholarship Fund	5,000.00
Harvey L. Seltzer Scholarship Fund	3,000.00
Rev. and Mrs. Cawley H. Stine Scholarship Fund	1,300.00
Washington, D. C. Memorial E.U.B. Ministerial Scholarship Fund	1,573.65
J. C. Winter Scholarship Fund	11,250.00

Student Loan Funds

Mary A. Dodge Loan Fund	9,500.00
Daniel Eberly Scholarship Fund	514.66

Prize Funds

The L. G. Bailey Award	150.00
Henry H. Baish Memorial Fund	1,000.00
Andrew Bender Memorial Chemistry Fund	1,519.35
The Class of 1964 <i>Quittapahilla</i> Award Fund	315.00
Governor James H. Duff Award	1,200.00
The French Club Prize Fund	37.50
Florence Wolf Knauss Memorial Award in Music	495.56
<i>La Vie Collegienne</i> Award Fund	100.00
Max F. Lehman Fund	400.00
The David E. Long Memorial Fund	1,000.00
Pickwell Memorial Music Award	853.25
The Rosenberry Award	225.00
The Salome Wingate Sanders Award in Music Education	800.00

Annuity Funds

Rev. A. H. Kleffman and Erma L. Kleffman	8,000.00
E. Roy Line Annuity	200.00



Work aid opportunities for students





Looking to the Future

During the calendar year 1966, Lebanon Valley College will be observing its Centennial. Special programs, convocations, exhibits and other commemorative events are being planned for that time; and the entire college family will be expected to participate in the activities.

However, as eager as the College is to remember the past and to acknowledge the sacrifices of its forefathers, every effort will be made to maintain the academic program at its usual high level. The Centennial Year will be a milestone along the way and not a year's retirement from educational responsibility.

Leading up to the Centennial Year and continuing beyond it will be a long-range development program that will enable Lebanon Valley College to improve the quality of its service in the future. The basis for this program is the *Lebanon Valley College Campus Planning Report*, prepared by Howell Lewis Shay and Associates after almost a year of thorough study. Every aspect of the College was investigated during the period of this study: buildings were checked for utilization and physical condition; faculty loads were considered; housing and recreational needs were analyzed; the institution's educational philosophy was reviewed; the course offerings were scrutinized.

As this catalog goes to press, two new men's residence halls are under construction and funds are being raised for expansion through the Centennial Fund. Students entering the College now will have an opportunity to see these plans become a reality.

Academic

Program



Requirements for Degrees

Lebanon Valley College confers five bachelor degrees. They are: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology.

The degree of Bachelor of Arts is conferred upon students who complete the requirements for graduation in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, English, French, German, Greek, History, Latin, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Religion, Sociology and Spanish.

The degree of Bachelor of Science is conferred upon students who complete the requirements in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, Chemistry, Mathematics, Physics, Actuarial Science, Economics and Business Administration, Elementary Education, Music Education, Arts-Engineering, and Arts-Forestry.

The professional degrees of Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology are conferred upon students who complete the requirements in the respective professional areas and who are recommended by the faculty and approved by the Board of Trustees.

For detailed information see pages 34 ff.

Semester Hours

The requirements for degrees are stated in "semester hours of credit" which are based upon the satisfactory completion of courses of instruction. Generally, one semester hour credit is given for each class hour a week throughout the semester. In courses requiring laboratory work, not less than two hours of laboratory work a week throughout a semester are required for a semester hour of credit. A semester is a term of approximately seventeen weeks.

Candidates for degrees must obtain a minimum of 120 semester hours credit in academic work in addition to the required courses in Freshman and Sophomore Physical Education. However, a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in physical education.

Major

As a part of the total requirement of 120 hours every candidate for a degree must present at least twenty-four semester hours of course work

REQUIREMENTS FOR DEGREES

in one department (this is his Major). A Major must be selected before the beginning of the junior year. A student accepted as a Major in any department has the right to remain in that department as long as he is in college.

Examinations

Candidates for degrees are required to take end of course examinations and the Graduate Record Examination in the major field.

Graduate Record Examination

Candidates for degrees must take the Advanced Test of the Graduate Record Examination in their major field. This examination is prepared and scored by the Educational Testing Service. The tests cover the entire field of concentration. The results are made available to the student and become a part of his permanent record.

Residence Requirement

Degrees will be conferred only upon those candidates earning in residence a minimum of thirty semester hours out of the last thirty-six taken before the date of the conferring of the degree, or before the transfer to a cooperating program. Residence credit is given for course work completed in regular day classes, and in evening and summer school courses taken on campus.

Grade Point Average

Candidates for degrees must also obtain a cumulative grade point average of 1.75, computed in accordance with the grading system indicated below.

In addition, candidates must earn a grade point average of 2.0 in the major field of study.



REQUIREMENTS FOR DEGREES

System of Grading and Quality Points

The work of a student in each subject is graded A, B, C, D, or F, with the plus and minus available to faculty members who wish to use them. These grades have the following meanings:

A—distinguished performance

B—superior work

C—general satisfactory achievement

D—course requirements and standards satisfied at a minimum level

F—course requirements and standards not satisfied at a minimum level

When a grade of F has been received, the student may not proceed with any part of the course dependent upon the part in which the grade of F has been received. If a student fails in a subject twice, he may not register for it a third time.

In addition to the above grades the symbols "I," "W," "WP," and "WF" are used on grade reports and in college records. "I" indicates that the work is incomplete (that the student has postponed with the consent of the instructor, certain required work), but otherwise satisfactory. This work must be completed within the semester following, or the "I" will be converted to an F.

W indicates withdrawal from a course any time within the first six weeks of classes of a semester without prejudice to the student's standing. In case of withdrawal from a course after six weeks the symbol WP will be entered if the student's work is satisfactory, and WF if his work is unsatisfactory. The grade WP will be considered as without prejudice to the student's standing, but the grade WF will be counted as an F. If a student withdraws from a course after twelve weeks, without a reason satisfactory to the Registrar, a grade of WF will be recorded.

For courses in which no academic credit is involved, student work is evaluated as either S (Satisfactory) or U (Unsatisfactory).

For each semester hour credit in a course in which a student is graded A, he receives 4 quality points; A-, 3.7; B+, 3.3; B, 3; B-, 2.7; etc. F carries no credit and no quality points.

Transfer Students

Students transferring from two-year institutions are required to have sixty hours of work at a four-year institution as well as to meet the residence requirements at Lebanon Valley College.

Students transferring from other institutions must secure a grade point average of 1.75 or better in work taken at Lebanon Valley College.

Attendance at Baccalaureate and Commencement Programs

All seniors are required to attend the Baccalaureate and Commencement programs at which their degrees are to be conferred.

Degrees will be conferred *in absentia* only for the most compelling reasons and only upon a written request approved by the Dean of the

REQUIREMENTS FOR DEGREES

College. Such requests must be submitted two weeks prior to the date of Commencement.

Faculty approval is required for the conferring of the degree and the issuance of the diploma in any case of wilful failure to comply with these regulations.

General Requirements

Freshman Year

Division or Department	Course Number	Course Title	Semester Hours
English	10a—10b	..English Composition	6
For. Language*	10	..Intermediate French, German, Span- ish, Greek, or Latin	6
Religion	12	..Intro. to Biblical Thought	3
Religion	13	..Intro. to Christian Faith	3
Int. Studies	10	..Integrated Science	6
or Int. Studies	15	..The Social Sciences	6
Phys. Education	10	..Health, Hygiene, and Phys. Education	0
Major Field .....		..To be selected	6 or 8
			<hr/> 30 or 32

Sophomore Year

Int. Studies	20	..The Humanities	6
or Int. Studies	15	..The Social Sciences	3
History	23	..Pol. & Soc. History of U. S. and Pa.	3
Mathematics	10	..Basic Concepts of Mathematics	3
Music	19	..History and Appreciation of Music	3
or Art	11	or History and Appreciation of Art	0
Phys. Education	20	..Physical Education	3
Psychology	20	..General Psychology	6 or 8
Major field .....		..To be selected	6
Elective .....		..To be selected	<hr/> 30 or 32

Notes:

1. The student will take two Integrated Studies courses, omitting the course in the general academic area in which his major falls except as a Department may require otherwise.
2. Students in the Music Education curriculum will substitute Integrated Studies 20 for History 23 and Mathematics 10.
3. No course taken as a general requirement may count toward a Major.
4. The minimum number of semester hours required for graduation is 120 plus the required courses in Physical Education.
5. Candidates for a B.S. degree with a major in Science must take the basic course in Biology, Chemistry, Physics, and Mathematics.

* Students who start with the elementary course must take a second year in the same language.

Special Plans of Study

Actuarial Science

ADVISER: DR. BISSINGER

CONSULTANT: ACTUARIES CLUB OF PHILADELPHIA

First Year

Course Number	Course Title	Hours Credit	
		1st Sem.	2nd Sem.
Mathematics 11	..Calculus & Analytic Geometry I & II	3	3
English 10a—10b	..English Composition	3	3
Foreign Language 10	..Intermediate French or German	3	3
Religion 12	..Introduction to Biblical Thought	3	—
Religion 13	..Introduction to the Christian Faith	—	3
Economics 20	..Principles of Economics	3	3
Physical Educ. 10	..Health, Hygiene and Phys. Ed.	0	0
		—	—
		15	15

Second Year

Mathematics 22	..Calculus III	3	—
Mathematics 23	..Differential Equations	—	3
Integrated Studies 20	..The Humanities	3	3
Economics 32	..Business Law	3	3
Mathematics 12	..Elementary Statistics	3	—
Music 19	..History and Appreciation of Music		
or Art 11	or History and Appreciation of Art	—	3
Economics 23	..Principles of Accounting	4	4
Physical Educ. 20	..Physical Education	0	0
		—	—
		16	16

Third Year

Mathematics 37	..Mathematical Statistics	3	3
History 23	..Political & Social Hist. of U.S. & Pa.	3	—
Psychology 20	..General Psychology	—	3
Mathematics 24	..Linear Algebra	—	3
Sociology 20	..Introductory Sociology	3	—
Mathematics 26	..Advanced Calculus	3	3
Physics 17	..Principles of Physics	4	4
		—	—
		16	16



Fourth Year

Mathematics	41	.. Probability	3	—
Economics	36	.. Money and Banking	—	3
Economics	44	.. Corporation Finance	3	—
Economics	45	.. Investments	—	3
Mathematics	40.1	.. Finite Differences & Comp. Interest ..	1	1
Philosophy	10	.. Introduction to Philosophy	3	—
Mathematics	42	.. Design of Experiment	—	3
Electives .....		.. To be selected	6	6
			—	—
			16	16

Part 1 of the Examination of the Society of Actuaries may be taken in May of the freshman year or November or May of the sophomore year. Part 2 of the Examination is taken in May of the junior year with the following summer to be spent in the home office of one of the life insurance companies. Part 3 of the Examination is taken in May of the senior year.

The college is a testing center for the Society of Actuaries and the major can take each of the examinations on campus.

Upon the satisfactory completion of the above curriculum and tests, the degree of Bachelor of Science with a major in Actuarial Science is granted.

SPECIAL PLANS OF STUDY

Chemistry

Students entering with advanced placement in chemistry are asked to consult the adviser.

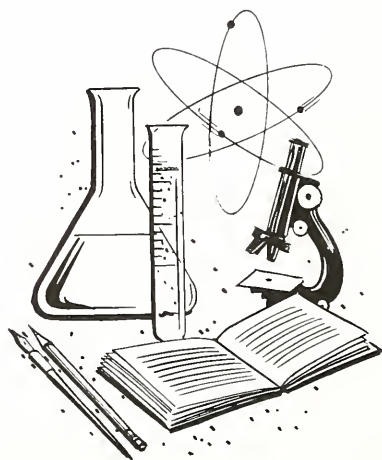
ADVISER: DR. NEIDIG

First Year

<u>Course Number</u>		<u>Course Title</u>	<u>Hours</u>		<u>Credit</u>
			<u>1st</u> <u>Sem.</u>	<u>2nd</u> <u>Sem.</u>	
Chemistry	24	..Chemistry of the Covalent Bond	4	—	
Chemistry	25	..Reaction Kinetics and Chemical Equilibria	—	4	
English	10a—10b	..English Composition	3	3	
German	11	..Scientific German	3	3	
Mathematics	11	..Calculus and Analytical Geometry ...	3	3	
Phys. Education	10	..Health, Hygiene and Phys. Ed.	0	0	
Religion	12	..Introduction to Biblical Thought ...	3	—	
Religion	13	..Introduction to the Christian Faith .	—	3	
			16	16	

Second Year

Chemistry	36	..Physical Chemistry	4	4	
Integ. Studies	15	..The Social Sciences	3	3	
Mathematics	22	..Calculus	3	—	
Mathematics	23	..Ordinary Differential Equations	—	3	
Phys. Education	20	..Physical Education	0	0	
Physics	17	..Principles of Physics I	4	4	
			14	14	



SPECIAL PLANS OF STUDY



Third Year

Chemistry	38	..Instrumental Analysis	—	5
Chemistry	37	..Organic Chemistry	5	—
Integ. Studies	20	..The Humanities	3	3
Physics	27	..Principles of Physics II	4	4
Psychology	20	..General Psychology	3	—
Music	19	..History and Appreciation of Music	—	3
or Art	11	or History and Appreciation of Art		
			—	—
			15	15

Fourth Year

Chemistry	47	..Advanced Inorganic Chemistry	3	3
Chemistry	44	..Special Problems	2	2
History	23	..Pol. and Soc. History of the United	3	—
		States and Penna.		
Chemistry	41	..Advanced Organic	3	—
Chemistry	45	..Advanced Analytical	—	3
Electives .....		.....	4	7
			—	—
			15	15

Curriculum leading to the degree of Bachelor of Science in Chemistry
(American Chemical Society certified degree)

SPECIAL PLANS OF STUDY



Economics and Business Administration

ADVISER: ASSOCIATE PROFESSOR TOM

Suggested program for majors in Economics and Business Administration

First Year

Course Number		Course Title	Hours		Credit
			1st Sem.	2nd Sem.	
English	10a—10b	..English Composition	3	3	
For. Language	10	..Intermediate French, German, Greek, or Spanish	3	3	
Integ. Studies	10	..Integrated Science	3	3	
Mathematics	10	..Basic Concepts of Mathematics	3	—	
History	23	..Political and Social History of U.S. and Penna.	—	3	
Economics	10	..Economic Geography	—	3	
Economics	11	..Introduction to American Industry and Business	3	—	
Phys. Education	10	..Health, Hygiene, and Phys. Ed.	0	0	
			15	15	

Second Year

Economics	20	..Principles of Economics	3	3	
Economics	23	..Principles of Accounting	4	4	
Music	19	..History and Appreciation of Music or			
or Art	11	History and Appreciation of Art	3	—	
Integ. Studies	20	..The Humanities	3	3	
Phys. Education	20	..Physical Education	0	0	
Psychology	20	..General Psychology	—	3	
Religion	12	..Intro. to Biblical Thought	3	—	
Religion	13	..Intro. to the Christian Faith	—	3	
			16	16	

Third Year

Economics	40.2	..Microeconomic Analysis	3	—	
Economics	36	..Money and Banking	—	3	
Pol. Science	10b	..American Government and			
		Politics	—	3	
Sociology	20	..Introductory Sociology	3	—	
Economics		..Electives*	3 or 6	6 or 3	
Electives		..To be selected	6 or 3	3 or 6	
			15	15	

SPECIAL PLANS OF STUDY

Fourth Year

Economics	48	..Labor Economics	3	—
Economics	35	..Marketing	—	3
Economics .....		..Electives*	6	6
Electives .....		..To be selected	6	6
			<hr/>	<hr/>
			15	15

* Students concentrating in areas designated should schedule courses as indicated:

Economics: Econ. 37—Public Finance
 Econ. 38—International Economics
 Econ. 40.1—History of Economic Thought
 Econ. 40.4—Macroeconomic Analysis

Business Administration:

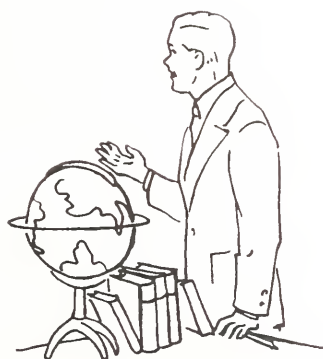
Econ. 32—Business Law
 Econ. 44—Corporation Finance
 Econ. 45—Investments and Statement Analysis
 Econ. 49—Personnel Administration and
 Industrial Management

Accounting:

Econ. 30—Intermediate Accounting
 Econ. 31—Advanced Accounting
 Econ. 42—Income Tax Accounting
 Econ. 43—Cost Accounting
 Econ. 45—Investments and Statement Analysis
 Econ. 40.5—Auditing

For students who are interested in teaching economics and social sciences in the secondary schools, the following courses are recommended:

Econ. 20—Principles of Economics
 Econ. 10—Economic Geography
 Econ. 11—Introduction to American Business and Industry
 Econ. 32—Business Law
 Econ. 37—Public Finance
 Econ. 48—Labor Economics



SPECIAL PLANS OF STUDY

Elementary Education

ADVISERS: DR. EBERSOLE, MRS. HERR

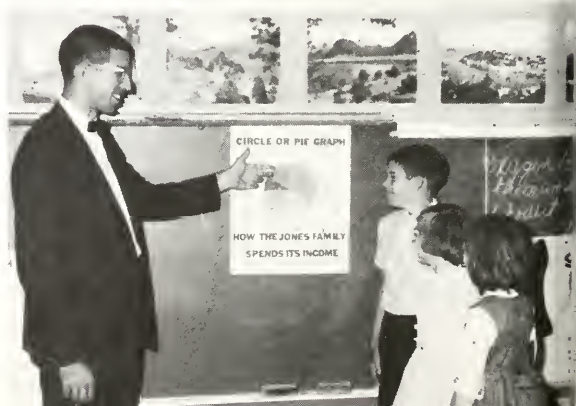
Suggested Program for majors in Elementary Education

First Year

<u>Course Number</u>	<u>Course Title</u>	<u>Hours</u>		<u>Credit</u>
		<u>1st Sem.</u>	<u>2nd Sem.</u>	
Education	20 ..Social Foundations of Education	3	—	
English	10a—10b ..English Composition	3	3	
Foreign Language	10 ..Intermediate French, German, or Spanish		3	3
Integrated Studies	10 ..Integrated Science	3	3	
Physical Education	10 ..Health, Hygiene and Phys. Ed.	0	0	
Psychology	20 ..General Psychology	—	3	
Religion	12 ..Intro. to Biblical Thought	3	—	
Religion	13 ..Intro. to Christian Faith	—	3	
		15	15	

Second Year

Elementary Education ...	25 ..Mathematics for Elem. Grades	3	—	
Elementary Education ...	23 ..Physical Sciences in the Elem. School	—	3	
Art	11 ..History and Appreciation of Art or or Music	3	—	
Elementary Education ...	22 ..Music in the Elementary School	—	3	
Geography	10a—10b ..World Geography	3	3	
History	23 ..Pol. and Social History of U.S. and Pennsylvania	—	3	
Intergrated Studies	20 ..The Humanities	3	3	
Physical Education	20 ..Phys. Education for Sophomores	0	0	
Psychology	23 ..Educational Psychology	3	—	
		15	15	





Third Year

Elementary Education ... 37	..Children's Literature	—	3
Elementary Education ... 34	..Teaching of Reading	3	—
Elementary Education ... 36	..Communication and Group Processes in the Elementary School	3	3
Elementary Education ... 43	..Health and Safety Education	—	3
Integrated Studies .....	..The Social Sciences	3	3
Mathematics .....	..Basic Concepts of Mathematics	3	—
Psychology .....	..Child Psychology	—	3
Elective .....	..To be selected	3	3
		—	—
		15	15

Fourth Year

Education	30	..Educational Measurements	—	3
Education	45	..Visual and Sensory Techniques	—	3
Elementary Education ...	40	..Student Teaching	12	—
Elementary Education ...	44	..Senior Seminar	—	3
Elementary Education ...	32	..Art in the Elementary School	3	—
Elective .....		..To be selected	—	6
			—	—
			15	15

SPECIAL PLANS OF STUDY

Cooperative Engineering Program

ADVISER: DR. BISSINGER

Lebanon Valley College offers a cooperative program in Engineering whereby a student may achieve a liberal arts degree from Lebanon Valley College and also an engineering degree from the University of Pennsylvania or any other institution with which co-operative arrangements are in effect.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. At the end of these three years he may, if recommended, go to the University of Pennsylvania or another co-operating institution for two additional years of work in engineering. Upon the successful completion of the five years of study, the student will receive two degrees: the Bachelor of Science degree from Lebanon Valley College and a Bachelor of Science degree in one of the fields of engineering from the University of Pennsylvania or other cooperating institution.

The adviser should be consulted concerning the various curriculums.

Cooperative Forestry Program

ADVISER: MR. BOLLINGER

Lebanon Valley College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Lebanon Valley College and the professional degree of Master of Forestry from the Duke School of Forestry.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. Here he obtains a sound education in the humanities and other liberal arts in addition to the sciences basic to forestry. The student devotes the last two years of his program to the professional forestry curriculum of his choice at the Duke School of Forestry.

The adviser should be consulted concerning the curriculum.

Medical Technology Curriculum

ADVISER: DR. WILSON

Each applicant for admission to this program should secure approval by the School for Medical Technologists for the status of pre-registered students, to be admitted on the successful completion of the academic part of the curriculum at the college. The School for Medical Technologists shall be the final judge of a student's qualifications to pursue its curriculum.

The first three years will be spent at Lebanon Valley College in pursuit of a program of study which includes all the general requirements for graduation and certain courses especially suitable as preparation for



the study of medical technology. The adviser should be consulted concerning the curriculum.

Following the completion of this curriculum the student will spend twelve months at the Harrisburg Hospital School for Medical Technologists or another approved school, in the pursuit of its regular curriculum as prescribed by The American Society of Clinical Pathologists. On the successful completion of both phases of the curriculum the student will be awarded the degree of Bachelor of Science in Medical Technology by Lebanon Valley College.

Pre-Medical, Pre-Dental, and Pre-Veterinary Curricula

ADVISER: DR. WILSON

Students contemplating admission to Medical, Dental, or Veterinary Colleges should pursue a science program with a major in either biology or chemistry. They should register their professional intentions with the adviser of these programs by the end of their freshman or sophomore years. At that time their work will be reviewed and provision made to meet the special requirements of the colleges of their choice.

All students planning to enter the medical profession should confer with the pre-medical adviser as to the dates for medical aptitude tests and other special requirements.

The adviser should be consulted concerning the curriculum.

Nursing

ADVISER: MR. BOLLINGER

The five-year Nursing Plan offers to young women intending to enter the field of nursing an opportunity to obtain a liberal arts education in connection with their nurses' training.

Lebanon Valley College has an affiliation with a number of hospital schools of nursing for a five-year curriculum in nursing, the first two years of which are spent at Lebanon Valley College.

The next three years are spent at the School of Nursing in pursuit of the regular curriculum. At the end of these five years the student who has successfully completed both phases of the curriculum will be awarded the degree of Bachelor of Science in Nursing by Lebanon Valley College and the diploma in nursing by the School of Nursing.

The adviser should be consulted concerning the curriculum.

SPECIAL PLANS OF STUDY

Music

First Year

Course Number	Course Title	Hours		Credit
		1st Sem.	2nd Sem.	
English	10a—10b ..English Composition	3	3	
Foreign Language	10 ..French, German, Spanish, Latin	3	3	
I. S.	10 ..Integrated Sciences	3	3	
Health & Phys. Ed.	10 ..Health, Phys. Ed. & Hygiene	0	0	
Music	10, 11 ..Sight Singing I & II	1	1	
Music	12, 13 ..Ear Training I & II	1	1	
Music	14, 15 ..Harmony I & II	2	2	
Music .....	..Applied Music*	2	2	
		15	15	

Second Year

I. S.	15 ..The Social Sciences	3	3	
Mathematics	10 ..Basic Concepts of Mathematics	—	3	
Phys. Ed.	20 ..Physical Education	0	0	
Psychology	20 ..General Psychology	3	—	
Art	11 ..History and Appreciation of Art	—	3	
Music	20 ..Sight Singing III	1	—	
Music	22 ..Ear Training III	1	—	
Music	24 ..Harmony III	2	—	
Music	40.1 ..Counterpoint	—	2	
Music .....	..Applied Music*	2	2	
		3	2	
		15	15	

Third Year

History	23 ..Pol. & Soc. History of U.S. & Pa.	3	—	
I. S.	20 ..The Humanities	3	3	
Music	29 ..Harmony IV	2	—	
Music	30a—30b ..History of Music	3	3	
Music	31, 36 ..Form and Analysis I & II	2	2	
Music	39 ..Keyboard Harmony	—	2	
Music .....	..Applied Music*	2	2	
		—	3	
		15	15	

Fourth Year

Religion	12 ..Introduction to Biblical Thought ...	3	—	
Religion	13 ..Introduction to the Christian Faith ...	—	3	
Music	32 ..Music Literature	2	—	
Music	35 ..Conducting I	—	2	
Music .....	..Applied Music*	2	2	
		8	8	
		15	15	

* Study of voice, organ, piano, band and orchestral instruments, and music organizations.



SPECIAL PLANS OF STUDY

Music Education

First Year

Course Number	Course Title	Hours Credit	
		1st Sem.	2nd Sem.
English	10a—10b ..English Composition	3	3
Foreign Language	10 ..French, German, Spanish, Latin	3	3
I. S.	10 ..Integrated Sciences	3	3
Health & Phys. Ed. ...	10 ..Health, Phys. Ed. & Hygiene	0	0
Music	10, 11 ..Sight Singing I & II	1	1
Music	12, 13 ..Ear Training I & II	1	1
Music	14, 15 ..Harmony I & II	2	2
Music .....	..Applied Music*	3	3
		16	16

Second Year

I. S.	15 ..The Social Sciences	3	3
Physical Ed.	20 ..Physical Education	0	0
Psychology	20 ..General Psychology	3	—
Psychology	23 ..Educational Psychology	—	3
English	22 ..Public Speaking	2	—
Art	11 ..History & Appreciation of Art	—	3
Music	20 ..Sight Singing III	1	—
Music	21 ..Orchestration & Scoring for Band	—	2
Music	22 ..Ear Training III	1	—
Music Ed.	23 ..Methods: Vocal, grades 1-3	—	2
Music	24 ..Harmony III	2	—
Music ....	..Applied Music*	4	3
		16	16

Third Year

I. S.	20 ..The Humanities	3	3
Music	30a—30b ..History of Music	3	3
Music	31 ..Form and Analysis	2	—
Music	32 ..Music Literature	2	—
Music Ed.	33A ..Methods, Vocal: Grades 4-6	2	—
Music Ed.	33B ..Methods, Instrumental: Grades 4-6	1	—
Music Ed.	34A ..Methods, Vocal: Jr.-Sr. High	—	2
Music Ed.	34B ..Methods, Instrumental: Jr.-Sr. High ..	—	1
Music	35 ..Conducting I	—	2
Music	39 ..Keyboard Harmony	—	2
MusicApplied Music*	3	3
		16	16

SPECIAL PLANS OF STUDY

Fourth Year

Religion	12	..Intro. to Biblical Thought	3	—
Religion	13	..Intro. to Christian Faith	—	3
Education	20	..Social Foundations of Education	3	—
Music	36	..Conducting II	—	2
Music Ed.	40a—40b.	..Student Teaching	4	4
Music Ed.	43	..Seminar, Adv. Instrumental Problems .	—	2
Electives .....		.....	3	2
Music .....		..Applied Music*	3	3
			—	—
			16	16

*Study of voice, organ, piano, band and orchestral instruments, and music organizations.

Private instruction available to all students.



Teaching

ADVISERS: DR. MCKLVEEN AND DR. EBERSOLE

Certificates are based on the completion of a minimum of sixty (60) that prospective teachers begin planning their work during the freshman year in college. The planning should take into consideration requirements in professional education and requirements in academic subject matter.

The requirements listed below are applicable to students certified to teach in the Commonwealth of Pennsylvania.

Basic Regulations—College Provisional Certificates**A. General Education**

Certificates are based on the completion of a minimum of sixty (60) semester hours of acceptable courses in general education with not less than twelve (12) semester hours in the humanities and not less than six (6) semester hours in each of the following areas: the social sciences and natural sciences.

These requirements apply to both elementary and secondary fields.

B. Professional Education

Certificates are based on the completion of a minimum of eighteen (18) semester hours of professional education courses distributed in the following areas: social foundations of education, educational psychology and human growth and development, materials and methods of instruction and curriculum, and not less than six (6) of the eighteen (18) semester hours in actual practicum and student teaching experience under approved supervision and appropriate seminars including necessary observation, participation and conferences on teaching problems. The areas of methods and materials of instruction and curriculum, and student teaching shall relate to the subject matter specialization field or fields.

These requirements apply to both elementary and secondary fields with one exception. Those applying for certification on the secondary level in the Commonwealth of Pennsylvania will, after October 1, 1964, be required to take a course in basic reading problems of the secondary school student. See Education 49.

C. Elementary Education—Subject Matter Requirements

The provisional college certificate may be issued to those who have been granted a baccalaureate degree upon the completion of thirty-six (36) semester hours in the elementary field distributed as follows:

1. Eighteen (18) semester hours of basic professional education (same as B above).
2. A course in the teaching of reading.
3. The remainder of the thirty-six (36) semester hours selected from a minimum of four of the following areas: mathematics, arts and crafts, music, physical education, language arts, sciences, social studies, geography, mental hygiene, or a course dealing with exceptional children.

SPECIAL PLANS OF STUDY

D. Secondary Education—Subject Matter Requirements

1. An applicant may have a "single subject" written on a certificate upon the completion of at least twenty-four (24) semester hours of approved college studies in the specialized subject field, unless otherwise specified in the certification requirements.

2. Comprehensive and general certification:

- (a) Comprehensive English—36 semester hours.
- (b) Comprehensive Foreign Language—36 semester hours, with not less than 24 semester hours in the first language and 12 semester hours in the second.
- (c) General Science—24 semester hours in any two or all of the sciences.
- (d) Physics and Mathematics—36 semester hours, with a minimum of 12 semester hours in each field.
- (e) Comprehensive Social Studies—36 semester hours, distributed in the following areas: economics, geography, government, history, and sociology.
- (f) History and Government—24 semester hours.

E. Secondary Student Teaching Program

(To begin with the 1967-1968 academic year)

A student concentrating in a major area of interest may, upon the direction of his adviser and approval of the Dean of the College, enroll in one of four student teaching programs.

I. SEMESTER OF PROFESSIONAL TRAINING

A student desiring to receive, upon graduation, Pennsylvania State teacher certification devotes the first semester of the senior year to professional preparation. The fifteen weeks are organized as follows:

Three Weeks: Ed. 20. Social Foundations of Education.

3:15:0. See page 65 for course description.

Some time is devoted to the presentation of data on Basic Reading instruction to fulfill certification requirements for the Commonwealth of Pennsylvania.

This course is also offered outside the semester of professional training.

Three Weeks: Ed. 49. Practicum and Methods.

3:15:0. See page 69 for course description.

This course is given only in the semester of professional training.

Six Weeks: Ed. 40. Student Teaching.

6:30:0.

The student enters on a full-time student teaching experience. He is under the direction of a trained teacher in an accredited public high school and is counseled and directed by the college supervisor of secondary education. The student teacher also is observed by his major adviser.

Three Weeks: Ed. 31. Philosophy of Education.

3:15:0. See page 68 for course description.

This course is given only in the semester of professional training.

SPECIAL PLANS OF STUDY

Prerequisites for Student Teaching: A student must have met the following requirements to be accepted for student teaching in his senior year:

1. Maintained satisfactory academic standing.
2. Completed the basic courses Psychology 20, Psychology 23.
3. Secured written approval of his major adviser and the director of student teaching.

Major Requirements and Teacher Certification: All academic major requirements for the liberal arts degree and for Pennsylvania State certification must be met either prior to the student teaching experience, during the semester following student teaching, or in a prescribed summer school program approved by the major adviser.

II. POST-GRADUATE STUDENT TEACHING

The post-graduate student teaching program is under the direction of Lebanon Valley College or, by arrangement, may be pursued with any other accredited institution which has provision for supervising student teaching in the public schools.

Students enroll for student teaching after graduation and are employed in the public school as a full-time faculty member. Supervision of the teaching experience is a joint responsibility of an assigned professional teacher and a college supervisor of student teaching either at Lebanon Valley College or a cooperating institution.

Because of the necessity of meeting Pennsylvania State certification requirements of proper supervision, only a limited number of students are accepted in this program. Likewise, assignments are made only to those schools within the range of the institution responsible for supervising the enrollee.

III. GRADUATE INTERNSHIP

A student may, upon counsel of his adviser, enroll after graduation in one of many graduate internship programs. These programs offer, concurrent with full-time employment as a professional teacher, the completion of an appropriate master's degree program.

IV. SUMMER SCHOOL STUDENT TEACHING FOLLOWING GRADUATION

A senior may, upon counsel of his adviser, enroll for a summer student teaching program after graduating from the college.

The student may enroll in the Hershey Program sponsored by Lebanon Valley College or an acceptable summer student teaching program elsewhere.

Addendum

A student selecting one of the alternatives, other than the semester of professional training, is able to complete all formal course requirements for teacher certification except student teaching.

The following courses, all carrying three semester hours credit, continue to be offered outside the semester of professional training—Education 20: *Social Foundations*, 30: *Educational Measurements*, 41: *An Introduction to Guidance*, 42: *The Education of the Exceptional Child*, 45: *Visual and Sensory Techniques*; Psychology 20: *General*, 23: *Educational*.

The College Honors Program

The College Honors Program exists for the following purposes: to provide an opportunity for intellectually able students to develop their abilities to the fullest extent, to recognize and encourage superior academic achievement, and to stimulate all members of the college family to greater interest and activity in the intellectual concerns of college life.

These objectives are pursued by means of a double-phased program consisting of (1) Honors Sections in a number of courses included in the general college requirements taken for the most part during the student's freshman and sophomore years, and (2) an Independent Study plan by which a student during his junior and senior years may do individual work within the department of his major concentration. An Honors student may participate in either of these phases of the program without participating in the other. An over-all grade point average of 3.00 is a requirement for the maintenance of Honors status.

The two phases of the Honors Program are related to one another through a series of Honors Colloquia, special evening meetings of Honors students having both an academic and a social purpose. These are aimed at providing breadth and liberalization for students in the program. Discussions and presentations by Honors students themselves, faculty members, and outside guests are prominent features of the colloquia.

Appropriate recognition is given students who successfully complete either phase or both phases of the College Honors Program.

Honors Sections

Honors sections are offered in the following general requirements: English 10a—10b, English Composition; Religion 12, Introduction to Biblical Thought; Religion 13, Introduction to Christian Faith; I. S. 20, the Humanities; History 23, United States and Pennsylvania History; and Psychology 20, General Psychology. The satisfactory completion of eighteen hours of Honors work is required for official recognition of participation in this phase of the College Honors Program.

Freshmen are admitted to Honors sections on the basis of their academic standing in secondary school, performance in the College Entrance Examination Board tests, the recommendation of teachers and counsellors, and personal interviews with members of the Honors Council. Students not accepted initially can be admitted to the program at the beginning of subsequent semesters as they demonstrate ability to do superior work. Students having curricular or scheduling limitations are permitted three years to complete this phase of the program.

The seminar and tutorial methods are used to the greatest possible extent, and sections are kept small in size.

Independent Study

Independent Study, formerly known as the departmental honors program, is offered for credit in the student's major field in the junior and senior years. Independent Study consists of a reading and/or research program producing a thesis or an essay. The latter is done on a problem or subject of the student's own choosing under the direct supervision of a faculty adviser. Opportunity is afforded to do creative work. A maximum of nine hours credit can be earned in Independent Study.

Independent Study is offered in the following departments: Chemistry, Economics and Business Administration, English, Foreign Languages, History and Political Science, Mathematics, Philosophy, Physics, Psychology, Religion, and Sociology. For further details regarding requirements and procedures in Independent Study, see the appropriate paragraph under each department in the catalog section "Courses of Study."



Courses of Study

General Information

Course Numbering System

Courses are numbered as follows: 1-19 indicates courses offered at the freshman level; 20-29 indicates courses offered at the sophomore level; 30-39 indicates courses offered at the junior level; 40-49 indicates courses offered at the senior level; 101-132 indicates courses in applied music.

If the year is not indicated after a course, it is understood that the course is offered every year. Courses that continue throughout the year are listed in two ways. If either semester may be taken as a separate unit, without the other semester, the course will be listed as *a* and *b*. For example, a student may take English 21b even though he has not had English 21a and does not expect to take it. But if no letter is indicated with the course number, a student may not enter the course at mid-year.

Course Credit

Semester hours of credit, class hours per week, and laboratory hours per week are indicated by three numbers immediately following the course title, i.e., "4:2:4 per semester" following "Biology 18a—18b" means four semester hours of credit, two classroom hours per week, and four laboratory hours per week each semester.

Integrated Studies

Statement of Aims

The program of integrated studies, as offered at Lebanon Valley College, is designed to give the student an adequate conception of the nature of the physical universe in which he lives; to awaken in the student an intelligent interest in personal, family, social, and civic problems; to present in an orderly fashion various rival views of life in the belief that the student, once aware of his differences, may intelligently shape his own attitudes; to provide the student with an enhanced appreciation of the highest reaches of the human spirit as found in literature, art, and music; to prepare the student to live with himself and with others. Integration will not indeed provide ready-made answers to all problems, but will give the student a better understanding of the problems and an increased awareness of the historical backgrounds that brought them into being. Behind the plan of integrated studies is the fundamental premise that students will go into the world not only to follow chosen professions, but also as human beings confronted with the wide variety of choices in thinking and action which modern living entails.

INTEGRATED STUDIES

It should be explicit at this point that Lebanon Valley College does not oppose specialization. For the student who has chosen his profession, integrated courses will provide the foundation on which specialization may be built. In addition, by showing how his chosen subject fits into the larger pattern, integration will make this specialization more meaningful and therefore more effective. For the student who is uncertain about his plans for the future, integrated studies will provide opportunity to explore wide areas of knowledge and experience, and will aid him in discovering his own aptitudes and interests. These courses should better equip students to assume their responsibilities as members of their local communities and as citizens of a democracy. To achieve this three courses are offered.

Each course in integrated studies differs from departmental courses in that it is not confined to one branch of knowledge, but incorporates subject matter from various departments. By this means the student is enabled to coordinate his knowledge, one branch with another, the various branches with his chosen specialty and with the problems of living in a complex environment.

10. Integrated Sciences.

3:2:2 per semester.

This course is designed for students who want a broader view of the sciences than that offered in the more specialized departmental courses. Topics are chosen to emphasize basic observations, major concepts and the more important generalizations of the biological and physical sciences.

15. The Social Sciences. A Survey of Man's Relationship to Society.

3:3:0 per semester.

A course to introduce the student to the fields of economics, history, political science, anthropology, and sociology through the integration of subject matter from these fields. It will include the origins and functioning of contemporary society and the procedures used in the evaluation of material. Materials will include, in addition to the library references, the daily newspaper, paperbound books, and visual aids.

20. Humanities. Man's Quest for Values as Recorded in the Literature of the Western World.

3:3:0 per semester.

A detailed study will be made of significant material from the ancient and modern literatures of continental Europe, and from English and American literature. The aim will be to trace the developing mind of man and the growth of his sense of aesthetic and ethical values. Attempts will be made, throughout the course, to show how developments in literature are paralleled by similar developments in art. To this end free use will be made of picture exhibits, slides, and motion pictures. One aim of the course will be to provide the student with genuinely aesthetic experiences.



BIOLOGY

Courses of Study by Departments

Art

INSTRUCTORS BATCHELOR AND ALBERT

10. Beginning Painting.

2:2:0 per semester.

A beginning course in painting in water colors and oils with stress on composition and the use of colors and their mixing.

Offered in evening classes.

11. History and Appreciation of Art.

3:3:0. Either semester.

A study of the various forms of art—painting, sculpture, and architecture—of the western world. Attention is given to the major trends and periods of the western tradition as exemplified by significant artists and their work. The interrelation of the arts—art, music, and literature—is emphasized.

Biology

PROFESSORS WILSON AND LIGHT;

ASSISTANT PROFESSORS BOLLINGER AND HESS;

INSTRUCTOR MALM

The work outlined in the following courses in biology is intended to develop an appreciation of man's relation to his universe, to acquaint students with those fundamental concepts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a foundation for specialization in professional courses in biology.

The courses are designed to prepare students for the work in medical schools, schools for medical technologists, hospital schools for training of nurses, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistantships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

Major: Biology 18, one semester of Biology 40.1, and twenty additional hours.

18a—18b. General Biology.

4:2:4 per semester.

Representative forms of plant life are studied the first semester and representative forms of animal life the second semester. Structure, and biological laws and principles are stressed.

21. Microbiology.

4:2:4. First semester.

A study of bacteria, molds, yeasts, rickettsias, and viruses, including laboratory technique in sterilization and in methods of cultivating, isolating, and staining bacteria.

Required of those preparing for medical technology.

22. Genetics.

4:3:2. Second semester.

This course deals with the mechanism and laws of heredity and variation, and their practical applications.

28. Botany.

4:2:4. Second semester.

The course is designed to deal with the broader aspects of plants, emphasizing a study of the taxonomic, ecological, evolutionary and pathological principles. Consideration will be given to the local flora, with emphasis being placed on those features which indicate relationships of the various families.

29. Biology of the Chordates.

4:2:4. First semester.

The anatomy of the chordates is studied from a comparative viewpoint with particular attention given to the correlation of structure to living conditions. Laboratory work involves dissection and demonstration of representative chordates.

30. Vertebrate Histology and Microtechnique.

4:2:4. First semester.

This course deals with the cells, tissues, and organ systems of the vertebrate body, with special reference to the mammal. Modern micro-technical procedures are included in the course.

31. Vertebrate Embryology.

4:2:4. Second semester.

A survey of the principles of development, with laboratory work on the frog, the chick, and the pig.

32. Animal Physiology.

4:2:4. Second semester.

This course presents the basic concepts of physiology, with special reference to man.

34. Plant Physiology.

4:2:4. First semester.

This course acquaints the student with the various functions of parts of plants. It includes lectures and experimental work on the processes of photosynthesis, nutrition, respiration, growth, the role of hormones, digestion, absorption, etc.

44. Special Problems.

1 or 2 hours credit per semester.

Limited to students majoring in biology who have had ample courses in the department and whose records indicate that they can be encouraged to take part in research or can work independently on research problems in which they have a special interest.

It is also for those who have had most of the courses required for their major but who may have a special need for experience in fields not listed in the course offerings of the department.

40.1. Biology Seminar.

1:1:0 per semester.

Readings, discussions, and reports on the modern trends in biology.

BIOLOGY

45. Cellular Physiology.

4:2:4. First semester.

Cell function and structure: a basis for a deeper understanding of those processes common to living things.

For Senior or Junior biology majors who have had organic chemistry and physics.



Chemistry

PROFESSOR NEIDIG; ASSOCIATE PROFESSOR LOCKWOOD;
ASSISTANT PROFESSORS GRISWOLD AND HAUGH; INSTRUCTOR YINGLING

The aims of the department are: (1) to provide students majoring in chemistry rigorous training in the principles and applications of modern chemistry; (2) to provide students interested in the teaching profession an opportunity to become acquainted with the teaching of science; and (3) to offer students interested in advanced study or in industrial employment professional training in chemistry.

Major: Chemistry 24, 25, 36, 37, 38 and 4 hours of 44.

B. S. in Chemistry (certified by the American Chemical Society): Chemistry 24, 25, 36, 37, 38, 41, 45, 47 and 4 hours of 44.

For outline of course leading to the degree of B.S. in Chemistry, see page 36.

Independent Study

Juniors and seniors may participate in the Independent Study program if they have demonstrated a high scholastic ability and proficiency in both experimental and theoretical chemistry. To be recommended for departmental honors, a student is required: (1) to submit a thesis based on extensive laboratory investigation of an original problem; (2) to defend the thesis before an appropriate examining committee.

13. Principles of Chemistry.

4:3:3 per semester.

A systematic study of the fundamental principles and concepts of chemistry.

24. Chemistry of the Covalent Bond.

4:3:4. First semester.

The presentation of the structure and chemistry of covalent compounds including an introduction to the basic fundamentals of thermodynamics and kinetics.

Prerequisite: Chemistry 13 or demonstrated equivalent background.

25. Reaction Kinetics and Chemistry Equilibria.

4:3:4. Second semester.

An investigation of chemical systems involving a study of reaction kinetics and equilibria, emphasizing the reaction of covalent compounds and using modern analytical techniques.

Prerequisite: Chemistry 24.

36. Physical Chemistry.

4:3:3 per semester.

A course in the physical theories of matter and their applications to systems of variable composition.

Prerequisites: Chemistry 25 and Mathematics 11.

Corequisite: Physics 17.



37. Organic Chemistry.

5:3:8. First semester.

A study of the preparation, properties, and uses of the aliphatic and aromatic compounds with emphasis on the principles and reaction mechanisms describing their behavior.

Prerequisite: Chemistry 25.

38. Instrumental Analysis

5:3:8. Second semester.

A consideration of the use of instrumental analytical methods including spectrophotometric, electroanalytical, coulometry, and polarography.

Prerequisite: One semester of Chemistry 36.

Corequisite: A second semester of Chemistry 36.

41. Advanced Organic Chemistry.

3:3:0. First semester.

A consideration of the structure of organic compounds and the mechanisms of homogeneous organic reactions.

Prerequisites: Chemistry 36 and Chemistry 37.

43. Biochemistry.

4:3:4, First semester; 3:2:4, Second semester.

A course in the physical and organic aspects of living systems.

Prerequisite: Chemistry 25.

44. Special Problems.

2:1:4 per semester. A maximum of eight semester hours credit may be earned in this course.

Intensive library and laboratory study of topics of special interest to advanced students in the major areas of chemistry. For students preparing for Secondary School Teaching, the emphasis is placed on methods of teaching Chemistry.

Prerequisites: Chemistry 36, and the consent of the Chairman of the Department.

45. Advanced Analytical Chemistry.

3:3:0. First semester.

A study of advanced topics in analytical chemistry.

Prerequisite: Chemistry 36 and Chemistry 38.

46. Qualitative Organic Analysis.

2:0:8. First semester.

A course in the principles and methods of organic analysis. The laboratory work includes the identification of organic compounds, the separation of mixtures and the interpretation of laboratory data.

Prerequisite: Chemistry 37.

47. Advanced Inorganic Chemistry.

3:3:0 per semester.

An advanced course applying theoretical principles to the understanding of the descriptive chemistry of the elements.

Prerequisites: Chemistry 36 and Physics 27.

48. Advanced Physical Chemistry.

3:3:0. Second semester.

A presentation of advanced topics in chemistry from such areas as quantum mechanics, thermodynamics, and kinetics.

Prerequisite: Chemistry 36.

Economics and Business Administration

ASSOCIATE PROFESSOR TOM; PROFESSOR RILEY;
VISITING PROFESSOR NIELSEN; INSTRUCTORS GATES AND GRACE

The aim of Lebanon Valley College is to give its students the opportunity to procure a liberal education of the highest quality. Thus within this general objective of the College, the program of study in Economics and Business Administration at Lebanon Valley College is designed to provide for its own major:

- (1) A broad and liberal education so that graduates of this Department will play a more active role in our changing world of ideas and actions; and
- (2) A sound and integrated knowledge in the essential principles and problems of economics and business administration.

Major: Economics 20, 23, and eighteen additional hours as approved by the adviser. These additional hours should include Economics 35, 36, 40.2 and 48.

For an outline of the suggested program in Economics and Business Administration, see pages 38 ff.

Economics 20 is a prerequisite for all courses in this department of a higher number except Economics 23 and 32.

A concrete effort is afoot nationally to promote an understanding of the American economy. In an effort to raise the level of economic literacy, the Commonwealth of Pennsylvania has prescribed the introduction of economics in the secondary schools. In this connection, the Department of Economics and Business Administration offers the following courses for those who are interested in teaching economics and social studies in the secondary schools: Economics 10, 11, 20, 32, 37, and 48.

Independent Study

The purpose of the departmental Independent Study program is to provide opportunity for capable students to undertake advanced academic work independently under supervision of one or more members of the department.

In order to participate in the departmental Independent Study program, the applicant is required to:

- (1) demonstrate in his academic work the calibre of scholarship required to undertake extensive research projects;
- (2) apply for and receive permission for such participation from the Departmental Chairman and from the Dean of the College no later than the end of the first semester of the junior year;
- (3) obtain departmental approval of a research project;
- (4) prepare a paper on the research project under the guidance of one or more staff members of the department;

ECONOMICS

- (5) submit the paper by April 1 of the senior year; and
- (6) present and defend the paper before a faculty committee selected by the Departmental Chairman and the Dean of the College.

On the basis of the student's performance in the Independent Study program, the Departmental Chairman and the Dean of the College will determine whether or not the student will be graduated with departmental honors.

Economics

10. Economic Geography.

3:3:0. Second Semester.

Problems studied include: the geographical distribution, the significance and consequences of uneven production, and solutions to the surplus and deficit problems of economic resources in the world; the relationship between economic resources and economic development. Attention is given to the political, social, and cultural aspects of world geography, but with emphasis on the economic aspects.

11. Introduction to American Business and Industry.

3:3:0. First semester.

A survey of the development of the American economic system as a whole, the nature of the various leading industries—agricultural and non-agricultural, consumer goods and producer goods, and the relationship between these industries and the broader aspects of our national economic life.

20. Principles of Economics.

3:3:0 per semester.

An introductory course in economic principles: consumption, production, banking and monetary theories and policies, governmental activities and fiscal policies, price system and allocation of resources, price levels and business fluctuation, theory of employment and income, and international economics.

Prerequisite for courses of a higher number within the department, except 23 and 32.

36. Money and Banking.

3:3:0. Second semester.

Nature and functions of money and credit, credit instruments and the money market, development and role of commercial banking and central banking, and structure and functions of the Federal Reserve System. Monetary and banking theory, policy, and practice. Influence on prices, level of income and employment, and economic stability and progress.

37. Public Finance.

3:3:0. First semester. Offered 1965-1966.

Revenues and expenditures and economic functioning of the federal, state, and local governments; principles of taxation—shifting, incidence, and burden; influence on incentives, income distribution, and resource allocation; economic and social aspects of public spending; budgetary control and debt management; fiscal policy and economic stability.

Prerequisite: Economics 36 or consent of instructor.

ECONOMICS

38. International Economics.

3:3:0. First semester. Offered 1966-1967.

A study of theories of trade; capital movement; mechanism for attaining equilibrium; economic policies such as tariff, quota, monetary standards and exchange, state trading, cartel, and other economic agreements; the International Monetary Fund and the International Bank for Reconstruction and Development.

40.1. History of Economic Thought.

3:3:0. Second semester. Offered 1965-1966.

The evolution of economic thought through the principal schools from Mercantilism to the present. Attention will be given to the analysis of the various theories of value, wages, interest, rent, profit, price level, business cycles, and employment, and to the influences of earlier economic ideas upon current thinking and policy-making.

40.2. Microeconomic Analysis.

3:3:0. First semester.

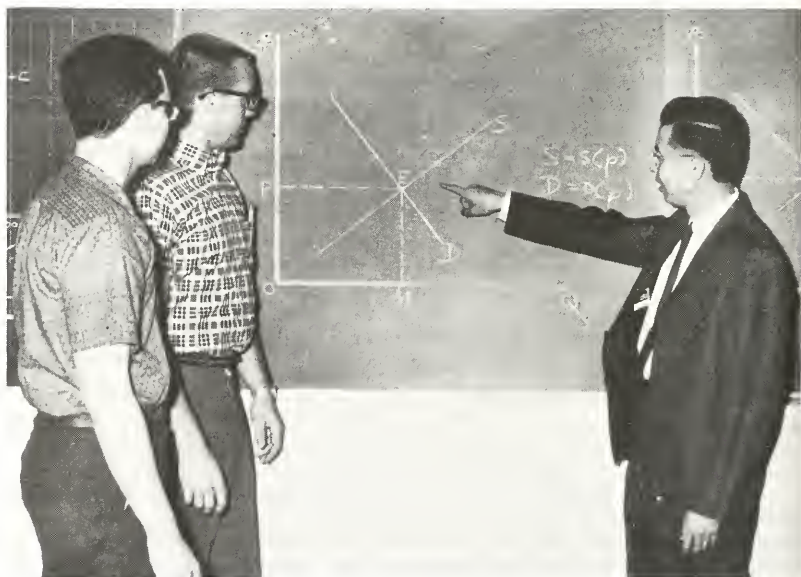
Theories of demand, production, price, and resource allocation.

40.3. Seminar and Special Problems.

3:3:0. Hours to be arranged.

Independent study and research in economics, business administration, or accounting under the direction and supervision of the departmental staff.

Open to majors who have evidenced suitable scholarship within the department. Required of all honors candidates.



Careful Personal Instruction

BUSINESS ADMINISTRATION

40.4. Macroeconomic Analysis.

3:3:0. *Second semester. Offered 1966-1967.*

Theoretical and empirical study of national income, business cycle, and economic growth.

48. Labor Economics

3:3:0. *First semester.*

Analysis of the American labor movement; theories, history, structure, and functions of unionism; individual and collective bargaining policies and practices; labor legislation; grievances; arbitration.

Business Administration

23. Principles of Accounting.

4:3:2 *per semester.*

Accounting principles and their application in service, trading, and manufacturing business operating as single proprietorships, partnerships, and corporations. Topics studied include: the accounting cycle—journalizing, posting, worksheet, financial statements, adjusting, closing; basic partnership problems—formation, distribution of profits, dissolution; corporation and manufacturing accounting; basic problems of depreciation, depletion, valuation; introduction to analysis, interpretation, and use of financial statements.

Accounting, the language of business, provides a tool to implement work in other fields of business administration.

30. Intermediate Accounting.

3:3:0. *First semester. Offered 1966-1967.*

Intensively covers valuation accounting relating to working capital items—cash, temporary investments, receivables, inventories, current liabilities; non-current items—investments, plant and equipment, intangible assets and deferred charges, and long-term liabilities; and corporate capital. Includes nature of income, cost, and expense; statement of source and application of funds; and statement preparation and analysis. Attention is given to relevant official pronouncements in accounting. CPA examination accounting theory questions are utilized.

Prerequisite: Economics 23.

31. Advanced Accounting.

3:3:0. *Second semester. Offered 1966-1967.*

Accounting for joint ventures; special sales procedures—installment, consignment, agency and branch; parent and subsidiary accounting—consolidations and mergers; fiduciary and budgetary accounting—statement of affairs, receivership, estates and trusts, governmental accounting; foreign exchange; insurance; actuarial science and applications. Attention is given to relevant official pronouncements in accounting. CPA examination accounting problems are utilized.

Prerequisite: Economics 30.

32. Business Law.

3:3:0 *per semester. Offered 1966-1967.*

Elementary principles of law generally related to the field of business including contracts, agency, sales, bailments, insurance, and negotiable instruments.

BUSINESS ADMINISTRATION

35. **Marketing.**

3:3:0. Second semester.

As a branch of applied economics, this course deals with (1) the application of economic theory in the distribution of economic goods on the manufacturers' and wholesalers' level; (2) the methods of analysis on the product, the consumer, and the company, and (3) the administrative decisions on product planning, distribution channels, promotional activities, sales management, and price policy. To bridge the gap between the understanding and the application of marketing principles, students are required to prepare and discuss a number of cases pertaining to some specific areas of marketing.

40.5. **Auditing.**

3:3:0. First semester. Offered 1965-1966.

Study and appraisal of current auditing standards and related literature.

42. **Income Tax Accounting.**

3:3:0. First semester. Offered 1965-1966.

Analysis of the Federal Income Tax Law and its applications to individuals, partnerships, fiduciaries, corporations; case problems; preparation of returns.

Prerequisite: Economics 23, or consent of instructor.

43. **Cost Accounting.**

3:3:0. Second semester. Offered 1965-1966.

Industrial accounting from the viewpoint of material, labor, and overhead costs; the analysis of actual costs for control purposes and for determination of unit product costs; assembling and presentation of cost data; selected problems.

Prerequisite: Economics 23.

44. **Corporation Finance.**

3:3:0. First semester. Offered 1966-1967.

A study of organizing a business, financing permanent and working capital needs, managing income and surplus, expanding through internal growth and combination, recapitalization and reorganization. Forms of business organization; charter and by-laws; directors, officers, and stockholders; stocks and bonds; dividend policy; concentration and anti-trust legislation.

45. **Investments and Statement Analysis.**

3:3:0. Second semester. Offered 1966-1967.

Development and role of investment and its relation to other economic, legal, and social institutions. Investment principles, media, machinery, policy, and management are discussed. Financial statement analysis is stressed and designed for preparation as Certified Public Accountants and/or Chartered Financial Analysts.

49. **Personnel Administration and Industrial Management.**

3:3:0. Second semester. Offered 1965-1966.

Principles of scientific management: planning, organizing, staffing, directing and coordinating, and controlling. Personnel policies and practices—recruitment, selection, testing, placement, training, merit rating, job evaluation, wage and salary administration, health and safety; personal and group relations, employee benefits and services, time and motion study, work simplification, labor turnover and morale, efficiency records and incentives, standards, and personnel research.

Prerequisite: Economics 48 or consent of instructor.

Education

PROFESSORS MCKLVEEN AND EBERSOLE;
ASSISTANT PROFESSORS CURFMAN, HERR AND WIEDER
INSTRUCTORS BATCHELOR AND GARMAN

The aim of the Department of Education is to acquaint students with the art of teaching and to develop in each prospective teacher a full realization of his responsibilities in this profession.

Courses are provided to comply with state certification in the elementary and secondary fields of the public schools.

For a statement of requirements for those planning to enter the teaching profession, see pages 40-41 and 45-49.

Elementary Education

Major: Elementary Education 22, 23, 32, 34, 36, 37, 40, 43; Geography 10a, Psychology 21.

Education Courses

For both Elementary and Secondary Education

20. Social Foundations of Education.

3:3:0. First semester.

An introduction to the field of education through the study of the American educational system, the place of the school in society, the training and function of the teacher.

Required for elementary and secondary certification.

30. Educational Measurements.

3:3:0. First semester.

A study of the principles of validity and reliability, appraisal and construction of test items and consideration of the uses of test results.

Recommended elective in elementary and secondary fields.

Prerequisite: Psychology 20.

41. An Introduction to Guidance.

3:3:0. Second semester.

An overview of guidance in the public schools including the history, philosophy and development of programs. Procedures and instruments to be employed by the classroom teacher; creation of conditions for mental health; relation of guidance to other phases for instruction.

Prerequisites: Education 20; Psychology 20 and 23.

42. The Education of the Exceptional Child.

3:3:0. Second semester.

A general view of the practices and programs for the education of exceptional children and youth. The study includes children with physical, mental, and emotional handicaps; gifted children. Observation in special classes, child study, and the survey of curricular materials used in their education are part of the requirements.

Prerequisites: Education 20; Psychology 20 and 23.

ELEMENTARY EDUCATION

45. Visual and Sensory Techniques.

3:3:0. *Second semester.*

Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies.

Recommended elective in elementary and secondary fields. Open only to seniors preparing to teach or enter the ministry.

Prerequisites: Education 20; Psychology 20 and 23.

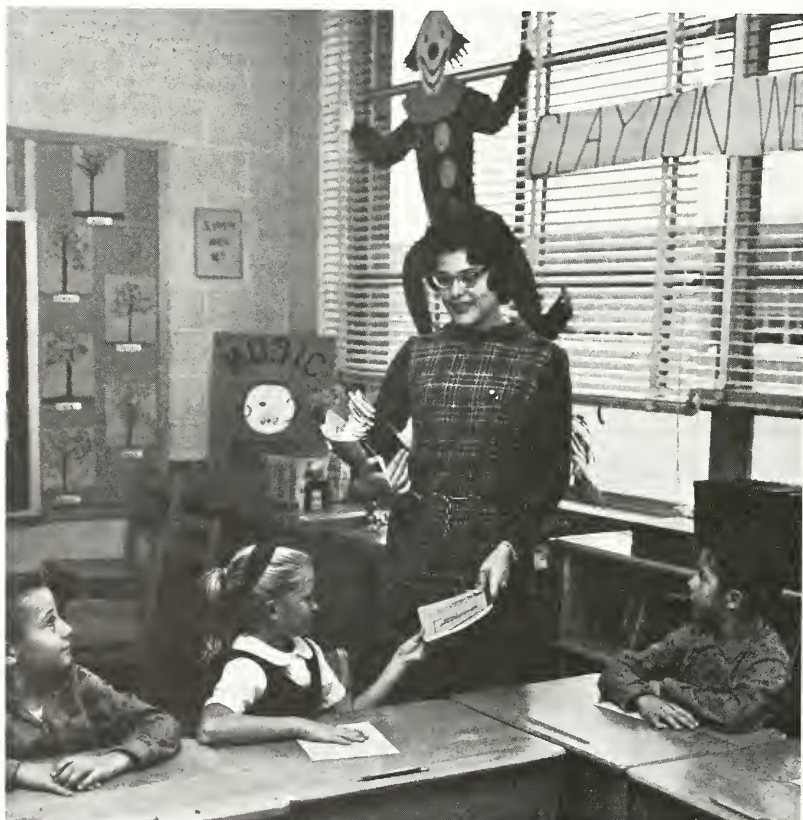
Elementary Education

El. Ed. 22. Music in the Elementary School.

3:3:0. *Second semester.*

Fundamentals of music, movement to music, study of child voice, materials and methods for the different grades, and a survey of the literature used in the public schools.

Practice Teaching Experience



ELEMENTARY EDUCATION

El. Ed. 23. The Physical Sciences in the Elementary School.

3:2:2. Second semester.

Recent developments in arithmetic and science and the applications in the classroom; curriculum planning; modern teaching methods; instructional materials; demonstrations and experiments adapted to the elementary classroom.

Prerequisites: El. Ed. 25, I.S. 10.

El. Ed. 25. Mathematics for the Elementary Grades.

3:3:0. First semester.

An introduction to the fundamental concepts of mathematics and a survey of the new and old in mathematical disciplines as applied in the elementary school.

El. Ed. 32. Art in the Elementary School.

3:3:0. Either semester.

A course in the understanding of the child's approach to art and his changing needs for artistic expression showing the parallel in creative and mental development. It includes methods used for different age levels and classroom situations, the development of work units integrating art with other subject matter areas, sources of art materials, their selection and evaluation. Lesson plans are arranged in accordance with the natural development of the child.

El. Ed. 34. Teaching of Reading.

3:3:0. First semester.

A study of the teaching materials and problems of instruction in the development of basic reading skills. Textbooks, effective reading programs, courses of study, tests, and scientific studies in this field are investigated and evaluated.

El. Ed. 36. Communications and Group Processes in the Elementary School.

3:3:0 per semester.

A course dealing with fundamentals for language growth in the areas of oral and written expression, correct usage, spelling, and handwriting. The development of basic concepts related to effective citizenship in a democracy. A variety of learning experiences and materials will be used and evaluated; especially, students will have experience in preparing an individual resource unit.

El. Ed. 37. Children's Literature.

3:3:0. Second semester.

A study of appropriate children's books and poetry, including authors and illustrators. Attention is given to children's reading interests, criteria and aids in selecting materials, a brief survey of the development of children's literature, and the art of storytelling and its place in the curriculum.

El. Ed. 40. Student Teaching.

Twelve semester hours credit. First semester.

Each student spends an entire semester in a classroom of an area public school under the supervision of a carefully selected cooperating teacher. Open to seniors only.

Student teaching begins with the opening of the public schools. College residence halls and dining hall are available to the student teachers. An additional charge is made for this period.

SECONDARY EDUCATION

El. Ed. 43. Health and Safety Education.

3:3:0. *Second semester.*

Instruction in basic health facts and safety procedures in everyday life; sources, evaluation and use of materials.

El. Ed. 44. Senior Seminar.

3:3:0. *First semester.*

The seminar gives immediate help with pertinent problems in student teaching. Topics related to over-all success in teaching will be thoroughly dealt with; professional ethics, classroom management, home and school relationship, community responsibilities, professional standards, and other related areas.

Secondary Education

31. History and Philosophy of Education.

3:3:0. *First semester.*

The historical developments of the American educational system are studied. Also, philosophers past and present are analyzed as to their effect in establishing educational trends and practices.

Open to juniors and seniors only. Recommended as an elective in Education.

Prerequisites: Education 20; Psychology 20 and 23.

40. Student Teaching.

Six semester hours credit. Either semester.

This course fulfills the Pennsylvania certification requirement:

The minimum in student teaching is based on not less than 180 clock hours spent in the schools under approved supervision including the necessary observation, participation and conferences. Ninety (90) clock hours of the 180 must be completed in actual teaching experiences.

Conferences held with the college supervisor are also part of the program.

The program consists of twelve weeks of teaching and observing in the public schools. Students, in order to get the greatest value from their experience should arrange to have their mornings free from 8:00—12:00 o'clock or their afternoons from 12:00—4:00 each day of the school week, (morning hours preferred).

Open to seniors only except by permission of the Head of the Department. Students having a grade point average less than 2.0 during their first three years in college will not be admitted. Before registering for the course, students must consult the Chairman of the Department of Education.



SECONDARY EDUCATION

Summer Student Teaching Program.

Six hours credit. Six weeks of student teaching in the secondary field in the Derry Township Public Schools, Hershey, Pennsylvania.

For information concerning the Summer Student Teaching Program contact the Chairman of the Department of Education.

42. The Education of the Exceptional Child.

3:3:0. Second semester.

A general view of the practices and programs for the education of exceptional children and youth. The study includes children with physical, mental, and emotional handicaps; gifted children. Observation in special classes, child study, and the survey of curricular materials used in their education are part of the requirements.

Prerequisites: Education 20, Psychology 20, 23.

49. Practicum and Methods.

3:3:0. Second semester.

A presentation and evaluation of teaching methods used in secondary schools. Experienced teachers will be invited to participate in class discussions and visitations will be made to the classrooms to observe good teaching. One third of class time will be devoted to acquainting students preparing to teach secondary subjects with understanding and techniques for teaching reading in their respective areas. This course will fulfill the certification requirements for a basic course in reading instruction on the secondary level, effective October 1, 1964.

Required of all seniors in secondary education. Prerequisites: Education 20, Psychology 20, 23.

Consultation for Student Teachers



ENGLISH

English

PROFESSOR STRUBLE; ASSOCIATE PROFESSOR FABER;
ASSISTANT PROFESSOR KELLER;
INSTRUCTORS O'DONNELL, STAUFFER AND TUCKER

The purpose of the English Department is to afford students a vital contact with the literature of our language and to assist them to write and speak effectively.

Major: In addition to the required courses in English Composition (English 10a—10b) and Humanities (Integrated Studies 20); English 21a, 22, 26a—26b, 30a—30b, 31, 32, 35, and 49.

Independent Study

The English department provides three types of recognition of superior ability:

- 1) Entering students of proved ability in English composition may under certain circumstances be exempted from one or both semesters of English 10, providing they register for Advanced Composition and enough additional hours in literature to meet the general requirements in English for graduation.
- 2) Students who are majoring in English may become candidates for departmental honors if they have a grade point average of 3.0 in courses in English, and if they receive permission from the head of the department and the Dean of the College, ordinarily no later than the end of the first semester of their junior year.

The specific program for departmental honors for each student



accepted for the Independent Study Program will be worked out by that student in consultation with the head of the department, in accordance with the plan for departmental honors adopted by the faculty on May 8, 1961.

3) A senior who has been accepted for honors and who looks forward to a career in college teaching may, upon recommendation of the head of the department and appointment by the Dean of the College, become an intern in English, to render such assistance in the duties of the English department as will in some measure help to prepare him for a professional career in this field. Ordinarily only one intern will be appointed in any one scholastic year.

10a—10b. English Composition.

3:3:0 per semester.

A study of the principles of grammar, logic, rhetoric, and mechanics which enable men to communicate effectively.

11a—11b. Word Study

1:1:0 per semester.

This course has a twofold purpose: (1) to give the student some insight into linguistic processes, particularly as pertains to the growth of the English vocabulary; and (2) to increase the range of the student's vocabulary, in order that he may have greater mastery over his own native tongue. Problems of pronunciation and spelling go hand in hand with vocabulary building.

I.S. 20. The Humanities: Man's Quest for Values as Recorded in the Literature of the Western World.

See page 46.

21a—21b. American Literature.

3:3:0 per semester.

First semester: a survey of American literature from the beginnings to the Civil War.

Second semester: a survey of American literature from the Civil War to the present day.

22. Public Speaking.

3:3:0. Either semester. 2:2:0. First semester (Music Students).

Basic principles of public speaking with practical training in diction and platform delivery.

23. Advanced Composition.

2:2:0. First semester.

Principles and techniques of the short story, drama, and novel for students interested in creative writing. Extensive practice in the field of student's special interest.

24. Contemporary Literature.

2:2:0. Second semester.

A study of currents and cross-currents in the literature produced in England and America since World War I.

ENGLISH

26a—26b. Survey of English Literature.

3:3:0 per semester.

The whole course of English literature, from the beginnings to our own time, viewed in perspective against the background of English life and thought, foreign influences, and the developing national consciousness.

30a—30b. Shakespeare.

3:3:0 per semester.

A survey of English drama from its beginnings to the time of Shakespeare; a study of Shakespeare's history plays and their place in the Elizabethan world, and an analysis of Shakespearean comedy.

A study of Shakespeare's tragedies and comedies (problem and romantic).

31. History of the English Language.

3:3:0. First semester.

Historical study of English sounds, grammatical forms, and vocabulary; introduction to structural linguistics; standards of correctness and current usage. This course is primarily intended for those who plan to teach English and is in part a course in methods of teaching.

32. Chaucer.

3:3:0. Second semester.

Intended to give the student a reasonable familiarity with Chaucer; to provide a detailed picture of mediaeval life, culture, and thought; and to develop skill in the reading of earlier English.

33. Literature of the Victorian Period.

2:2:0. Second semester.

A survey of the major English poets and prose writers from 1830 to 1900.

35. Poetry of the Romantic Movement.

3:3:0. First semester.

A study of the principal poets of the early nineteenth century: Wordsworth, Coleridge, Byron, Shelley, and Keats.

37. Contemporary Drama.

2:2:0. First semester.

A survey of Continental, British, and American drama since 1890.

38. The Novel.

2:2:0. Second semester. Offered 1965-1966.

A study of the development of the novel in England (Richardson to Joyce).

40. Eighteenth Century Literature.

2:2:0. Second semester. Offered 1966-1967.

A survey of the principal English authors from Dryden to Blake.

49. Seminar in English.

3:3:0. Second semester.

Intensive review of the student's earlier work in English; systematic coverage of the gaps in the student's knowledge; synthesis of the whole.

The final examination in this course will constitute a comprehensive examination for the department.

Required of all English majors in their senior year. Prerequisites: I.S. 20 and prescribed courses for the English major.



Foreign Languages

PROFESSORS PIEL AND FIELDS; ASSISTANT PROFESSORS DAMUS,
MRS. FIELDS, AND DR. TITCOMB;
INSTRUCTORS HANSEN, SAYLOR, AND TROUTMAN

The immediate aim of this department is to assist the student to acquire a working knowledge of the language or languages which he chooses to study.

The aim of the courses in modern foreign languages is to enable the student to use the foreign tongue as a means of communication: to hear, speak, and eventually to read and write the language. Through his study of the language and literature, the student gains a deeper understanding and appreciation of the life and thought of the people of the country.

Laboratory practice is required of all students in modern foreign languages except those in German 11.

Major: A student may elect either a major in one language or a departmental major. The departmental major consists of at least twenty-four hours in one language and at least twelve hours in a second language.

In French, German and Spanish, one literature course is offered each year, in a regular rotation of courses.

Independent Study

Students who are majoring in a foreign language may become candidates for departmental honors if they have a grade point average of 3.0 in departmental courses, and if they receive permission from the departmental staff and the Dean of the College, ordinarily no later than the end of the first semester of their junior year.

Honors work will involve the selection of a topic for investigation under the guidance of the departmental adviser, independent reading and

FOREIGN LANGUAGES

study, frequent conferences with the adviser, preparation of a paper on the topic to be submitted by April 1 of the senior year, satisfactory defense of the paper before a committee composed of the departmental staff, the Dean of the College, and any other faculty members who may be invited to participate, and finally, an oral examination in the major language. If these requirements are satisfied, the student will be graduated with Honors in his major language.

French

Major: Twenty-four hours of work above the elementary level.

1. Elementary French.

3:3:0 per semester.

A beginning course in French; audio-active technique.

10. Intermediate French.

3:3:0 per semester.

A continuation of French 1 with further practice in conversation, dictation, and in reading and writing. Attention is given to the cultural and historical background of the literature that is read.

Prerequisite: French 1 or two years of secondary school French.

20. French Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester.

A survey of the literary history of the Renaissance and of the Classic periods in France.

30. French Literature of the Eighteenth and Nineteenth Centuries.

3:3:0 per semester.

A study of the outstanding works of the Age of Enlightenment and of the Romantic, Realist, and Naturalist Schools of French literature.

40. French Literature of the Twentieth Century.

3:3:0 per semester.

A study of modern French literature with extensive reading of the works of the outstanding authors.

45. Seminar.

1-3 hours credit per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching methods.

German

Major: Twenty-four hours above the elementary level.

1. Elementary German.

3:3:0 per semester.

A beginning course in German; audio-active technique.

FOREIGN LANGUAGES

10. Intermediate German.

3:3:0 per semester.

A continuation of German 1 with practice in conversation, dictation, reading and writing. Emphasis is given to the cultural and historical background of the literature that is read.

Prerequisite: German 1 or two years of secondary school German.

11. Scientific German.

3:3:0 per semester.

Practice in reading scientific and technical German with emphasis on vocabulary and the special difficulties inherent in this type of writing. General readings followed by readings in the student's major field.

22. The Classical Period.

3:3:0 per semester.

Background of the Classical Period; detailed study of the period; readings from the works of Lessing, Goethe and Schiller.

32. German Literature of the Nineteenth Century.

3:3:0 per semester.

Romanticism; Realism.

42. German Literature of the Twentieth Century.

3:3:0 per semester.

A study of contemporary German literature with extensive reading of the works of the outstanding authors.

45. Seminar.

1-3 credits per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching method.

Greek

1. Elementary Greek.

3:3:0 per semester.

An intensive course in the basic elements of ancient Greek. A study of forms and syntax, with easy prose composition.

10a—10b. Intermediate Greek.

3:3:0 per semester.

First semester: readings from the New Testament Gospels.

Second semester: readings from Xenophon's *Anabasis*. A review of grammar throughout the year. Prerequisite: Greek 1.

20. Readings from the Book of Acts.

3:3:0. First semester. Offered 1965-1966.

Prerequisite: Greek 10a—10b.

21. Readings in Hellenistic Greek.

3:3:0. Second semester. Offered 1965-1966.

Selections from the *Septuagint*, the Greek church fathers.

Prerequisite: Greek 10a—10b.

FOREIGN LANGUAGES

30. Readings from the Epistles of Paul.

3:3:0. *First semester. Offered 1966-1967.*

Prerequisite: Greek 10a—10b.

31. Readings from the Greek Philosophers.

3:3:0. *Second semester. Offered 1966-1967.*

Prerequisite: Greek 10a—10b.

Latin

Major: Twenty-four hours above the elementary level.

1. Elementary Latin.

3:3:0 *per semester.*

A beginning course in Latin. Study of forms and syntax, with easy prose composition. Selected readings.

10. Intermediate Latin.

3:3:0 *per semester.*

Review of forms and syntax. Reading of selections from Cicero's Essays.

Prerequisite: Latin 1, or two years of secondary school Latin.

20. Lyric Poetry and Drama.

3:3:0 *per semester.*

Selected readings from Horace, Catullus, Plautus and Terence.

Prerequisite: Latin 10.

30. Letters and Satire.

3:3:0 *per semester.*

Selected readings from Cicero, Pliny, Horace and Juvenal.

Prerequisite: Latin 10.

40. History and Philosophy.

3:3:0 *per semester.*

Selected readings from Livy, Tacitus, and Lucretius.

Prerequisite: Latin 10.

Russian

1. Elementary Russian.

3:3:0 *per semester.*

An elementary course with oral-aural approach.

10. Intermediate Russian.

3:3:0 *per semester.*

An intermediate course in Russian with continued conversational practice reading and writing.

Prerequisite: Russian 1 or two years of Russian in the secondary school.

Spanish

Major: Twenty-four hours of work above the elementary level.

1. Elementary Spanish.

3:3:0 per semester.

A beginning course in Spanish; audio-active technique.

10. Intermediate Spanish.

3:3:0 per semester.

A continuation of Spanish 1 with further practice in conversation, dictation, and in reading and writing. Attention is given to Spanish literature in its cultural and historical context.

Prerequisite: Spanish 1 or two years of secondary school Spanish.

22. Spanish Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester.

Reading of outstanding authors of the sixteenth and seventeenth centuries, with emphasis upon Cervantes, Lope de Vega, and Calderon. Composition and conversation.

32. Spanish Literature from the Eighteenth to the Twentieth Centuries.

3:3:0 per semester.

Extensive reading, composition and conversation.

42. A Survey of Spanish and Latin American Literature.

3:3:0 per semester.

First semester: a survey of Spanish literature from the Middle Ages to the present. Intensive reading, composition, and conversation.

Second semester: a survey of Latin American literature from the sixteenth century to the present. Intensive reading, composition, and conversation.

45. Seminar.

1-3 hours credits per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching methods.

Geography

ASSISTANT PROFESSOR HERR

10a—10b. World Geography.

3:3:0 per semester.

A basic course in geography to develop a knowledge and an appreciation of the worldwide physical factors in man's environment and of his adjustment to them. The course includes a study of the motions of the earth, land forms, bodies of water, soil, climate, vegetation, with special emphasis on man's political, economic, and social responses to them. Knowledge of the location of both the physical and cultural aspects of man's habitat is related to contemporary events.

HEALTH AND PHYSICAL EDUCATION

Geology

PROFESSOR LIGHT

20a—20b. Structural and Historical Geology.

2:2:0 per semester.

The first semester, structural geology, acquaints the student with the forces and dynamic agencies by which the earth has been formed and has evolved into its present condition.

The second semester, historical geology, deals with the probable location of land and sea areas of each of the various geologic periods, and the development of the plants and animals which lived during periods as identified by their fossil remains.

General Education

See Integrated Studies, pages 52-53.

German

See Foreign Languages, pages 74-75.

Greek

See Foreign Languages, page 75-76.

Health and Physical Education

ASSISTANT PROFESSORS MARQUETTE AND J. R. MCHENRY;
INSTRUCTORS DARLINGTON, GARMAN, PETROFES

The aims of this department are (1) to encourage attitudes and habits of good total health; (2) to develop the student's physical capacities; (3) to provide activities which will enrich his leisure throughout life.

In addition to the family physician's report, it is strongly recommended that all entering students also undergo a thorough visual examination.

All students must pass skill and knowledge tests in team and individual sports before the physical education requirement is completed. The Physical Fitness Test is taken three times during the year by men students, twice by women.

Students are required to wear the regulation gymnasium outfit, which may be purchased at the college bookstore.

10. Health, Hygiene, and Physical Education (Men) (Women).

0:2:0 per semester.

Health and hygiene include instruction in biological needs, personal cleanliness and grooming, health conservation, effects of narcotics and alcohol.

(Men) The physical education activities include: touch football, basketball, soccer, softball, volleyball, archery, badminton, golf, handball, squash, table tennis, trampoline, and weight-lifting.

(Women) The physical education activities include: for the first semester, golf, archery, volleyball, and conditioning exercises; for the second semester, badminton, table tennis, bowling, tennis, and conditioning exercises.

HEALTH AND PHYSICAL EDUCATION

11. Health, Hygiene, and Corrective and Adaptive Physical Education (Men) (Women).

0:2:0 per semester.

Special activities, as prescribed by a physician, for students with physical handicaps or deficiencies.

Not open to students qualified for Health, Hygiene, and Physical Education 10.

20. Physical Education (Men) (Women).

0:2:0 per semester.

(Men) Advanced instruction, practice, and testing in any five activities included in Physical Education 10 as selected by the individual student.

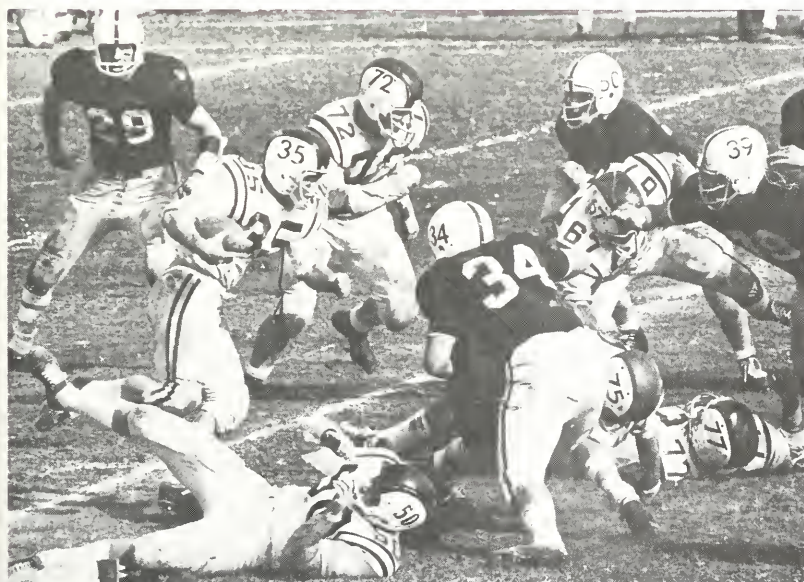
(Women) Each student selects one out-door and one in-door individual sport per semester. Advanced instruction, practice, and testing in golf, archery, tennis, badminton, table tennis, bowling, squash, swimming, riding, volleyball, and conditioning exercises.

21. Corrective and Adaptive Physical Education (Men) (Women).

0:2:0 per semester.

Special activities, as prescribed by a physician, for students with physical handicaps or deficiencies.

Not open to students qualified for Health and Physical Education 20.



Intercollegiate Football

HISTORY AND POLITICAL SCIENCE

History and Political Science

ASSOCIATE PROFESSORS SHAY AND GEFFEN;

ASSISTANT PROFESSOR FEHR;

INSTRUCTOR JOLLY

The aim in the teaching of history is to acquaint the student with human behavior in the dimension of past time, in the belief that by thus extending the range of his knowledge he may also enlarge the scope of his sympathies and become more richly human.

The aim in the teaching of political science is to acquaint the student with the many-sided aspects of government, in the belief that by thus enlarging the extent of his knowledge he may expand the scope of his understanding and adopt a critical and objective attitude toward the problems of modern society.

The department also prepares students for graduate and law schools and for careers in teaching, government, and business.

History

Major: History 13, 43; three one-semester courses from among History 14, 21, 22, 31, 32; three one-semester courses from among History 30a—30b, 40a—40b; two additional one-semester courses as approved by the departmental chairman.

Independent Study

Students majoring in history may participate in the Independent Study program when they fulfill the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake an extensive research project; (2) achieve a 3.3 grade point average in departmental courses and a 2.5 grade point average in all college courses; and (3) apply for and receive permission for such participation from the departmental staff and the Dean of the College no later than the end of the first semester of the junior year.

During his participation in the program, the student must (1) submit to the departmental chairman periodic progress reports; (2) show progress at a rate and at a level indicating that he will complete the program on time and at the desired level of achievement; and (3) maintain a 3.3 grade point average in departmental courses and a 2.5 grade point average in all college courses.

The participant must (1) obtain departmental approval of a research topic; (2) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (3) complete the writing of the essay by April 1 of the senior year; (4) defend the essay in a manner to be determined by the departmental staff and the Dean of the College; (5) pursue a program of independent reading approved by the departmental staff; (6) demonstrate, by means of a written and/or oral examina-

HISTORY AND POLITICAL SCIENCE

tion, knowledge and understanding of the material studied in the independent reading program; (7) attain an "honors" grade on the departmental comprehensive examination; and (8) present to the departmental chairman an assessment of his experience in the program. Upon fulfilling these requirements, the student will be recommended by the departmental staff to the Dean of the College for graduation with departmental honors.

13. Introduction to Historiography.

3:3:0. *First semester.*

Theory and practice in the writing of history. The work of selected historians is studied and each student is required to write a research paper.

14. Backgrounds to Western Civilization.

3:3:0. *Second semester.*

The Greco-Roman civilization and its medieval transformation into the foundations of western society.

21. The Renaissance and Reformation.

3:3:0. *First semester.*

A study of the political, economic, cultural, and religious changes which occurred from the fourteenth to the seventeenth centuries.

22. Seventeenth and Eighteenth Century Europe.

3:3:0. *Second semester.*

Europe from 1648 to 1815, with special emphasis on the impact of capitalism, the Enlightenment, the rise of absolutism and the reaction to it.

23. Political and Social History of the United States and Pennsylvania.

3:3:0. *Either semester.*

A survey of American history from the earliest settlements to the present time. Emphasis is placed upon the development of Pennsylvania as colony and Commonwealth.

30a—30b. American Colonial and National History to 1850.

3:3:0 *per semester. Offered 1966-1967.*

The first semester is devoted to American history from the European origins to 1800, with special attention to the development of Pennsylvania.

The second semester deals with basic aspects of the development of popular democracy in the United States from the Jeffersonian period through the "Age of the Common Man," with stress on Pennsylvania's participation in this development.

31. Europe from 1815 to 1914.

3:3:0. *First semester. Offered 1966-1967.*

Nineteenth century Europe from the Congress of Vienna to the outbreak of World War I. Emphasis is placed on diplomatic relations, revolutionary and liberal movements, the new colonialism, and the social changes of the latter part of the nineteenth century.

HISTORY AND POLITICAL SCIENCE

32. Europe from 1914 to the Present.

3:3:0. *Second semester. Offered 1966-1967.*

World Wars I and II, emphasizing the causes of the world conflicts, the efforts to maintain peace, the rise of dictatorships, the tensions in international relations, and other aspects of the post-war periods.

40a—40b. The United States, 1850 to the Present.

3:3:0 *per semester. Offered 1965-1966.*

The first semester is concerned with the Civil War, its precedents and aftermath. Political, economic, social, and intellectual aspects to 1900 are considered, with special reference to Pennsylvania.

The second semester deals with political, economic, social, and intellectual development in modern America, with specific consideration to Pennsylvania.

43. Senior Seminar in History.

3:3:0. *Second semester.*

A review of the student's college program in history, with reading, discussion and writing assignments to serve the following ends: (1) synthesis of previous course work in history; (2) relation of the academic discipline of history to other fields of knowledge; (3) formulation and expression of a personal philosophy of history by each student; and (4) preparation for the comprehensive examination.

46. History of Russia.

3:3:0. *First semester. Offered 1965-1966.*

A survey of Russian history from ancient times to the present, with special attention to developments since the seventeenth century.

47. History of the Far East.

3:3:0. *Second semester. Offered 1965-1966.*

Social, political, economic, and cultural institutions of the Far East. Emphasis is placed upon the trends since 1500.



HISTORY AND POLITICAL SCIENCE

48. History of Latin America.

3:3:0. First semester. Offered 1965-1966.

A survey of the Latin American republics from their colonial beginnings to the present time. Political, social, economic, and intellectual phases of their development are considered.

49. Select Problems in History.

3:3:0. First semester.

3:3:0 per semester for independent study participants, with a maximum of nine hours credit.

A course to provide the student with an opportunity to explore in depth a topic of special interest. Required of majors enrolled in the Independent Study program in history. Open to other history majors by permission of the instructor and the departmental chairman.

Political Science

Major: Political Science 10a—10b, 20, 21, 30, 31, 40, 41, and three additional hours as approved by the departmental chairman. Majors are also required to take three one-semester courses from among History 30a—30b, 40a—40b.

Independent Study

Students majoring in political science may participate in the Independent Study program when they fulfill the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake an extensive research project; (2) achieve a 3.0 grade point average in departmental courses and a 2.5 grade point average in all college courses; and (3) apply for and receive permission for such participation from the departmental staff and the Dean of the College no later than the end of the sophomore year.

During his participation in the program, the student must (1) submit to the departmental chairman periodic progress reports; (2) show progress at a rate and at a level indicating that he will complete the program on time and at the desired level of achievement, and (3) maintain a 3.0 grade point average in departmental courses and a 2.5 grade point average in all college courses.

The participant must (1) use the junior year for preliminary work involving selected readings and gathering of source material for a research topic; (2) obtain departmental approval of a research topic; (3) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (4) complete the writing of the essay by April 1 of the senior year; (5) defend the essay in a manner to be determined by the departmental staff and the Dean of the College; (6) pursue a program of independent reading approved by the departmental staff; (7) demonstrate, by means of a written and/or oral examination, knowledge and understanding of the material studied in the independent reading program; (8) attain an "honors" grade on the departmental comprehensive examination; and (9) present to the departmental chairman an assessment of his experience in the program. Upon fulfilling these requirements, the student will be recommended by the departmental staff to the Dean of the College for graduation with departmental honors.

HISTORY AND POLITICAL SCIENCE

10a—10b. American Government and Politics.

3:3:0 per semester.

A study of the structure and functions of the various branches of the federal government; the Constitution; federalism and its problems; civil rights; political parties and pressure groups; election; and the increasing powers of the federal government. Attention is given to problems facing our government and to current world affairs.

20. Comparative Government.

3:3:0. First semester. Offered 1965-1966.

A comparative study of the important governmental systems of the world, both democratic and authoritarian. Comparison and contrasts are made between unitary and federal forms. Special study is made of the governmental system in force in the Soviet Union.

Political Science 10a—10b is a prerequisite, or a corequisite.

21. Foreign Relations.

3:3:0. Second semester. Offered 1965-1966.

A study of the development, structure, and functions of the United States diplomatic and consular service. Consideration is given to recruitment, training and promotions in the foreign service. Emphasis is given to the problems faced by the American diplomatic officials as revealed in contemporary international relations.

Political Science 10a—10b is a prerequisite, or a corequisite.

22. State and County Government.

3:3:0. First semester. Offered 1966-1967.

This course deals with the structure and functions of state and county government. Emphasis is placed on federal-state-local relationships, on administrative organization and services, on the courts, and on legislative representation.

Political Science 10a—10b is a prerequisite, or a corequisite.

23. City Government.

3:3:0. First semester. Offered 1965-1966.

This course deals with the rise of urbanization and the accompanying growth of municipal functions. Attention is paid to metropolitan areas to the legal process and status of cities, to municipal relations with state and national government, to urban politics, and to the various forms of city government.

Political Science 10a—10b is a prerequisite, or a corequisite.

30. Political Parties in the United States.

3:3:0. First semester. Offered 1966-1967.

A study of the history and origins of political parties, their organization development, methods of operations, leaders, machines and bosses, campaigns and platforms.

Political Science 10a—10b is a prerequisite, or a corequisite.

31. American Constitutional Government.

3:3:0. Second semester. Offered 1966-1967.

A study of the growth and development of the Constitution through the medium of judicial construction. Recent decisions illustrating its application to new conditions of the present age, and proposals for court modification are given particular attention.

Political Science 10a—10b is a prerequisite, or a corequisite.

33. Public Opinion.

3:3:0. *Second semester. Offered 1966-1967.*

An analysis of the nature and sources of contemporary public opinion, with special attention to types of censorship and to modern propaganda devices.

40. Political Theory.

3:3:0. *First semester. Offered 1965-1966.*

A survey of the different philosophies and theories of government, ancient and modern, with special reference to political philosophy since the sixteenth century.

41. International Politics.

3:3:0. *Second semester. Offered 1965-1966.*

A course in the origin, forms, dynamics and prospects of the international political pattern, with emphasis on current developments and changing concepts in world politics.

Political Science 10a-10b is a prerequisite, or a corequisite.

43. Senior Seminar in Political Science.

3:3:0. *Second semester.*

An intensive review of the student's college program in political science, with reading, discussion, and written assignments to accomplish the following purposes: (1) integration of earlier course work in political science; (2) relation of the discipline to other fields of knowledge; and (3) development and expression of an individual political philosophy by the student.

Humanities

See Integrated Studies, page 53.

Languages

See Foreign Languages, pages 73-77.

Latin

See Foreign Languages, page 76.

Mathematics

PROFESSOR BISSINGER; ASSISTANT PROFESSORS BURRAS AND HENNING;
INSTRUCTOR LEWIN

The aims of the Department of Mathematics are: (1) to make available mathematical theory and technique needed by students in applied sciences and industry; (2) to prepare students interested in mathematics for graduate schools as well as for secondary school teaching; (3) to provide the cultural advantages of a knowledge of mathematics.

Major: Mathematics 11, 22, 23, 24, 26 and ten additional semester hours in upper level courses. With the permission of the departmental chairman two courses in a related field may be substituted for two courses in mathematics.

MATHEMATICS

Prospective majors should elect a course in Physics (Physics 10 or 17), and take sufficient French or German to read mathematical works in these languages.

Independent Study

Students may participate in the departmental Independent Study program if they have demonstrated high scholastic ability and have received permission for such participation from the Departmental Chairman and the Dean of the College no later than the end of the first semester of the junior year.

A student may receive upon graduation departmental honors if he has maintained a 3.0 grade point average in mathematics and satisfactorily completed the Independent Study program.

Plan of Study in Statistics

Mathematics 37, 41, 42 form the basis of a concentration in statistics. The Independent Study program work may be written in this subject and related fields such as actuarial science.

A statistical and computing laboratory equipped with Brunsviga desk calculating machines is available to students doing computational work in connection with this program of study. Additional training with IBM electrical punched card equipment can be arranged with local industry and nearby military installations.

Plan of Study in Mathematical Physics

Students interested in mathematical physics may elect to major in either the Department of Physics or the Department of Mathematics and follow a plan of study in mathematical physics worked out by a suitable adviser to whom they will be referred. Ordinarily the program will include Mathematics 29, 30, 37 and 40.

Plan of Study in Actuarial Science

The program as outlined on page 34 is endorsed by the Philadelphia Section of the Society of Actuaries who sponsor it on this campus. The actuarial examinations Parts 1, 2, 3 are also given on this campus which is a testing center. Interested students should consult with the departmental chairman.

Plan of Study in Engineering

The cooperative pre-engineering program is described on page 42. It includes Mathematics 11, 12, 22, 23, 29, 30.

Courses

10. Basic Concepts of Mathematics.

3:3:0. *Either semester.*

The foundational aspects of mathematics at work in the world today are stressed for cultural as well as for some technical competence. It consists of materials recommended for elementary and secondary teachers and in general is a terminal course.

11. Calculus and Analytic Geometry I & II.

3:3:0 per semester.

The fundamental ideas of analytical geometry are interwoven with those of differential and integral calculus. A thorough background in trigonometry and algebra is necessary. Protter and Morrey, *College Calculus with Analytic Geometry*.

12. Elementary Statistics.

3:2:2. Either semester.

Mathematical methods are used to conclude probable results from observed data. Wilks, *Elementary Statistical Analysis* and Gnedenko and Khinchin, *Elementary Introduction to the Theory of Probability*.

22. Calculus and Analytic Geometry III.

3:3:0. First semester.

This is a continuation of Mathematics 11 with an introduction to partial differentiation, multiple integration, and infinite series. Prerequisite: Mathematics 11.

23. Differential Equations.

3:3:0. Second semester.

Studies are made of ordinary differential equations by analytical methods including series solutions and LaPlace transformations. Martin and Reissner, *Elementary Differential Equations*. Prerequisite: Mathematics 22.

24. Linear Algebra.

3:3:0. First semester.

Study is made of linear equations, linear dependence, vector spaces, operators, transformations and matrices. Paige and Swift, *Elements of Linear Algebra*.

26. Advanced Calculus.

3:3:0 per semester.

Rigorous existence proofs of functional concepts of continuity, differentiation, integration, and series are given. Use is made of transformation theory by Jacobians. Buck, *Advanced Calculus*.

Prerequisites: Mathematics 22 and 24.

29. Functions of a Complex Variable.

3:3:0. First semester.

An introductory course that includes analytic functions, Cauchy's integral theorem, residue theory, contour integrals and conformal mapping. Churchill, *Complex Variables and Applications*. Prerequisite: Mathematics 22.

30. Partial Differential Equations.

3:3:0. Second semester.

Solutions of first and second order partial differential equations and systems of equations with applications. Miller, *Partial Differential Equations*. Prerequisite: Mathematics 23.

MATHEMATICS

37. Mathematical Statistics.

3:3:0 per semester.

Calculus is used to develop basic statistical tools and notions. Generating functions, frequency distributions of one, two, or more variables, and various tests are considered. Wadsworth and Bryan, *Introduction to Random Variables and Probability*. Prerequisite: Mathematics 22. Corequisite: Mathematics 26.

40. Methods of Applied Mathematics.

3:3:0 per semester.

Use is made of matrices and determinants, the concepts of linear vector spaces and characteristic values. Formulation and solution of certain partial differential equations are accompanied by a treatment of integral equations, difference equations, and Green's function. Hildebrand, *Methods of Applied Mathematics*. Prerequisite: Mathematics 23.

41. Probability.

3:3:0. First semester.

This course constitutes a rigorous examination of the notions of sample space, random variables, distributions in time and space, and certain unifying limit theorems. Time permitting, it may include Markoff chain theory and related topics. Feller, *Introduction to Probability Theory with Applications*, Vol. I.

42. Design of Experiment.

3:3:0. Second Semester.

Fundamental principles of designing statistical experiments will be accompanied by methods of analyzing the data therefrom. Finney, *Introduction to Experimental Design* and Lecture Notes. Prerequisite: Mathematics 37.

48. Modern Algebra.

3:3:0. First semester.

Integral domains, groups, rings, fields and ideals are emphasized through an axiomatic approach with applications. Birkhoff and MacLane, *Survey of Modern Algebra* and Lecture Notes.

49. Topology.

3:3:0. Second semester.

The elements of point-set theory are introduced with topological considerations to appreciate generalization. Kuratowski, *Introduction to Set Theory and Topology*.

40.1. Mathematics Seminar.

1:1:0 per semester.

Some modern higher mathematics may be studied. Special problems given on recent competitive examinations are presented and discussed. Part of the work may be done in a foreign language. Actuarial Science majors study finite differences. Open to junior and senior departmental majors.

Independent Study in Mathematics.

3:3:0 per semester. (Maximum of 3 semesters).

After receiving permission for participation, the student will prepare a paper on a selected subject for research which is approved by the department. This paper should be completed by the end of the first semester of the senior year, and must be defended in a manner determined by the departmental staff.



Music

ASSOCIATE PROFESSOR SMITH, *Chairman*; PROFESSORS BENDER, CARMEAN;
ASSOCIATE PROFESSORS FAIRLAMB, LANESE, STACHOW, AND THURMOND;
ASSISTANT PROFESSORS CUREMAN, GETZ, ROVERS, AND VANSTEENWYK;
INSTRUCTORS REEVE AND ZIMMERMAN

The aims of the Department of Music are to train artists and teachers; to teach music historically and aesthetically as an element of liberal culture; and to offer courses that give a thorough and practical understanding of theoretical subjects.

A maximum credit of eight semester hours in applied music may be counted toward a degree in all areas other than Music or Music Education.

Attendance at all faculty recitals and a portion of student recitals is compulsory.

All majors in Music or Music Education are required to take private instruction on the campus if the Department offers instruction in the individual's principal performance medium.

Participation in music organizations may be required of all majors. For cost of private lessons see page 118.

Music

(A.B. with a major in Music)

This program is designed for those students desiring a liberal arts context in their preparation for a career in applied music.

Special Requirements

All majors are required to take an hour lesson per week in the major performance area and to perform a half or full recital in the junior year and a full recital in the senior year.

All majors outside of the keyboard area are required to take a 1/2 hour lesson per week in piano until the minimum requirements have been met.

For the recommended plan of study in this program see page 44.

Music Education

(B.S. with a major in Music Education)

This program has been approved by the Pennsylvania State Council of Education and the National Association of Schools of Music for the preparation of teachers of public school music.

The Music Education curriculum requires two private lessons per week, one of which is included in the tuition charge. A charge is made for the second private lesson.

For the recommended plan of study in this program see page 45.

MUSIC

I. Theory of Music

Sight Singing

Music 10. Sight Singing I.

1:2:0. First semester.

A beginning course in music reading with the use of syllables, incorporating the elements of melody and rhythm within the beat and its division. The following are studied: basic beat patterns, simple and compound time, diatonic intervals, implied harmonic structure within the melodic line, the C clefs, modulation.

Music 11. Sight Singing II.

1:2:0. Second semester.

A continuation of music reading, employing more difficult melodies and rhythms, the beat and its subdivision, and additional interval problems. Phrasing and the application of dynamics are stressed.

Music 20. Sight Singing III.

1:2:0. First semester.

Exercises in four clefs, employing vocal literature of increasing difficulty, both tonal and rhythmic. Modal melodies, remote modulation, superimposed background and meter, changing and less common time signatures are stressed. A classic choral work is studied.

Dictation (Ear Training)

Music 12. Ear Training I.

1:2:0. First semester.

Includes the study of the basics of music notation essential for the writing of melodic and rhythmic dictation. Aural analysis and tonal memory are developed. Essentials of tonality are covered, and harmonic dictation is begun in the latter half of the course. Correlated with Sight Singing and Harmony.

Music 13. Ear Training II.

1:2:0. Second semester.

Increasing complexity and length of melodic and rhythmic dictation with emphasis upon the development of harmonic dictation. Inversions of triads, seventh and ninth chords are included. Modality is introduced together with strict species counterpoint in two and three voices.

Music 22. Ear Training III.

1:2:0. First semester.

A study of more difficult tonal problems including modulation, chromaticism, and altered chords.

Harmony

Music 14. Harmony I.

2:3:0. First semester.

A study of the rudiments of music including notation, scales, intervals, and triads; the connection of triads by harmonizing melodies and basses with fundamental triads; playing of simple cadences at the piano; analysis of phrases and periods.

Music 15. Harmony II.*2:3:0. Second semester.*

A study of inversions of triads, seventh and ninth chords, harmonizations of melodies and figured basses; analysis and composition of the smaller forms; modulation.

Music 24. Harmony III.*2:2:0. First semester.*

The use of dominant and diminished sevenths as embellishments of and substitutes for diatonic harmony; harmonization of melodies and figured basses; analysis of two and three-part song forms; composition in two-part song form. Playing of more advanced cadences and modulations at the piano.

Music 29. Harmony IV (Elementary Composition) * on special announcement*2:2:0. First semester.*

Melody analysis and writing; four part choral writing; continuation of two and three-part song-form analysis and composition. Composition in Theme and Variations, Fantasia, Rondo and Dance forms. Study of contemporary harmonic ideas.

Music 39. Keyboard Harmony.*2:2:0. Second semester.*

Work at the piano includes the harmonization of melodies both with four-part harmony and with various accompaniment forms; also transposition, improvisation, modulation, reading from figured bass, and from score.

Additional Theory Courses

Music 21. Orchestration and Scoring for the Band.*2:2:0. Second semester.*

Study of instrumentation, devices, techniques, and mechanics of scoring transcriptions, arrangements and solos for orchestra and concert band; special work in scoring for marching band. Laboratory analysis and demonstration of various instrumental colors and combinations. Emphasis is placed on creative scoring.

Music 31. Form and Analysis.*2:2:0. First semester.*

A study of the structure of music including hymns, folk songs, two, three and five-part song forms, variations, contrapuntal forms, rondo and sonata forms. Compositions in these forms are studied primarily for their structural content. Course includes extensive listening.

Music 36. Form and Analysis II * on special announcement*2:2:0. Second Semester.*

A study through analysis and listening of fugal forms, suite, overture, complete sonata forms (evolution of the symphony), string quartet, the tone poem. Analysis of classical and contemporary works in these forms.

Music 40.1. Counterpoint.*2:2:0. Second semester.*

Introductory work in strict counterpoint through three and four-part work in all the species.

* B.A. Program in Music.

MUSIC

Music 40.2. Arranging and Scoring for the Modern Orchestra.

2:2:0. First or second semester.

Study of modern harmony, modulation, style analysis, special instrumental effects as applied to modern arranging. Laboratory analysis and demonstration of sectional and ensemble voicings.

Music 40.3. Composition, Schillinger System.

Private teaching.

A scientific system of music composition created by the late Joseph Schillinger, teacher of such accomplished professionals as George Gershwin, Ted Royal Dewar.

The major aims of the system are to: (1) generalize underlying principles regarding the behavior of tonal phenomena; (2) classify all the available resources of our tonal system; (3) teach a comprehensive application of scientific method to all components of the tonal art, to problems of melody, rhythm, harmony, counterpoint, orchestration and to composition itself.

The system is best studied in the light of a traditional background and admission to course or private instruction is by special permission only.

II. Methods and Materials

Music Ed. 23. Methods and Materials, Vocal: Kindergarten through Third Grade.

2:2:0. Second semester.

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of uncertain singers, acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretive movements; use of classroom instruments; beginnings of directed music appreciation; foundation studies for later technical developments. Comparative study of recognized Public School Music Series of books.

Music Ed. 33A. Methods and Materials, Vocal: Fourth, Fifth and Sixth Grades.

2:2:0. First semester.

A study of the child's singing voice in the intermediate grades; attention is given to the formal or technical work of these grades with an evaluation of appropriate texts and recent approaches. Preparation of lesson plans, and observation are required. Music appreciation is continued.

Music Ed. 33B. Methods and Materials, Instrumental: Fourth, Fifth and Sixth Grades.

1:1:0. First semester.

A study of methods and materials used in teaching band and orchestral instruments to children in these grades, with emphasis on a sound rhythmic approach. Both individual and class techniques are studied. Musical rudiments as applied to instrumental teaching are reviewed.

Music Ed. 34A. Methods and Materials, Vocal: Junior and Senior High School.

2:2:0. Second semester.

A study of adolescent tendencies of high school students. Class content of materials is studied with attention to the organization and presentation of a varied program. Recent trends in teaching are studied.

MUSIC

Music Ed. 34B. Methods and Materials, Instrumental: Junior and Senior High School.

1:1:0. Second semester.

A study of intermediate and advanced instrumental teaching techniques; methods of organizing and directing school orchestras and bands; fundamentals of musicianship.

Music Ed. 43. Seminar in Advanced Instrumental Problems.

2:2:0. Second semester.

A study of the general and specific problems which confront the director of school orchestras, bands, and instrumental classes. Problems of general interest include: organization and management, stimulating and maintaining interest; selecting beginners; scheduling rehearsals and class lessons; financing and purchasing instruments, uniforms, and other equipment; marching band formations and drills; evaluating music materials; organizing festivals, contests, and public performances.

Music Ed. 44. Methods in Piano Pedagogy.

2:2:0. First or second semester.

A study of methods of teaching piano to children and adults. The course includes the song approach method, presentation of the fundamental principles of rhythm, sight reading, tone quality, form, technique, pedaling, transposition and the harmonization of simple melodies. Materials are examined and discussed.

III. Student Teaching

Music Ed. 40a—40b. Student Teaching.

4 hours credit per semester.

Student teaching in Music Education, done in the Annville-Cleona Joint Schools, the Derry Township Consolidated Schools, and the Milton Hershey School, includes vocal and instrumental work from elementary to senior high school.

IV. Instrumental Courses

Class Instruction in Band and Orchestral Instruments.

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and orchestral instruments, learn to play on instruments of each group, viz., string, woodwind, brass, and percussion. Problems of class procedure in public schools are discussed; transposition of all instruments is taught. Ensemble playing is an integral part of these courses.

Brass Instruments (Cornet, Trumpet, French Horn, Trombone, Baritone, Tuba)

Music 16. Brass I.

1:2:0. First semester.

A study of any two of the above instruments.

Music 17. Brass II.

1:2:0. Second semester.

A study of the remainder of the above instruments.

MUSIC

Percussion Instruments (Snare Drum, Tympany, Bass Drum, etc.)

Music 18. Percussion I.

½:1:0. First semester.

A study of snare drum only.

Music 48. Percussion II.

½:1:0. Second semester.

A study of the remainder of the above listed instruments.

Woodwind Instruments (Clarinet, Flute, Piccolo, Oboe, Saxophone, Bassoon)

Music 25. Woodwind I.

1:2:0. First semester.

The study of the clarinet.

Music 26. Woodwind II.

1:2:0. Second semester.

A study of the remainder of the above listed instruments.

String Instruments (Violin, Viola, 'Cello, String Bass)

Music 37. String I.

1:2:0. First semester.

A study of all of the above listed instruments.

Music 38. String II.

1:2:0. Second semester.

A continuation of the study of all of the above listed instruments.

Instrumental Seminar.

½:1:0 or 1:2:0. First or second semester.

Application of specific techniques to problems of class instruction.

Music 41.1-41.2 Brass

Prerequisite: Music 17.

Music 41.3-41.4 Percussion

Prerequisite: Music 48.

Music 41.5-41.6 String

Prerequisite: Music 38.

Music 41.7-41.8 Woodwind

Prerequisite: Music 26.

V. Music Organizations

Opportunities for individual performance in a group experience are provided by music organizations. Membership in the organizations is open on an audition basis to all students.

Music 101a-101b. Symphonic Band.*

1:2:0. First semester. 1½:3:0. Second semester.

Lebanon Valley College maintains a uniformed band which contributes to college life by playing at football games, presenting concerts during the year, and providing the musical accompaniment for the annual May Day pageant. Off campus activities include appearances in neighboring communities. Membership in the band is determined by an applicant's ability and by the needs of the band with respect to maintaining a well-balanced instrumentation.

* Course may be repeated with credit.

Music 102a—102b. All-Girl Band.**½:1:0 per semester.*

Membership in this band is determined by the applicant's ability, and by the needs of the band with respect to maintaining a well-balanced instrumentation. The group presents a spring concert.

Music 103a—103b. Symphony Orchestra.**1½:3:0. First Semester.1:2:0. Second semester.*

The Symphony Orchestra is an organization of symphonic proportions maintaining a high standard of performance. A professional interpretation of a wide range of standard orchestral literature is insisted upon.

Music 104a—104b. Concert Choir.**1:2:0 per semester.*

The Concert Choir is composed of approximately forty voices, selected by audition. All phases of choral literature are studied intensively. In addition to on-campus programs and appearances in neighboring communities, the Concert Choir makes an annual tour.

Music 105a—105b. College Chorus.**½:1:0 per semester.*

The Chorus provides an opportunity to study and participate in the presentation of choral literature of the masters. It is open to all students who are interested in this type of musical performance and who have had some experience in singing.

Music 106a—106b. Beginning Ensemble.**½:1:0 per semester.*

A training band and orchestra in which students play secondary instruments and become acquainted with elementary band and orchestral literature. Opportunity is given for advanced conducting students to gain experience in conducting.

Instrumental Small Ensembles.**½:1:0 per semester.*

Open to the advanced player on an audition basis.

Music 107a—107b String Quartet.

Music 108a—108b String Trio.

Music 109a—109b Clarinet Choir.

Music 110a—110b Woodwind Quintet.

Music 111a—111b Brass Ensemble.

Music 112a—112b Percussion Ensemble.

VI. The History and Appreciation of Music

Music 19. History and Appreciation of Music.*3:3:0. Either semester.*

A course for the non-music major designed to increase the individual's musical perceptiveness. Through selective, intensive listening, the student develops concepts of musical materials and techniques. The vocabulary thus gained is utilized in a survey of western music from the Middle Ages to the present.

* Course may be repeated with credit.

MUSIC

Music 30a—30b. History of Music.

3:3:0 per semester.

A survey course of the entire history of western music. Emphasis is placed on the various stylistic developments which have occurred from one era to another, on the composers who have been responsible for these developments, and the music written during these various eras illustrating these stylistic trends. For this purpose, extensive use of recordings is made a part of the course. The first semester includes the development of music up to the Baroque era, the second semester from the Baroque to the present.

Music 32. Music Literature.

2:2:0. First semester.

A study of music literature for elementary, secondary, and adult levels. Interpretation of, response to, and appreciation of music with attention directed to musical elements. Emphasis is placed on instrumental literature.

VII. Conducting

Music 35. Conducting I.

2:2:0. Second semester.

Principles of conducting and a study of the technique of the baton are presented. Each student conducts vocal and instrumental ensembles made up of the class personnel.

Music 45. Conducting II.

2:2:0. Second semester.

A detailed and comprehensive study of the factors involved in the interpretation of choral and instrumental music. In addition to conducting from full score, each student conducts in rehearsal the various concert organizations.

VIII. Miscellaneous Courses

Music 27. Beginning Eurhythmics, Movement to Music.

1:1:0. Second semester.

This course offers a three-fold development: coordination through mental control; physical poise through movements in response to rhythm, and a musical sense through analysis of the rhythmic element in music.

Music 42. Advanced Eurhythmics, Movement to Music.

1:1:0. First semester.

A general survey of elementary and intermediate floor work. The principles underlying the presentation of this to children are interpreted and discussed. Applied improvisation is an integral part of the course.

Music 28. Care and Repair of Instruments.

1:1:0. First or second semester.

An analytical laboratory technique applied to methods of construction of band and orchestral instruments. With this information as a background, preventive measures are established to avoid undue wear and deterioration of the instruments. Through actual experience the student acquires proficiency in the operations necessary in replacements and repair.

IX. Individual Instruction

Music 131—132. Voice, Piano, Organ, Orchestral and Band Instruments.

½:½:0 per semester.

The work in the foregoing fields is organized from the standpoint of the development and musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many-sided acquaintance with various musical techniques.

Organ: Mr. Getz

Piano: Mrs. Bender, Mr. Fairlamb, Miss Reeve, Miss vanSteenwyk

Voice: Mr. Rovers, Mrs. Zimmerman

Brass: Dr. Thurmond

String: Mr. Lanese

Woodwind: Mr. Stachow

Music 141-142. Voice, Piano, Organ, Orchestral and Band Instruments.

(Private study in major performance; for A.B. Music Majors only).

2:1:0 per semester.

A charge is made for the second half-hour of instruction.

X. Preparatory Courses

The Department of Music sponsors preparatory courses adapted to children of elementary or high school age. Both adults and children are admitted at any stage of advancement.

Instruction, either private or in class, is offered in piano, voice, and all instruments of the band and orchestra. A desirable number for class instruction is from four to six students.

The Student Recitals

The student recitals are of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students at all levels of performance appear in these student recitals.

Pipe Organs

The Department of Music contains four Möller organs for private instruction and individual practice: one 4-manual, one 3-manual, and two 2-manual instruments.



PHILOSOPHY

Philosophy

ASSISTANT PROFESSOR RICHARDS; PROFESSOR EHRHART

The objective of the Philosophy Department is to provide students with an opportunity to study the philosophical heritage of the Western World and to become acquainted with the major problems which leading philosophers have raised and attempted to resolve.

Major: A total of twenty-four hours is required of the philosophy major. Besides the courses listed below, Greek 31 (Readings from Greek Philosophers) and Political Science 40 (Political Theory) may be taken to satisfy the requirement. Majors are required to take I.S. 20.

Independent Study

Students wishing to participate in the Independent Study program in the department may do so by fulfilling the following requirements: (1) achieve high academic standing in departmental courses; (2) submit a paper in connection with a course beyond the first year courses; (3) apply and receive approval for participation in Independent Study from the departmental chairman and the Dean of the College by the end of the first semester of the junior year; (4) prepare an essay of 10,000 words or more under the direction of a member of the department to be submitted by April 1 of the senior year; (5) defend the essay before a faculty committee selected by the departmental chairman and the Dean of the College.

On the basis of his performance in the essay, departmental comprehensive examination, and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.



10. Introduction to Philosophy.

3:3:0. First semester.

An introduction to some of the main problems of philosophy and to the ways in which leading philosophers have dealt with them.

11. Introduction to Logic.

3:3:0. Second semester.

An introduction to the rules of clear and effective thinking. Attention is given to the logic of meaning, the logic of valid inference, and the logic of factual inquiry. Main emphasis is laid upon deductive logic, and students are introduced to the elements of symbolic logic as well as to traditional modes of analysis.

23. Ancient and Medieval Philosophy.

3:3:0. First semester. Offered 1966-1967.

This course traces the evolution of Western philosophical thought from its origins in the speculations of the Pre-Socratic nature-philosophers to the systematic elaborations of the schoolmen of the late Middle Ages.

Prerequisite: Philosophy 10.

24. Modern Philosophy.

3:3:0. Second semester. Offered 1966-1967.

This course follows the development of philosophical thought in the leading thinkers from the Renaissance to the beginning of the Nineteenth Century.

Prerequisites: Philosophy 10 and 23.

30. Ethics.

3:3:0. Second semester. Offered 1966-1967.

An inquiry into the central problems of ethics, with an examination of the responses of major ethical theories to those problems.

Prerequisite: Philosophy 10.

31. Philosophy of Religion.

3:3:0. Second semester.

A study of the issues raised for philosophy by contemporary religious and theological thought. A critical examination of such problems as faith and reason; the meanings of revelation, symbolism, and language; the arguments for the existence of God; faith and history; religion and culture.

35. Recent and Contemporary Philosophy.

3:3:0. First semester. Offered 1965-1966.

An examination of the philosophies of foremost thinkers from the German idealists to the present time.

Prerequisites: Philosophy 10, 11, 23, 24.

41. Aesthetics.

2:2:0. First semester. Offered 1966-1967.

A study of the nature and basis of criticism of works of art.

Prerequisites: Philosophy 10, Art 11 or Music 19, I.S. 20.

42. Seminar.

2:2:0. Second semester.

Discussion of selected problems of philosophy.

Open only to upperclassmen who are departmental majors.

PHYSICS

Physics

ASSOCIATE PROFESSOR RHODES; PROFESSOR GRIMM;
ASSISTANT PROFESSORS O'DONNELL AND MORRIS

The Physics Department attempts to develop in the student an increased understanding of the basic laws of nature as they relate to our physical environment, and to indicate the possible extent, as well as the limitations, of our knowledge of the physical world.

The introductory course, Physics 10, is intended for students who wish to take only one course in Physics. The sequence of courses beginning with Physics 17 provides suitable training for students who anticipate additional work in the physical sciences and who are preparing for graduate school, for secondary school teaching, and for research and development work in governmental and industrial laboratories. Laboratory work is designed to acquaint the student with the experimental techniques and the measuring instruments appropriate to the various areas of investigation, and to give experience in the interpretation and communication of the experimental results.

Mathematics is an essential tool in the study of Physics. The introductory course, Physics 10, requires a knowledge of high school algebra and trigonometry, but students who plan to take other courses in Physics should take the appropriate prerequisite mathematics courses as soon as possible.

Major: Physics 17, 27, 32, 37 or 38, and 40.

Independent Study

Juniors and seniors who have demonstrated high academic ability may, with the permission of the departmental chairman and the Dean of the College, participate in the Independent Study program in Physics. Application for admission to the program should be made before the end of the junior year. Upon the satisfactory completion of an approved experimental or theoretical research project and the formal presentation of a research paper before an examining committee, the student will be recommended to the Dean of the College for graduation with departmental honors.

*Measuring
radio activity*



10. General College Physics.

4:3:3 per semester.

An introduction to the fundamental concepts and laws of the various branches of physics, including mechanics, heat, sound, electricity, magnetism, optics, and atomic and nuclear structure.

17. Principles of Physics I.

4:3:3 per semester.

A comprehensive introductory course designed for students who desire a more rigorous mathematical approach to college physics than is given in Physics 10. Calculus is used throughout. The first semester is devoted to mechanics, and the second semester to heat, wave motion, and optics. This course should be followed by Physics 27.

Prerequisite or corequisite: Mathematics 11.

27. Principles of Physics II.

4:3:3 per semester.

A continuation of Physics 17, devoted in the first semester to the study of electricity and magnetism and in the second semester to the study of modern physics, including the foundations of atomic physics, the quantum theory of radiation, the atomic nucleus, radioactivity, and nuclear reactions.

Prerequisite: Physics 17.

32. Electricity and Magnetism.

3:3:0 per semester.

The basic definition of electric and magnetic quantities, a study of the electric and magnetic properties of matter, the laws of electric and magnetic fields, the development of Maxwell's equations, and electromagnetic waves.

Prerequisites: Physics 27 and Mathematics 23.

37. Experimental Physics I.

1:0:3 per semester.

Experimental work in the areas of mechanics, electricity, and optics, with emphasis on experimental design, measuring techniques, and analysis of data.

Prerequisite: Physics 27.

38. Experimental Physics II.

1:0:3 per semester.

Experimental work in the areas of high vacuum, electronics, atomic physics, and nuclear physics, with emphasis on experimental design, measuring techniques, and analysis of data.

Prerequisite: Physics 27.

40. Analytical Mechanics.

3:3:0 per semester.

A rigorous study of the principles of mechanics as applied to the motion of particles, systems of particles, and rigid bodies, under the action of conservative and dissipative forces, using the methods of Newton, Lagrange, and Hamilton.

Prerequisites: Physics 27 and Mathematics 23.

PSYCHOLOGY

41. Modern Physics.

3:3:0 per semester.

A rigorous study of modern physics, beginning with the special theory of relativity, followed by the development of quantum mechanics via the Schroedinger equation, including perturbation and collision theory. The latter portion of the course is directed toward the application of quantum mechanics to fundamental processes in atomic and nuclear physics.

Prerequisites: Physics 32 and 40.

48. Physics Seminar.

2:2:0 per semester.

A study at the senior level of special topics in physics, to be selected each year from the following: thermodynamics, statistical mechanics, physical optics, electronics, nuclear physics, and solid state physics. The seminar is open to students from any department with approval of the departmental chairman.

Psychology

ASSOCIATE PROFESSOR LOVE; ASSISTANT PROFESSOR MAGEE;

INSTRUCTOR POTTIEGER

In keeping with the objectives of the liberal arts, church-related college, the courses offered in the Department of Psychology are designed: (1) to develop in the student an understanding and appreciation of the biological and environmental bases of human behavior and of the role of that behavior in adjustment; (2) to foster healthy adjustment through the objective application of psychological principles to problems related to personal, vocational, and moral growth; and (3) to furnish a theoretical, scientific, and practical acquaintance with principles, methods, and techniques not only basic to graduate study and employment in psychology, but beneficial in the many occupations in which psychology is applied.

Major: Completion of either of the following programs will constitute a major in Psychology.

(A) Psychology 20 (a or b), 25, 45a, 45b, and twenty-one hours of electives in Psychology. With approval, a maximum of six hours of electives in Psychology may be credited from the following: Biology 22, 32; Education 30, 41, 42; Philosophy 11; Sociology 21, 30, 31, 33; Mathematics 12.

(B) Psychology 20 (a or b), 25, 35a, 35b, 37, 43, 45a, 45b, and nine hours of electives in Psychology; completion of independent research. With approval, six hours of electives may be credited from the following: Biology 22, 32; Mathematics 12; other graduate school recommendations.

Independent Study

Independent Study in psychology is planned to permit the capable student to increase the depth of his understanding in areas of special interest and the general scope of his knowledge of psychology.

In order to participate in Independent Study a psychology major is required to: (1) maintain an over-all grade-point average of 2.5, (2) maintain a grade-point average of 3.0 in psychology courses, (3) show consistently high intellectual interest and initiative, (4) receive the approval of the departmental staff and the Dean of the College.

PSYCHOLOGY

The Student admitted to Independent Study will participate in Psychology 45—Seminar for a maximum of 9 hours. The hours will be distributed over the junior and senior years with a minimum of one and a maximum of three hours to be taken in one semester.

The core of the program will consist in the investigation of a principal problem over the two year period, beginning with the study of the literature and culminating in the design and execution of a direct study project. Results of this project will be reported and defended during the second semester of the senior year. The student may elect, for additional credit in Psychology 45, to study problems or to carry out projects and experiments relating to courses in which he is regularly enrolled.

Graduation with Honors in Psychology will depend on the quality of performance in the specified activities, on the maintenance of the grade-point averages specified for admission to the program, on the results of the departmental comprehensive and the Graduate Record Examination, and on the final approval of the departmental staff and the Dean of the College.

20. General Psychology.

(A) 3:3:0. *Either semester.*

(B) 3 hours credit. *First semester.*

A study of principles of psychology and of psychological method, Part I.
Prerequisite (B); Permission of staff.

21. Psychology of Childhood.

3:3:0. *Second semester.*

A study of the psychological development of the child from the beginning of life to adolescence.

Prerequisite: Psychology 20.

23. Educational Psychology.

3:3:0. *Either semester.*

A study of the nature of the learner and of the learning process.

Required for elementary and secondary certification.

Prerequisite: Psychology 20.

25. Advanced General Psychology.

3 hours credit. *Second semester.*

A study of principles of psychology and of psychological method, Part II.

Prerequisite: Psychology 20 and permission of staff.

31. Psychology of Adolescence.

3:3:0. *First semester.*

A study of the psychological development in the adolescent period.

Prerequisite: Psychology 20.

32. Psychology of Abnormal Behavior.

3:3:0. *First semester.*

An introduction from the biosocial viewpoint to the behavior disorders, with emphasis on the dynamics of behavior as related to pathology. The diagnostic categories of the psychoneuroses and psychoses are discussed in detail.

Prerequisite: Psychology 20.

PSYCHOLOGY

33. Social Psychology.

3:2:2. Second semester.

A study of the social and cultural determinants of behavior.

Prerequisite: Psychology 20.

35a—35b. Research Design and Analysis.

2 hours credit per semester.

A study of principles of research design and analysis; planning and execution of direct studies.

Prerequisites: Psychology 20, 25.

37. Learning and Motivation.

3 hours credit. First semester.

A study of the acquisition of the psychological determinants of behavior.

Prerequisite: Psychology 20.

41. Introduction to Clinical Psychology.

3:2:2. Second semester.

An introduction to current methods of diagnosis and psychotherapy of behavior problems, and to the applications of psychology in clinical situations.

Prerequisites: Psychology 20 and 32 or permission of the chairman of the department.



43. Personality.

3:3:0. First semester.

A study of the major contemporary theories of personality with the objectives both to understand personality and to integrate knowledge acquired in previous psychology courses.

Prerequisites: Psychology 20 and 32.

44. Physiological Psychology.

3 hours credit.

A study of the physiological determinants of behavior.

Prerequisite: Psychology 20.

45a—45b. Seminar.

2:2:0 per semester.

A study of schools and systems in psychology; independent study and research.

Prerequisites: Psychology 20; a major in psychology; or permission of the staff.

Russian

See Foreign Languages, page 76.

Religion

ASSOCIATE PROFESSOR WETHINGTON; ASSISTANT PROFESSOR BEMESDERFER;
INSTRUCTOR TROUTMAN

The aim of this department is to provide opportunity for the study of our religious heritage.

The department seeks to orient the student to a Christian world view, providing an understanding of the Scriptures and the heritage of the Christian church as a means to this end, as well as the enhancing of Christian living as a dynamic experience.

Professionally, basic courses are offered to students preparing for the Christian ministry, the world mission field, the teaching of religion, and other church vocations.

Major: A total of twenty-four semester hours is required, including Religion 44-45. A total of six hours of New Testament or Hellenistic Greek (Greek 21) as well as Philosophy of Religion (Philosophy 31) may be counted toward a Religion major.

Independent Study

Students wishing to participate in the Independent Study program in the department may do so by fulfilling the following requirements: (1) achieve high academic standing in departmental courses; (2) submit a paper in connection with a course beyond the first year courses; (3) apply and receive approval for participation in Independent Study from the departmental chairman and the Dean of the College by the end of the first

RELIGION

semester of the junior year; (4) prepare an essay of 10,000 words or more under the direction of a member of the department to be submitted by April 1 of the senior year; (5) defend the essay before a faculty committee selected by the departmental chairman and the Dean of the College.

On the basis of his performance in the essay, and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.

12. Introduction to Biblical Thought.*

3:3:0. *First semester.*

An examination of some of the basic themes of Biblical religion in relation to their historical context and their contemporary implications.

13. Introduction to the Christian Faith.*

3:3:0. *Second semester.*

A systematic inquiry into the areas of religious language, religious knowledge, and the doctrines of God, man, Christ, and the Church.

20. The Prophets.

3:3:0. *First semester. Offered 1965-1966.*

A study of the lives and writings of the Old Testament prophets, and an analysis of their contributions to Hebrew-Christian religious thought.

22. Religion in America.

2:2:0. *Second semester. Offered 1966-1967.*

A study of contemporary Judaism, Roman Catholicism, and Protestantism in the United States, including a brief historical background of each. Some attention is given to the various religious sects and cults.

No prerequisites.

30. Life and Epistles of Paul.

3:3:0. *Second semester. Offered 1965-1966.*

A study of the life, writings, and theological thought of Paul and their relationship to the practices, problems, and beliefs of the early church.

32. Life and Teachings of Jesus.

3:3:0. *First semester. Offered 1966-1967.*

An intensive study of the life and message of Jesus as set forth in the Gospels.

33. Christian Ethics.

3:3:0. *Second semester. Offered 1966-1967.*

A systematic analysis of the implications of the Christian faith both for personal moral decision, and for social policy in such areas as government and political life, work and the economic order.

40. Introduction to Christian Nurture.

2:2:0. *Second semester. Offered 1965-1966.*

An investigation of some of the principles and problems of religious education as they are related to higher education, the public school, the church school, and the home.

* Religion 12 and 13 are prerequisites or corequisites for all courses in Religion, except Religion 22 and Religion 42.

42. World Religions.

3:3:0. First semester.

An examination of the rise and development of religion along with a study of the ideas, and cultic and ethical practices of the great world faiths.

No prerequisites.

44. Seminar in Classical Religious Thinkers.

3:3:0. First semester. Offered 1966-1967.

An intensive study of the thought of such classical religious thinkers as Augustine, Aquinas, Luther, and others. Required of majors and strongly recommended for all pre-theological students; others by permission of the chairman of the department.

45. Seminar in Contemporary Religious Problems.

3:3:0. Second semester. Offered 1966-1967.

A study of selected problems arising from the theological efforts of men like Barth, Tillich, and Niebuhr, and within contemporary religious movements like neo-orthodoxy, existentialism and humanism. Research methodology is stressed.

Required of majors and strongly recommended for all pre-theological students; others by permission of the chairman of the department.

Social Sciences

See Integrated Studies, page 53.

Sociology

ASSISTANT PROFESSOR BRUMBAUGH; INSTRUCTOR PAVLIDIS

The courses in the Department of Sociology have been designed: (1) to develop the student's understanding of the social structure and the social relationships in and through which man functions; (2) to provide preliminary training for those who are planning to enter the field of social, religious, and community work; and (3) to furnish basic background knowledge for the pursuance of graduate work in Sociology.

Major: Sociology 20, 21, 30, 31, 33, 40, 43, and 45.

Independent Study

The departmental Independent Study program is designed to provide stimulation for capable students to undertake and carry through academic work of high quality. Independent Study is planned as an integral part of the student's major program rather than viewed as work superimposed upon it, and is set in the framework of a major area of concentration.

(1) The student should apply for admission to the Independent Study program at the beginning of the second semester of the sophomore year. This would enable him to undertake preliminary work for one year before

SOCIOLOGY

being admitted to full status in the program at the beginning of the second semester of the junior year.

(2) To enter the Independent Study program a student must have a high general standing in the College and the approval of the departmental chairman and the Dean of the College no later than the end of the first semester of the junior year. An average grade of B in all courses in the student's major area of concentration is required as is an average of B while he is pursuing his work as a candidate for departmental honors. The student must, in addition, fulfill any other specific requirements of the department.

(3) The student in Independent Study will prepare an essay of ten thousand words or more under the direction of the departmental chairman to be submitted by the end of the first semester of his senior year. It shall be defended in a manner approved by the departmental chairman and the Dean of the College.

(4) The Independent Study of each student shall be tested by a special oral examination. On the basis of his performance in the essay, departmental comprehensive, Graduate Record Examination, and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.

20. Introductory Sociology.

3:3:0. *First semester.*

The study of social life and human values expressed in group activities and their interrelationships. This course acquaints the student with primary concepts in the field of Sociology. Particular attention is given to: contributions from cultural anthropology and social psychology; social stratification; racial and ethnic groups, the modern community; basic human institutions; major social forces.

21. Modern Social Problems.

3:3:0. *Second semester.*

An application of sociological principles to problems such as: poverty, delinquency, crime; family discord; industrial, race, and nationality conflicts; mental disorders.

22. Marriage and the Family.

2:2:0. *Second semester.*

The American family studied in cross-cultural perspective. Special emphasis is placed upon functions of the family as institution and matrix of personality. The influence of the American value system is examined.

30. Criminology.

3:3:0. *First semester. Offered 1966-1967.*

An analysis of the interplay of forces which result in criminal behavior. Case histories are used to illustrate the individual and social forces in criminal careers. Emphasis is given to organized crime as a social phenomenon in American life, the administration of American criminal justice, developments in penology and treatment of offenders, and programs of crime prevention. Changing aspects of juvenile delinquency are explored.



Follow-up to Field Work in Sociology

31. Introduction to Social Work.

3:3:0. per semester. Offered 1966-1967.

A pre-professional course dealing with the nature and requirements of the fields of social work. Observation of the work of private and public agencies in this field is required.

Prerequisites: Sociology 20 and 21.

33. Social Institutions.

3:3:0. First semester. Offered 1965-1966.

Analysis of the structure and function of major social institutions, such as religion, education, mass culture and mass media. Attention is directed to the impact of institutional expectations upon the individual.

40. Population.

2:2:0. First semester. Offered 1965-1966.

A study of the size, growth, composition, and distribution of the peoples of the earth. Emphasis is placed on problems occasioned by urban development.

Prerequisite: Sociology 20.

SPANISH

43. Development of Sociological Theory.

3:3:0. Second semester. Offered 1965-1966.

A critical appraisal of the works of some American and European sociologists. Particular emphasis is given to the similarities and differences in basic assumptions and conclusions of leading writers since 1900.

Prerequisites: Sociology 20 and 21.

45. Senior Seminar.

2:2:0 per semester.

Emphasis upon coordination of previous course work and understanding of the basic contributions of Sociology in relation to other behavioral sciences. Significant reading, critical discussion, and written analysis, with these aims in view. Adapted to the individual needs of students.

To supplement course work, direct experience in a social work practicum for students who have an expressed interest in the social work field. Cooperating social agencies include: the Lebanon County Board of Assistance; Family and Children's Service, Lebanon; and the Veterans Administration Hospital, R. D. 1, Lebanon. Participation by permission of the appropriate departmental chairman.

Senior Sociology majors or with permission of the departmental chairman.

Spanish

See Foreign Languages, page 77.



Carnegie Lounge



Time for play



Time for Music



Time for study



Time for lunch

General

Information



Admission

Students are admitted to Lebanon Valley College on the basis of scholarly achievement, intellectual capacity, character, personality, and ability to profit by college experience.

General Information

1. All communications concerning admission should be addressed to the Director of Admissions, Lebanon Valley College, Annville, Pennsylvania.

2. Applications should be submitted as early as possible in the latter part of the junior or the beginning of the senior year of high school or preparatory school.

3. Applications must be filed on forms provided by the Office of Admissions.

4. Each application must be accompanied by an application fee of \$10.00. This fee is not refundable.

5. A transcript of the secondary school record, on a form provided by the college for that purpose, must be sent by the principal to the Director of Admissions. May 1 is the deadline for receiving applications.

6. A student transferring from another collegiate institution must present an official transcript of his scholastic record and evidence of honorable dismissal.

7. All new students are required to present on or before August 20 the official Health Record showing a physician's report of medical examination; certification of vaccination within a period of five years and immunization against flu, polio, and tetanus given just prior to the student's entrance to college.

Admission is based on *total* information submitted by the applicant or in his behalf. Final decision, therefore, cannot be reached until all information has been supplied by the applicant.

Factors Determining Admission

Each candidate for admission will be considered individually and the decision of the Admissions Committee with respect to admission will be based on the following factors:

1. The transcript of the applicant's secondary school record.

2. Recommendation by the principal, teachers, and other responsible persons as to the applicant's special abilities, integrity, sense of responsibility, seriousness of purpose, initiative, self-reliance, and concern for others.

ADMISSION

3. A personal interview, whenever possible, with the Director of Admissions or his designate.

4. College Entrance Examination Board test results: (a) Scholastic Aptitude Test, (b) three achievement tests—English composition and two optional tests. All candidates for admission are required to take the Scholastic Aptitude Test and three achievement tests—English composition and any other two. Those seeking entrance in September are advised to take these tests no later than in the preceding December and/or January. Full information concerning dates and locations of these test administrations may be obtained by writing to: College Entrance Examination Board, P.O. Box 592, Princeton, N. J.

5. Additional test results which may be required in special cases by the Committee on Admissions.

Department of Music

An applicant to the Music or Music Education curricula is expected to satisfy the general requirements for admission. In addition, the candidate must appear for an audition before members of the music faculty and show evidence of:

- a. An acceptable singing voice and a fairly quick sense of tone and rhythm;
- b. Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility;
- c. Ability to sing or to play the piano, organ, or some orchestral instrument at a level representing three years of study.

Recommended Units for Admission

It is recommended that all candidates offer sixteen units of entrance credit and graduation from an accredited secondary school or submit an equivalency certificate acquired through examination.

Ten of the sixteen units offered for admission must be from the following subjects: English, foreign language, mathematics, science, and social studies.



ADMISSION

An applicant for admission whose preparatory courses do not coincide with the distribution of subject units (see below) may be considered by the Committee on Admissions if his academic record is of high quality and if, in the opinion of the Committee, he appears to be qualified to do college work satisfactorily. All entrance deficiencies must be removed before sophomore academic status will be granted.

DISTRIBUTION OF SUBJECT UNITS

English	4	units
*Foreign Language (in one language)	2	"
Mathematics	2	"
Science (laboratory)	1	"
Social Studies	1	"
Electives	6	"
<hr/>		
Total required	16	"

Transfer Credit

A student applying for advanced standing at Lebanon Valley College after having attended another accredited institution of higher education shall submit a official transcript of his record and evidence of good standing to the Director of Admissions. He must also submit College Board Aptitude and Achievement Test scores.

Credits are accepted for transfer provided the grades received are C (2.0) or better and the work is equivalent or similar to work offered at Lebanon Valley College. Grades thus transferred count for hours only, not for quality points.

Transfer students may be required to take placement examinations to demonstrate adequate preparation for advanced courses at Lebanon Valley College.

Subject to the conditions listed in the second paragraph, Lebanon Valley College will recognize for transfer credit a maximum of fifteen hours of USAFI course work provided such credit is recommended by the American Council on Education publication, *A Guide to the Evaluation of Experiences in the Armed Services*.

Credit will not be granted for correspondence courses.

Advanced Placement

Advanced placement and/or credit may be granted to entering students who make scores of 3, 4, or 5 on the College Board Advanced Placement examination.

Advanced placement without credit may be granted on the basis of the Achievement Tests of the College Board Examinations or such other proficiency tests as may be determined by the Dean of the College and by the chairman of the department in which advanced placement is sought.

* If an applicant cannot present the two units of foreign language, he will be required to take a minimum of two years of some one language in college. His credits for this work will be counted toward graduate requirements.

Student Finances

Lebanon Valley College is a private non-profit institution. It derives its financial support from endowment and gifts from the Evangelical United Brethren Church, alumni, industry, and friends and from the tuition, fees, and other charges paid by the students. The cost to the student is maintained at a level consistent with adequate facilities and high quality instruction.

Fees and Deposits

An *application fee* of \$10.00 which is not refundable is charged each applicant to apply against the cost of processing his application for admission. An *admission deposit* of \$100.00, payable within ten days of notification of acceptance, is required of all new (including transfer) students. Until this deposit is paid the student is not guaranteed a place in the entering class. The admission deposit is not refundable; it will be applied to the student's account upon registration.

1965-66 Fee Structure for full-time degree candidates:

Standard Charges	First Semester	Second Semester
Comprehensive Fee*	\$ 670.00	\$ 580.00
Student Insurance	15.00	†
Student Activity Fee	32.50‡	15.00†
Board	250.00	250.00
Room	175.00/150.00	175.00/150.00
Contingency Deposit	25.00	
(New Students Only)		
Total for women, and		
men in government dormitories ...	\$1,167.50	\$1,020.00
Total for men in other dormitories ..	\$1,142.50	\$ 995.00

The insurance and activity fee and a student fee are collected in the first semester of the student's enrollment and a pro-rata charge applies to the student who first enrolls in the second semester.

The contingency deposit in the amount of \$25.00 *must be made before registration* and is required of all full-time students and will be refunded upon graduation or withdrawal from college provided no damage has been caused by the student. All student breakage that occurs in college-

* The fee for part-time students (less than 12 credit hours per semester) is \$50.00 per semester credit hours plus a \$2.00 registration fee; the fee for credit hours in excess of 16 credit hours per semester is \$40.00; fractional hours of credit are charged proportionately.

† Pro-rated for students coming in second semester only.

‡ Student Activity Fee includes
Annual Student Activity Fee \$17.50
College Center Fee 15.00
\$32.50

STUDENT FINANCES

operated facilities will be charged against this deposit and the amount must be repaid to the college within 30 days of notice to the student.

Students may be subject to the following additional fees and charges, depending upon their program:

Laboratories, in excess of one per semester:

Science, Languages	\$15.00	per semester
Psychology, Education	5.00	" "

Student Teaching:

Elementary	80.00	" "
Secondary	40.00	" "
Music	20.00	" "

Music Fees:

Private music instruction ($\frac{1}{2}$ hour per week, 15 weeks)	45.00	" "
Class music instruction (1 hour per week) ...	30.00	" "
Preparatory music instruction (1 class lesson per week)	20.00	" "
Practice rooms	5.00	" "
Organ, practice rental (per hour per week) ..	7.00	" "
Band and orchestral instrumental rental	8.00	" "
Transcript, in excess of one per year	1.00	" "

A fee of \$10.00 is charged each student who does not register for classes during the prescribed registration period. A late pre-registration fee in the amount of \$10.00 is charged each student who does not pre-register during the established time.

A fee of \$2.00 is charged for every change of course made at the student's request after registration day.

Auxiliary School Fee Structure (Evening & Summer)

Tuition, \$40.00 per semester credit hour

Registration Fee, \$2.00.

Payment of Fees and Deposits

Semester charges are due and payable in full prior to registration and as a condition for registration. Those preferring to pay semester charges in monthly installments are invited to consult with the business office regarding deferred payment plans offered by various financial institutions. Arrangements for deferred payment plans shall be completed prior to registration and as a condition for registration.

A satisfactory settlement of all college accounts is required before grades are released, honorable dismissal granted, or degree conferred.

Refund Policy

Refunds are allowed only to students who officially withdraw from the college by completing the clearance procedure.

When a student retains his class standing during his absence from college because of illness or for any other reason no refund will be allowed on the comprehensive fee.

Refund will be allowed on the comprehensive fee, exclusive of room

STUDENT FINANCES

and board charges, to a student who officially withdraws from the college as indicated below:

Period of student's attendance in college dated from beginning of semester	% of tuition refunded
Less than two weeks	80%
Between two and three weeks	50%
Between three and four weeks	25%
Over four weeks	0%

A refund on board charge is allowed for the period beginning 7 days after honorable official withdrawal.

No refund is allowed on residence hall deposit or room charge.

Residence Halls

Residence hall rooms are reserved only for those returning students who make an advance room reservation deposit of \$50.00. (Receipts must be presented at the time of room sign-up which occurs immediately after the Easter Vacation.) This deposit is not refundable under any circumstances.

Occupants are held responsible for all breakage and loss of furniture, or any damage for which they are responsible.

Each room in the men's residence halls is furnished with chests of drawers, book case, beds, mattresses, chairs, and study tables. Students must provide bedding, rugs, lamps, and all other furnishings.

Each room in the women's residence halls is furnished with beds, mattresses, chairs, dressers, book case, and study tables. Drapes are provided in Mary Green Hall and Vickroy Hall. Other desired furnishings must be supplied by the student.

Students rooming in residence halls may not sublet their rooms to commuting students or to others.

Since Lebanon Valley College is primarily a boarding institution, all students are required to live in college-owned or controlled residence halls. Exceptions to the above are: married students, students living with immediate relatives, or those living in their own homes who commute daily to the campus.

Should vacancies occur in any of the residence halls, the college reserves the right to require students rooming in the community to move into a residence hall.

The college reserves the right to close all residence halls during vacations and between semesters.

The college reserves the right to inspect students' rooms for disciplinary purposes.

The college is not responsible for loss of personal possessions by the students.

Lounges are provided by the college for residence and commuting students.

Meals

All resident students are required to take their meals in the College Dining Hall. Commuting students may arrange for meals Monday through Friday, if space is available.

Financial Aid

Lebanon Valley College gives financial assistance to deserving students in so far as its scholarship and aid funds permit. In the assignment of scholarships and grants-in-aid, and in the granting of loans and other forms of assistance the scholarship record, personal character, general cooperation, and need of the individual are considered.

Scholarships do not apply to accounts for tuition for extra semester hours taken. In general, scholarships are not applicable to summer school tuition. No scholarship or rebate is granted for less than a semester.

Students in need of financial assistance may apply for such aid after they have been notified of their admission to the college. Application for aid should be made in writing to the Chairman of the Scholarship Committee. This is to be supplemented by information submitted through the College Scholarship Service, Box 176, Princeton, New Jersey, on forms available at the office of the high school principal.

Scholarships may be granted for periods of from one to four academic years. Grants-in-aid and loans are made for a maximum period of one academic year, but students may reapply. Financial aid for returning students is dependent upon satisfactory scholarship for the preceding semester.

All scholarships and grants-in-aid awarded for a specific school year are payable in two equal installments, one in each semester. Work aids are paid by check upon certification that the work is completed.

Competitive Scholarships

Competitive scholarship examinations are conducted at the college each year. Any high school senior, in the upper-third of his class, who meets the admission requirements of the college, is eligible to participate. Information and applications may be procured by writing to the Student Financial Aid Officer.

The total of the scholarship award is applied in equal amounts over a period of two years only. Recipients of competitive scholarships are required to complete their undergraduate work at Lebanon Valley College or refund the used portion of the grant to the college.

Scholarships won in the Competitive Examinations, or granted for high scholastic standing, can be retained only if the student maintains a grade point average of 2.5 or better.

Remissions

Resident students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$600.00. Non-resident students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$400.00.

FINANCIAL AID

Children of ministers of the Evangelical United Brethren Church residing in the residence halls are entitled to an annual reduction of \$325.00; non-resident students are entitled to a reduction of \$250.00.

Grants-In-Aid

Grants-in-aid are defined as credit on tuition allowed students and come directly from College operating income instead of from special gifts or restricted endowment funds.

Opportunities for Self-Support

Financial assistance is available in the form of waiterships, janitorships, laboratory aids, clerical aids, work in the library, and other forms of work assignments. These are granted to deserving students on the basis of the needs of the College.

Loans

Income from endowment established as loan funds is available for loans to deserving students. A student may borrow a maximum of \$600.00 in any one year and a total of \$2400.000 during his college career. Loans are interest free during the period that the student is in college. Interest at a nominal rate is charged following graduation or withdrawal from college.

In addition to the student loan funds there are a number of other endowment aids established at the College. Only the income earned by the endowment funds can be used for student aid.

All endowment funds are listed on pages 18 to 21.

The National Defense Education Loan Program is also available to students at Lebanon Valley College. Application for a loan must be made before May 1 for the following year.



Academic Procedures

Registration

Students are required to register for classes on official registration days of each semester and on designated pre-registration days. Information concerning the dates for official registration is listed in the college calendar, pages 2-7.

Late Registration

Students registering later than the days specified will be charged a late registration fee of ten dollars. Students desiring to register later than one week after the opening of the semester will be admitted only by special permission of the Dean of the College. Students who do not pre-register during the designated time will be charged a late pre-registration fee of ten dollars.

Change of Registration

Change of registration, when necessary, must be made over the signature of the adviser. Registration for a course will not be permitted after the course has been in session for one full week. A student may withdraw from a course at any time within the first six weeks of classes in a semester without prejudice.

Orientation for New Students

A spring orientation day is held annually for incoming freshmen. At this time the activities include a general orientation to the College, diagnostic testing, counselling with academic advisers and registration for courses. Special sessions for parents are a vital part of the program.

An orientation day for transfer students is held in early summer. At that time, academic counseling and registration for courses are held.

An orientation period of several days, Freshman Week, at the beginning of the college year is provided to help new students, both freshmen and transfers, to become familiar with their academic surroundings. This time is devoted to discussion of summer reading books, lectures, social activities, and informal meetings with members of the faculty.

During the first semester all freshmen and transfer students are required to participate in an Orientation course which includes a series of lectures and discussions on campus activities and methods of study.

Discontinuance of Course

The college reserves the right to withdraw or discontinue any course for which an insufficient number of students have registered.

Repetition of Courses

No student shall be permitted to repeat, either for credit or for quality points, a course for which he has already received a passing grade.

Concurrent Courses

A student enrolled for a degree at Lebanon Valley College may not carry courses concurrently at any other institution without the consent of his major adviser and the Dean of the College. Neither may a regular student carry work concurrently in evening or extension courses without the permission of the major adviser and the Dean of the College.

A student registered at Lebanon Valley College may not obtain credit for courses taken in other colleges during the summer unless such courses have prior approval of the major adviser and the Dean of the College.

Faculty Advisers

Each student is assigned a faculty adviser who serves in the capacity of friendly counselor.

The student, before registering for the second year, *or the third year, at the latest*, must choose a department or a curriculum in which to pursue work of special concentration. This department or curriculum shall be known as his major. The head of the department or the curriculum in which the student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or discontinue any course.



Student Deans give careful guidance

ACADEMIC PROCEDURES

Arrangement of Schedules

Each student arranges his course of study and his class schedule in consultation with, and approval of, his faculty adviser. Students already in attendance do this during pre-registration periods. Information concerning faculty advisers is given to new students at the Spring Orientation Day.

Limit of Hours

To be classified as full-time, a student must take at least twelve semester hours of work. Sixteen semester hours of work is the maximum permitted without special permission of the Dean of the College; Physical Education carries no credit.

The privilege of carrying extra hours will be granted only for compelling reasons and only when a satisfactory grade level has been maintained for the previous semester. An additional charge will be made for all hours above sixteen.

Academic Classification

Students are classified academically at the beginning of each year. Membership in the sophomore, junior, or senior classes is granted to those students who have earned a minimum of 28, 56, or 84 semester hours credit respectively.

All entrance deficiencies must be removed before the academic status of sophomore is granted.

Counseling and Placement

Lebanon Valley College recognizes as part of its responsibility to its students the need for providing sound educational, vocational, and personal counseling. Measures of interest, ability, aptitude, and personality, in addition to other counseling techniques, are utilized in an effort to help each student come to a fuller realization of his capabilities and personality. An important part of the counseling program consists of a series of lectures and discussions conducted as a non-credit orientation course for new students.

Placement services are provided by the College for aiding students in procuring part-time employment while in college and in obtaining positions upon graduation. A current file is maintained which contains information about positions in various companies and institutions, Civil Service opportunities and examinations, entrance to professional schools, assistantships, and fellowships. Representatives of business, industry, and educational institutions visit the campus annually to interview seniors for prospective employment. A file of credentials and activities of those students availing themselves of the services is available to prospective employers. Graduates may keep their individual files active by reporting additional information to the Director of Placement Services.

A Teacher Placement Bureau is maintained which assists students in finding positions.

Records of students' credentials in all areas of the students' activities are on file.

Administrative Regulations

The rules of the college are designed to provide for proper regulation of the academic community. The rules and regulations as stated in this bulletin are announcements and in no way serve as a contract between the student and the college. Attendance at the college is a privilege and not a right. The student by his act of registration concedes to the College the right to require his withdrawal any time deemed necessary to safeguard the ideals of scholarship and character, and to secure compliance with regulations. It is expected that the conduct of all campus citizens will conform to accepted standards. All students are required to respond to communications sent by any duly constituted authority of the College.

Class Attendance

Each student is expected to attend every session of the courses for which he is registered unless he is excused for medical reasons. Excuses for any other absences, e.g., attendance at a college activity, must be secured from the Dean of the College.

Class Absence

Unexcused absences will be dealt with by the instructor concerned who will take appropriate action to insure the student's maintaining good academic standing. Repeated absences will be reported promptly to the academic adviser who will counsel with the student. Continued absence thereafter will warrant the student's being dropped from the course with the approval of the Dean of the College.

Excused absences do not absolve the student from the necessity of fulfilling all course requirements.

Chapel Attendance

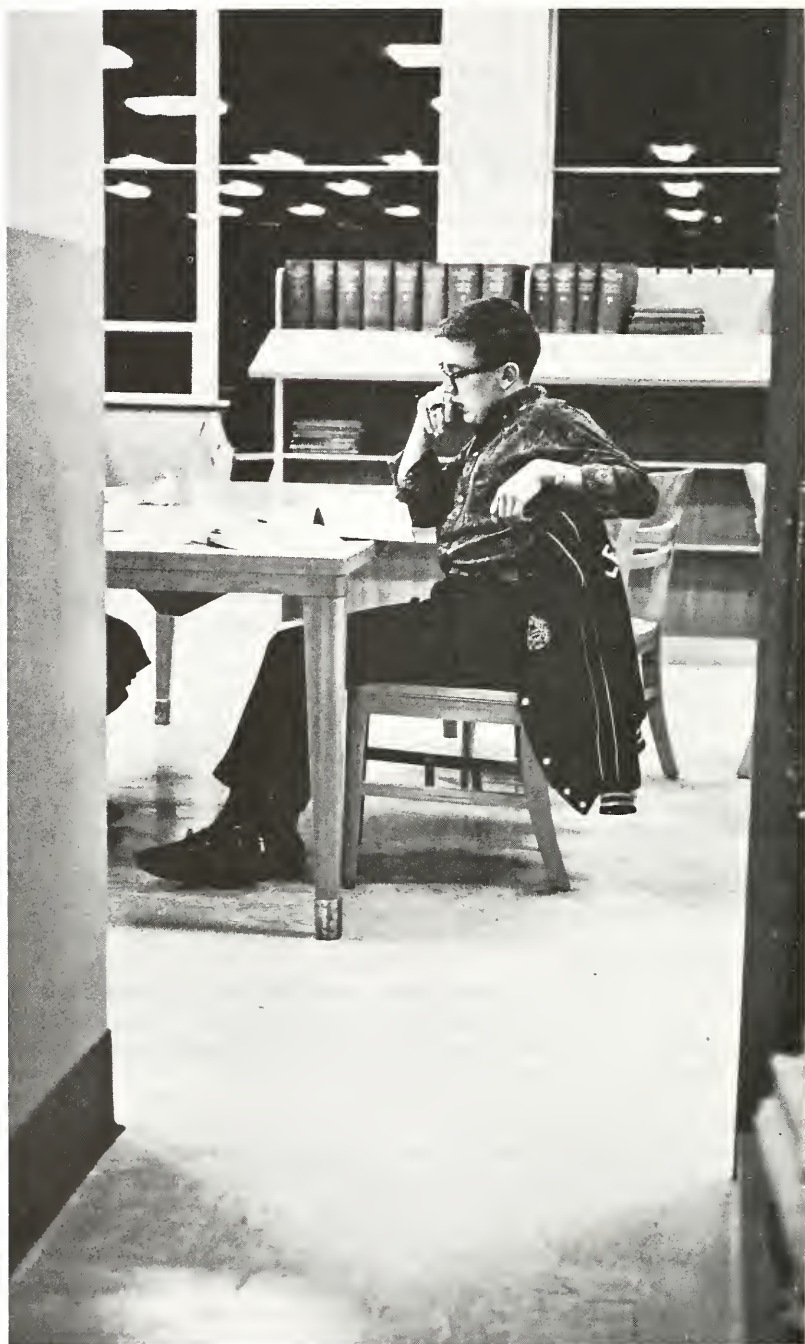
Chapel service is conducted once a week. Attendance is required of all full-time students. Five absences are allowed during a semester. For each additional unexcused absence one hour will be added to the required hours for graduation.

Hazing

Hazing is strictly prohibited. Any infringement by members of other classes upon the personal rights of freshmen as individuals is interpreted as hazing.

Health Reports

Annual reports of physician's examination and certification of yearly immunization are required for all students and must be submitted on or before August 20 on the official forms.



Cars and Student Parking

Resident students of the three upper classes may have cars on campus. Resident freshmen students are not permitted to have cars.

All cars owned or operated by Lebanon Valley College students must be registered with the student Men's Senate Parking Committee. Violations of parking regulations established by the Senate Parking Committee may result in fines.

Transcripts

Each student, former student, or graduate is entitled to one transcript of his college record without charge. For each copy after the first, a fee of one dollar is charged.

Regulations Regarding Academic Probation, Suspension, Dismissal, Withdrawal

A. Probation

1. A student can be placed on academic probation by the Dean of the College or suspended or dismissed if his academic standing fails to come up to the grade-point average shown in the following table:

	Probation	Suspension or dismissal
1st semester	1.25	
2nd semester	1.50	1.25 cumulative
3rd semester	1.50	
4th semester	1.70	1.50 cumulative
5th semester	1.75	
6th semester	1.75	1.65 cumulative
7th and 8th semesters	1.75 in all courses	

2. A student placed on academic probation is notified of such status by the Dean of the College and informed of the college regulations governing probationers. Students on probation are required to regulate their work and their times so as to make a most determined effort to bring their work up to the required standard.

3. When a student is placed on academic probation, faculty and parents are notified by the Dean of the College. The Dean of the College may terminate the period of probation of any student. Usually this occurs at the end of a final marking period.

4. Infraction of the following regulations governing probationers render a student liable to dismissal:

- a. No unexcused class absences will be permitted.
- b. Any office or activity in any college organization that involves such expenditure of time as to jeopardize the successful pursuit of academic work must be relinquished.

B. Suspension

1. A student who obviously fails to achieve at a level commensurate with his measured ability may be suspended for at least one semester.

2. A student suspended for academic reasons is not eligible for reinstatement for at least one semester, preferably two.

ADMINISTRATIVE REGULATIONS



After the tug is over

3. A student seeking reinstatement to Lebanon Valley College must apply in writing to the Dean of the College.

4. Students suspended for academic reasons are not permitted to register for work in the Auxiliary Schools except for the most compelling reasons and then only with the approval of the Dean of the College.

C. Dismissal

A student dismissed for academic reasons is not eligible for readmission.

D. Withdrawal from College and Readmission

Official withdrawal from College is accomplished only by the completion of the withdrawal form obtained in the Registrar's Office. This is the sole responsibility of the student.

Application for readmission will be considered only if the formal withdrawal procedure has been followed at the time of withdrawal.

Auxiliary Schools

Summer, Extension, Evening

Summer sessions, evening classes on campus, and classes in the Harrisburg Area Center for Higher Education have enabled teachers, state employees, and others in active employment to attend college courses and secure academic degrees. By a careful selection of courses, made in consultation with the appropriate adviser, students can meet many of the requirements for a baccalaureate degree. Some courses may be taken for permanent teaching certification; others may be taken with the aim of transferring credit to another institution. Many courses lead to professional advancement or are of direct benefit to persons in business or industry, while others assist in broadening the student's vocational, social, and cultural background.

Summer School

Regularly enrolled students may, by taking summer school courses, meet the requirements for the bachelor's degree in three years.

A course in Student Teaching (Education 40) is offered in the summer session at Hershey, Pennsylvania. It is designed to meet the minimum student teaching requirements in the secondary field toward teacher certification in the Commonwealth of Pennsylvania.

Campus Evening Classes

Evening classes are offered on the campus, Monday through Thursday, and carry residence credit.

Separate brochures are published for the Summer School and the Evening Classes. For copies or for other information pertaining to Summer School or Evening Classes write to Dr. Samuel Farmérie, Director of Auxiliary Schools, Lebanon Valley College, Annville, Pennsylvania.

Harrisburg Area Center for Higher Education

Extension classes are offered in the William Penn High School, Third and Division Streets, Harrisburg, on Monday through Thursday evenings. Lebanon Valley College's extension program in Harrisburg is carried on in conjunction with Elizabethtown College, Temple University, the Pennsylvania State University, and the University of Pennsylvania.

For details pertaining to the Harrisburg Area Center for Higher Education write or call Mr. Kenneth Baer, Dean, Hunter Hall, 2992 N. Second Street, Harrisburg, Pennsylvania, at 238-9694.



Student Activities

Extra-curricular activities constitute a vital part of college life at Lebanon Valley College. Activities outside the classroom range from various clubs and musical organizations to student government groups and numerous religious activities. The student has a wide variety from which to choose.

The Religious Life

Lebanon Valley College was founded as a Christian College and continues to be dedicated to this objective. All students are invited and urged to participate in some phase of religious activity.

Chapel

A college chapel service is held weekly in the College Church. Students are required to attend. Faculty, students, local clergymen from the various denominations, and nationally and internationally known speakers participate in these services, which constitute an integral part of a liberal education for every college student.

Sunday Services

The College Church and the other churches of the community extend a warm welcome to all college students who wish to attend Sunday worship. A Sunday School class especially for college students is conducted in the College Church each Sunday during the academic year.

The Student Christian Association

The Student Christian Association conducts weekly devotional services, campus-wide Bible studies, special seasonal services, and intercollegiate exchange religious programs. In addition, the Student Christian Association sponsors social events throughout the year and arranges for the Big Sister-Little Sister and the Big Brother-Little Brother program for incoming freshmen.

All students are urged to participate actively in the student-centered religious programs.

Religious Emphasis Week

This is one of the outstanding religious events of the school year. Notable speakers are invited to share their experiences with the student body through classroom lectures, seminars, convocations, and personal interviews.



The College Chaplain greeting new students

The Balmer Showers Lecture

This annual lectureship was established and endowed by the late Bishop Emeritus J. Balmer Showers, '14, of the Evangelical United Brethren Church. Under the stipulations of the endowment, the lectures are delivered by distinguished scholars of recognized leadership in the areas of Christian faith and theology, biblical archaeology and interpretation, Christian ethics of the Christian ministry.

Religion and Life Lectureships

The purpose of the Religion and Life Lectureships is to deepen the student's understanding of some of the problems of life and the religious resources that are available to meet such problems. Each semester a Christian leader of national or international reputation is invited to spend a day on campus in order to confer with students and faculty, to conduct seminars, and to address the entire college community.

Christian Vocations Week

During this period special emphasis is given to the Christian way of life as the basis for all vocations and professions. Opportunity is provided for students interested in full-time church vocations to confer with visiting teams of advisors and counselors.

Delta Tau Chi

Delta Tau Chi is an organization composed primarily of students who have decided to devote full-time service to church vocations. Membership is open, however, to all students who wish to participate in the activities

FACULTY-STUDENT GOVERNMENT

of the organization. The group holds regularly scheduled meetings, daily morning prayers, sends deputations to churches, conducts programs at various hospitals and homes, and enters into other community projects.

Faculty-Student Government

Ultimate responsibility for activities on the college campus rests with the faculty and the administration. However, the faculty and the administration have delegated powers and responsibilities to the student governing bodies so that, to a large extent, students govern themselves. The College encourages initiative and self-government as a part of the democratic training offered.

Faculty-Student Council

The coordination of student affairs is the responsibility of the Faculty-Student Council. The Council is composed of three faculty members and a representative from each of the organizations on the campus. The purpose of this organization, in addition to coordinating student activities, is to consider matters pertaining to student welfare, to seek improvement of the social life of the campus, to serve as liaison between students and faculty, and to suggest and initiate programs for the over-all improvement of the College.

Governing Bodies

Four student governing bodies function on the campus. The Senate is the governing body for students living in the men's residence halls and for men students residing in the community with other than their immediate families; the Men's Day Student Congress is the governing body for commuting men students; the Resident Women's Student Government Association is the governing body for women living in the residence halls; and the Women's Commuter Council is the governing body for commuting women students. These four organizations, with the approval of the faculty, make and administer the rules which govern certain aspects of student life.





A scene from "Twelfth Night"

Campus Organizations

Social Organizations

Five organizations endeavor to enrich the social program of the College by sponsoring social activities on the campus and in the community, and by broadening the experience of its members through group action.

Phi Lambda Sigma
Kappa Lambda Sigma

Kappa Lambda Nu
Delta Lambda Sigma

Knights of the Valley

Recognition Groups

Students who have achieved scholastic distinction in their academic work, or in certain areas, are eligible for membership in honorary scholastic societies.

Phi Alpha Epsilon
Beta Beta Beta

Pi Gamma Mu
Psi Chi

Honorary and Service Organizations

Five organizations exist to bring recognition to deserving music students and participants in dramatic activities or to function as service organizations on the campus.

Alpha Phi Omega
Alpha Psi Omega

Phi Mu Alpha
Sigma Alpha Iota

White Hats

DEPARTMENTAL CLUBS

Forensic, Dramatics, and Music

An opportunity to develop dramatic, forensic, and musical talents under qualified leadership is offered to the students of Lebanon Valley College by the following organizations:

Symphonic Band

All-Girl Band

College Chorus

Concert Choir

Chapel Choir

Symphony Orchestra

Wig and Buckle Club

Guild Student Group (American Guild of Organists)

Publications

Practical experience in management, writing, and editorial work is available to students through membership on the staff of the college year-book and the campus newspaper.

The Quittapahilla

La Vie Collegienne

The 13th Warthog

Departmental Clubs

Many departmental clubs provide opportunities for students to participate in supplemental department activities. At regular meetings reports on appropriate topics are presented and discussed. Other activities sponsored by the departmental clubs include lectures by specialists in the club's particular field of interest, educational films, and field trips.

Chemistry: American Chemical Society Affiliate

Economics: Investment Club

Education: Childhood Education Club

Student Pennsylvania State Education Association

English: Green Blotter Club

Mathematics: Industrial Mathematics Society Affiliate

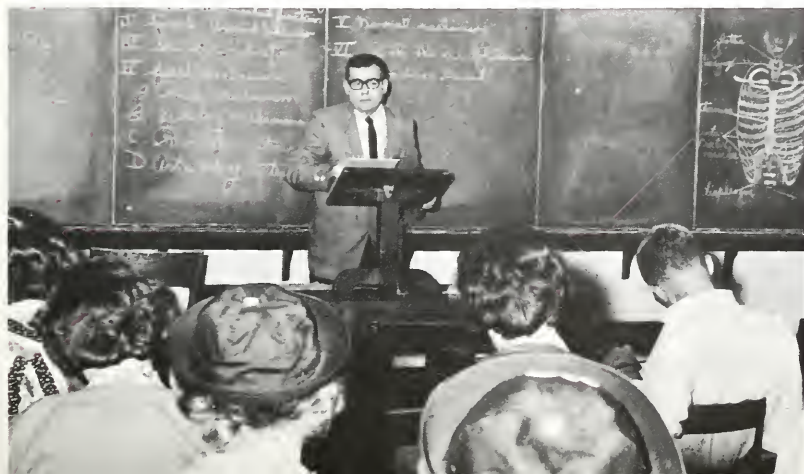
Modern Languages: French Club, German Club, Russian Club

Physics: Physics Club, Student Section of the American Institute of Physics

Political Science: Political Science Club

Psychology: Psi Chi

Newspaper Workshop





Athletics and Recreation

Lebanon Valley College maintains a full program of intramural and intercollegiate athletic activities. Intramural leagues and tournaments are conducted in the various sports for men, while the women acquire points toward individual awards by participation in the women's intramural program.

The college participates in seven intercollegiate sports for men (baseball, basketball, cross-country, football, golf, track, wrestling) and two for women (basketball and hockey). There are two athletic organizations on the campus, the LV Varsity Club for men and the Women's Athletic Association.

Lebanon Valley College is a member of the following national and regional athletic associations: National Collegiate Athletic Association, Middle Atlantic States Collegiate Athletic Conference, and Eastern College Athletic Conference.

Aims and Objectives of Intercollegiate Athletics

Lebanon Valley College endeavors to maintain inter-collegiate athletic programs for the students rather than for spectators. The overall programs are not regarded as money-making ventures. On the contrary, intercollegiate athletics has consistently been a financial burden. However, the College continues to support and encourage intercollegiate athletics because we are convinced that it is an important factor in the intangible known as "morale." Intercollegiate athletics is an integral part of the educational pattern of our young people—no more and no less.

Directories



The Board of Trustees 1964-65

OFFICERS:

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MEMBERS:*

From the Eastern Conference

D. LEROY FEGLEY, A.B., TH.B., D.D. (1967)	
Pastor—Otterbein Evangelical United Brethren Church,	
Lancaster, Pennsylvania	
Home—113 East Clay Street, Lancaster, Pennsylvania	17600
G. EDGAR HERTZLER, A.B., B.D., S.T.M., D.D. (1967)	
Pastor—St. Paul's Evangelical United Brethren Church,	
Elizabethtown, Pennsylvania	
Home—154 East High Street, Elizabethtown, Pennsylvania	17022
MARK J. HOSTETTER, A.B., B.D., S.T.M. (1967)	
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WARREN F. MENTZER, A.B., B.D., D.D. (1967)	
Superintendent—Eastern Conference, Evangelical United Brethren Church	
Home—3920 Woodvale Road, Harrisburg, Pennsylvania	17101
JEFFERSON C. BARNHART, A.B., LL.B. (1966)	
Partner—McNees, Wallace, and Nurick, Harrisburg	
Home—124 Java Avenue, Hershey, Pennsylvania	17033
PAUL C. EHRHART, A.B., M.A. (1966)	
Guidance Director—Penn Manor High School	
Home—445 Herr Avenue, Millersville, Pennsylvania	17551
WALTER C. ESHENAUER (1966)	
President—Eshenauer's, Incorporated	
Home—3206 Elm Street, Harrisburg, Pennsylvania	17101

* Date in parenthesis indicates year in which term expires.

TRUSTEES

- THOMAS S. MAY, B.S., B.D., D.D. (1966)
Pastor—State Street Evangelical United Brethren Church,
Harrisburg, Pennsylvania
Home—2403 Bellevue Park, Harrisburg, Pennsylvania 17101
- LAWTON W. SHROYER (1966)
President—Shamokin Dress Company and Shroyers, Incorporated
Home—927 North Shamokin Street, Shamokin, Pennsylvania 17872
- CARL S. BRANDT (1965)
Branch Manager—Hallowell, Sulzberger, Jenks, Kirkland and Company
Home—2700 Hoffer Street, Harrisburg, Pennsylvania 17101
- D. DWIGHT GROVE, B.S., M.D. (1965)
Associate Professor of Anesthesiology,
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- EZRA H. RANCK, A.B., B.D., D.D. (1965)
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Pastor—First Evangelical United Brethren Church,
Hummelstown, Pennsylvania
Home—210 West Main Street, Hummelstown, Pennsylvania 17036

From the Susquehanna Conference

- PAUL E. HORN, A.B., B.D., D.D. (1967)
Superintendent—Pennsylvania Conference,
Evangelical United Brethren Church
Home—2836 Eastwood Drive, York, Pennsylvania 17400
- GERALD D. KAUFFMAN, A.B., B.D. (1967)
Pastor—Grace Evangelical United Brethren, Church
Carlisle, Pennsylvania
Home—420 West South Street, Carlisle, Pennsylvania 17013
- ROBERT W. LUTZ, A.B. (1967)
Assistant Treasurer—Blumenthal-Kohn Electric Company, Incorporated
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- ALBERT WATSON, LL.D. (1967)
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- J. STEWART GLEN, JR., A.B., LL.B. (1966)
Attorney at Law
Home—109 Farmington Road, Chambersburg, Pennsylvania 17201
- LESTER M. KAUFFMAN, A.B., B.D., S.T.M., D.D. (1966)
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Home—1131 Oak Hill Avenue, Hagerstown, Maryland 21740

TRUSTEES

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Lemoyne, Pennsylvania

Home—502 Ohio Avenue, Lemoyne, Pennsylvania 17043

H. W. SHENK, A.B., A.M., ED.D. (1966)

Representative—C. C. Collings and Company, Incorporated,
Investment Bankers, Philadelphia, Pennsylvania

Home—553 East Main Street, Dallastown, Pennsylvania 17313

MERVIE H. WELTY, A.B., B.D., D.D. (1966)

Pastor—Bethany Evangelical United Brethren Church,
Red Lion, Pennsylvania

Home—123 West Broadway, Red Lion, Pennsylvania 17356

JOHN E. GEESEY, B.S. (1965)

President—York County Gas Company

Home—29 South Rockburn Street, York, Pennsylvania 17400

CALVIN B. HAVERSTOCK, JR., A.B., B.D. (1965)

Pastor—First Evangelical United Brethren Church, York, Pennsylvania

Home—114 North Newberry Street, York, Pennsylvania 17403

FREDERICK W. MUND, A.B., B.D., D.D. (1965)

Pastor—Dorguth Memorial Evangelical United Brethren Church,
Baltimore, Maryland

Home—525 Scott Street, Baltimore, Maryland 21230

MELVIN S. RIFE (1965)

Treasurer—Schmidt and Ault Paper Company, Division,
St. Regis Paper Company

Home—907 North George Street, York, Pennsylvania 17400

From the Virginia Conference

DONALD N. FRIDINGER, A.B., B.D. (1967)

Pastor—Evangelical United Brethren Church, Elkton, Virginia

Home—505 East Spottswood Avenue, Elkton, Virginia 22827

CHARLES B. WEBER, A.B., B.D. (1967)

Pastor—First Evangelical United Brethren Church,
Martinsburg, West Virginia

Home—547 North Queen Street, Martinsburg, West Virginia 25401

J. PAUL GRUVER, A.B., B.D., D.D. (1966)

Pastor—Evangelical United Brethren Church, Dayton, Virginia

Address—Box 156, Dayton, Virginia 22821

PAUL J. SLONAKER, B.S., B.D. (1966)

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Home—112 West North Avenue, Winchester, Virginia 22601

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Home—233 Race Street, Cumberland, Maryland 21501

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A.B., Lebanon Valley College, 1929; M.A., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954.

EARL R. MEZOFF, 1963-; *Assistant to the President*.

A.B., Thiel College, 1947; M.A., Michigan State University, 1948.

MRS. EDNA J. CARMEAN, 1961-; *Staff Assistant, and Executive Secretary of Centennial*.

A.B., Lebanon Valley College, 1959.

MRS. ELSIE MOYER, *Secretary*.

ACADEMIC:

Office of the Dean of the College

CARL Y. EHRHART, 1947-; *Dean of the College*, 1960-.

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

MISS GLADYS M. FENCIL, 1921-; *Administrative Assistant to the Dean*, 1956-.

A.B., Lebanon Valley College, 1921.

MISS JEANETTE BENDER, *Secretary*.

Admissions Office

D. CLARK CARMEAN, 1933-; *Director of Admissions*, 1949-.

A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932.

DAVID W. TRAUGER, 1964-; *Assistant to the Director of Admissions; Student Financial Aid Officer*, 1964-.

B.S., West Chester State Teachers College, 1948; M.Ed., Temple University, 1951.

MRS. M. ALMA HEILMAN, *Secretary*.

MRS. RUTH LEVITZ, *Secretary*.

ADMINISTRATIVE STAFF

Registrar's Office

SAMUEL A. FARMERIE, 1963-; *Registrar; Director of Auxiliary Schools*, 1964-.

B.S. in Ed., Clarion State College, 1954; M.E. in Ed., Westminster College, 1960; D.Ed., The Pennsylvania State University, 1964.

MRS. RHETA KREIDER, *Secretary*.

MRS. MARION LOY, *Stenographer*.

Faculty

GEORGE G. STRUBLE, 1931-; *Secretary of the Faculty*, 1933-.

B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931.

Library

DONALD E. FIELDS, 1947-; *Librarian*, 1956-.

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Library Science, University of Michigan, 1947.

MRS. FRANCES T. FIELDS, 1947-; *Cataloging Librarian*.

A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947; M.A., *Universidad de San Carlos de Guatemala*, 1960.

JOHN B. LADLEY, JR., 1963-; *Circulation-Reference Librarian*.

B.S., University of Pittsburgh, 1953; M. Lib. Sci., Carnegie Library School, 1959.

MRS. ELIZABETH R. WILSON, 1953-; *Cataloging Assistant*.

MRS. ELOISE P. BROWN, 1961-; *Cataloging Assistant*.

B.S. in Library Science, Simmons College, 1946.

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A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1951.

MRS. ESTHER KLINE, *Secretary, Dean of Men*.

ADMINISTRATIVE STAFF

MISS MARTHA C. FAUST, 1957-; *Dean of Women*.

A.B., Lebanon Valley College, 1937; M.A., Syracuse University, 1950.

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MRS. MARGARET SULLIVAN, *Head Resident*, Mary Capp Green Hall.

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MRS. WILLIAM BROOKS, *Head Resident*, North College.

MRS. MARY ALEXANDER, *Hostess*, Carnegie Lounge.

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JAMES R. MONTEITH, *College Physician*.

B.S., Lebanon Valley College, 1932; M.D., Temple University, 1936.

MRS. WILLIAM TREDICK, R.N., *College Nurse*, 1960-.

Jefferson Medical College Hospital School of Nursing.

MISS DORIS MAE WALTER, R.N., *Student Nurse*.

MISS BARBARA LENKER, R.N., *Student Nurse*.

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JAMES O. BEMESDERFER, 1959-; *College Chaplain*.

A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; S.T.M., Lutheran Theological Seminary, Phila., 1945; S.T.D., Temple University, 1951.

Office of Athletics

WILLIAM D. McHENRY, 1961-; *Director of Athletics*.

B.S., Washington and Lee University, 1954; M.Ed., University of Pennsylvania, 1960.

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GEORGE DARLINGTON, 1964-; *Assistant Football Coach, Assistant Track Coach*.

MRS. E. ELIZABETH GARMAN, 1964-; *Women's Hockey Coach*.

GEORGE P. MAYHOFFER, 1955-; B.S., M.Ed., *Assistant Football Coach, J. V. Basketball Coach, Track Coach*.

J. ROBERT McHENRY, 1964-; *Basketball Coach, Cross Country Coach, Assistant Baseball Coach*.

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GERALD PETROFES, 1963-; *Athletic Trainer, Wrestling Coach, Baseball Coach*.

BETTY J. WEBBER, 1964-; B.S., M.Ed., *Women's Basketball Coach*.

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A.B., Franklin and Marshall College, 1958.

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A.B., Lebanon Valley College, 1944; B.D., United Theological Seminary, 1947; M.A., Columbia University, 1954.

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B.S., Lebanon Valley College, 1961.

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A.B., Lebanon Valley College, 1922.

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Office of the Controller

ROBERT C. RILEY, 1951—; *Controller*, 1962—.
B.S. in Ed., State College, Shippensburg, 1941; M.S., Columbia University, 1947; Ph.D., New York University, 1962.

IRWIN R. SCHAAK, 1957—; *Assistant Controller*, 1964—.

MRS. CLARA P. MILLER, *Secretary, Bookkeeper-Cashier*.

LARRY MILLER, 1964—; *Accountant*.
B.S., Lebanon Valley College, 1964.

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A.B., University of Kansas, 1921.

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A.B., Lebanon Valley College, 1929; M.A., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954.

CARL Y. EHRHART, 1947-; *Dean of the College, 1960-.*

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

EMERITI:

R. PORTER CAMPBELL, 1915-1962; *Associate Professor Emeritus of Organ.*

Mus.B., Lebanon Valley College, 1916; master courses in organ with Pietro Yon and Alexander McCurdy; pianoforte and pedagogy under Aloys Kramer and Arthur Freidheim.

V. EARL LIGHT, 1929-1962; *Professor Emeritus of Biology.*

A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Ph.D., Johns Hopkins University, 1929.

HELEN ETHEL MYERS, 1921-1956; *Librarian Emeritus.*

A.B., Lebanon Valley College, 1907; Library Science, Drexel Institute of Technology.

G. A. RICHIE, 1925-1958; *Professor Emeritus of Religion and New Testament Greek.*

A.B., Lebanon Valley College, 1913; B.D., United Theological Seminary, 1917; M.A., University of Pennsylvania, 1923; D.D., Lebanon Valley College, 1927.

ALVIN H. M. STONECIPHER, 1932-1958; *Professor Emeritus of Latin Language and Literature and Dean Emeritus.*

A.B., Vanderbilt University, 1913; A.M., Vanderbilt University, 1914; Ph.D., Vanderbilt University, 1917; Litt.D., Lebanon Valley College, 1962.

FACULTY

PROFESSORS:

MRS. RUTH ENGLE BENDER, 1918–1922; 1924–; *Adjunct Professor of Music Education.*

A.B., Lebanon Valley College, 1915; Oberlin Conservatory; graduate New England Conservatory.

BARNARD H. BISSINGER, 1953–; *John Evans Lehman Professor of Mathematics, Chairman of the Department of Mathematics.*

A.B., Franklin & Marshall College, 1938; M.A., Syracuse University, 1940; Ph.D., Cornell University, 1943.

D. CLARK CARMEAN, 1933–; *Professor of Music Education; Director of Admissions, 1949–.*

A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932.

CLOYD H. EBERSOLE, 1953–; *Professor of Elementary Education, Acting Chairman of the Department of Education, First Semester, 1964–65.*

A.B., Juniata College, 1933; M.Ed., Pennsylvania State University, 1941; D.Ed., Pennsylvania State University, 1954.

CARL Y. EHRHART, 1947–; *Professor of Philosophy, Dean of the College.*

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

DONALD E. FIELDS, 1947–; *Librarian, Josephine Bittinger Eberly Professor of Latin Language and Literature.*

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Lib. Sci., University of Michigan, 1947.

SAMUEL OLIVER GRIMM, 1912–; *Professor of Physics.*

B.Pd., State Normal School, Millersville, 1910; A.B., Lebanon Valley College, 1912; A.M., Lebanon Valley College, 1918; Sc.D., Lebanon Valley College, 1942.

*GILBERT D. McKLVEEN, 1949–; *Professor of Education, Chairman of the Department of Education.*

A.B., Juniata College, 1933; M.Ed., University of Pittsburgh, 1941; D.Ed., University of Pittsburgh, 1953.

HOWARD A. NEIDIG, 1948–; *Professor of Chemistry, Chairman of the Department of Chemistry.*

B.S., Lebanon Valley College, 1943; M.S., University of Delaware, 1946; Ph.D., University of Delaware, 1948.

A. EVALD NIELSEN, 1964–; *Visiting Professor of Economics.*

A.B., Iowa State College, 1920; M.A., Columbia University, 1924; Ph.D., Columbia University, 1945.

* Sabbatical leave, first semester, 1964-65.

FACULTY

SARA ELIZABETH PIEL, Jan., 1960—; *Professor of Languages, Chairman of the Department of Foreign Languages.*
A.B., Chatham College, 1928; M.A., University of Pittsburgh, 1929; Ph.D., University of Pittsburgh, 1938.

ROBERT C. RILEY, 1951—; *Professor of Economics and Business Administration, Controller.*
B.S. in Ed., State College, Shippensburg, 1941; M.S., Columbia University, 1947; Ph.D., New York University, 1962.

GEORGE G. STRUBLE, 1931—; *Professor of English, Chairman of the Department of English, Secretary of the Faculty.*
B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931.

FRANCIS H. WILSON, 1953—; *Professor of Biology, Chairman of the Department of Biology.*
B.S., Cornell University, 1923; M.S., Cornell University, 1925; Ph.D., Cornell University, 1931.

ASSOCIATE PROFESSORS:

MRS. ANNA DUNKLE FABER, 1954—; *Associate Professor of English.*
A.B., Lebanon Valley College, 1948; M.A., University of Wisconsin, 1950; Ph.D., University of Wisconsin, 1954.

WILLIAM H. FAIRLAMB, 1947—; *Associate Professor of Piano and Music History.*
Mus. B., cum laude, Philadelphia Conservatory, 1949.

ELIZABETH M. GEFFEN, 1958—; *Associate Professor of History.*
B.S. in Ed., University of Pennsylvania, 1934; M.A., University of Pennsylvania, 1936; Ph.D., University of Pennsylvania, 1958.

THOMAS A. LANESE, 1954—; *Associate Professor of Strings, Conducting Theory.*
B.Mus., Baldwin-Wallace College, 1938; M.Mus., Manhattan School of Music, 1952.

KARL LEE LOCKWOOD, 1959—; *Associate Professor of Chemistry.*
B.S., Muhlenberg College, 1951; Ph.D., Cornell University, 1955.

JEAN O. LOVE, 1954—; *Associate Professor of Psychology, Chairman of the Department of Psychology.*
A.B., Erskine College, 1941; M.A., Winthrop College, 1949; Ph.D., University of North Carolina, 1953.

JACOB L. RHODES, 1957—; *Associate Professor of Physics, Chairman of the Department of Physics.*
B.S., Lebanon Valley College, 1943; Ph.D., University of Pennsylvania, 1958.

FACULTY

- RALPH S. SHAY, 1948-51; 1953-; *Associate Professor of History, Chairman of the Department of History and Political Science.*
A.B., Lebanon Valley College, 1942; A.M., University of Pennsylvania, 1947; Ph.D., University of Pennsylvania, 1962.
- ROBERT W. SMITH, 1951-; *Associate Professor of Music Education, Chairman of the Department of Music.*
B.S., Lebanon Valley College, 1939; M.A., Columbia University, 1950.
- FRANK E. STACHOW, 1946-; *Associate Professor of Theory and Woodwinds.*
Diploma, clarinet, Juilliard School of Music; B.S., Columbia University, 1943; M.A., Columbia University, 1946.
- JAMES M. THURMOND, 1954-; *Associate Professor of Music Education and Brass Instruments.*
Diploma, Curtis Institute of Music, 1931; A.B., American University, 1951; M.A., Catholic University, 1952; Mus.D., Washington College of Music, 1944.
- G. F. JOSEPH TOM, 1954-; *Associate Professor of Economics and Business Administration, Chairman of the Department of Economics and Business Administration.*
B.A., Hastings College, 1944; M.A., University of Chicago, 1947; Ph.D., University of Chicago, 1963.
- L. ELBERT WETHINGTON, 1963-; *Associate Professor of Religion, Chairman of the Department of Religion.*
B.A., Wake Forest College, 1944; B.D., Divinity School of Duke University, 1947; Ph.D., Duke University, 1949.

ASSISTANT PROFESSORS:

- JAMES O. BEMESDERFER, 1959-; *Assistant Professor of Religion, College Chaplain.*
A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; S.T.M., Lutheran Theological Seminary, Phila., 1945; S.T.D., Temple University, 1951.
- O. PASS BOLLINGER, 1950-; *Assistant Professor of Biology.*
B.S., Lebanon Valley College, 1928; M.S., Pennsylvania State University, 1937.
- ALICE M. BRUMBAUGH, 1952-; *Assistant Professor of Sociology, Chairman of the Department of Sociology.*
B.S. in Ed., State College, Shippensburg, 1947; M.A., University of Maryland, 1949.
- FAY B. BURRAS, 1964-; *Assistant Professor of Mathematics.*
A.B., Lebanon Valley College, 1960; M.A., Smith College, 1961.

FACULTY

GEORGE D. CURFMAN, 1961—; *Assistant Professor of Music Education*.
B.S., Lebanon Valley College, 1953; M.M., University of Michigan, 1957.

HILDA M. DAMUS, 1963—; *Assistant Professor of German*.
M.A., University of Berlin and Jena, 1932; Ph.D., University of Berlin, 1945.

MARTHA C. FAUST, 1957—; *Assistant Professor of Education, Dean of Women*.
A.B., Lebanon Valley College, 1937; M.A., Syracuse University, 1950.

ALEX J. FEHR, 1951—; *Assistant Professor of Political Science*.
A.B., Lebanon Valley College, 1950; M.A., Columbia University, 1957.

FRANCES T. FIELDS, 1947—; *Assistant Professor of Spanish, Cataloging Librarian*.
A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947; M.A., *Universidad de San Carlos de Guatemala*, 1960.

PIERCE A. GETZ, 1959—; *Assistant Professor of Organ*.
B.S., Lebanon Valley College, 1951; M.S.M., Union Theological Seminary School of Sacred Music, 1953.

ROBERT E. GRISWOLD, 1960—; *Assistant Professor of Chemistry*.
B.S., New Bedford Institute of Technology, 1954; M.S. in Chemistry, Northeastern University, 1956; Ph.D., Massachusetts Institute of Technology, 1960.

JOHN F. HAUGH, 1961—; *Assistant Professor of Chemistry*.
A.B., University of Pennsylvania, 1953; Ph.D., University of Delaware, 1957.

PAUL FRANCIS HENNING, JR., 1959—; *Assistant Professor of Mathematics*.
A.B., Gettysburg College, 1954; M.A., Pennsylvania State University, 1957.

MRS. JUNE EBY HERR, 1959—; *Assistant Professor of Elementary Education*.
B.S., Lebanon Valley College, 1943; M.Ed., Pennsylvania State University, 1954.

PAUL W. HESS, 1962—; *Assistant Professor of Biology*.
B.S., U. S. Merchant Marine Academy, 1944; M.S., University of Delaware, 1959; Ph.D., University of Delaware, 1963.

THEODORE D. KELLER, 1949—; *Assistant Professor of English*.
A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1949.

RICHARD D. MAGEE, 1961—; *Assistant Professor of Psychology*.
B.A., Temple University, 1955; M.A., Temple University, 1957; Ph.D., Temple University, 1964.

FACULTY

GEORGE R. MARQUETTE, 1952–; *Assistant Professor of Physical Education, Dean of Men*, 1956–; *Chairman of the Department of Physical Education*.

A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1951.

J. ROBERT MCHENRY, 1964–; *Assistant Professor of Physical Education*.
A.B., Washington and Lee University, 1956; M.A., University of Pennsylvania, 1964.

WILLIAM D. MCHENRY, 1961–; *Assistant Professor of Education, Director of Athletics*.

B.S., Washington and Lee University, 1954; M.Ed., University of Pennsylvania, 1960.

JOHN R. MORRIS II, 1963–; *Assistant Professor of Physics*.

B.S., Lebanon Valley College, 1959; M.S., University of New Hampshire, 1963.

J. ROBERT O'DONNELL, 1959–; *Assistant Professor of Physics*.

B.S., Pennsylvania State University, 1950; M.S., University of Delaware, 1953.

THEODORE PAVLIDIS, 1964–; *Assistant Professor of Sociology*.

B.A., Eastern Baptist College, 1943; B.D., Evangelical School of Theology, 1947; M.A., University of Pennsylvania, 1945.

BENJAMIN A. RICHARDS, 1960–; *Assistant Professor of Philosophy; Chairman of the Department of Philosophy*.

A.B., Wesleyan University, 1942; A.M., Yale University, 1948; Ph.D., Yale University, 1959.

REYNALDO ROVERS, 1945–; *Assistant Professor of Voice*.

Graduate Juilliard School of Music.

LINDA VAN STEENWYK, 1961–; *Assistant Professor of Piano*.

B.A., University of Pennsylvania, 1956; M.A., University of Pennsylvania, 1959.

ELEANOR TITCOMB, 1964–; *Assistant Professor of French*.

A.B., Mount Holyoke College, 1938; M.A., Middlebury College; Ph.D., Radcliffe College, 1959.

HOMER WEIDMAN WIEDER, 1964–; *Assistant Professor of Education*.

A.B., Lebanon Valley College, 1926; M.A., New York University, 1936.

INSTRUCTORS:

MRS. CAROL ALBERT, 1963–; *Instructor in Art*.

B.S., Kutztown State College, 1960.

WILLIAM A. BATCHELOR, 1953–; *Instructor in Art*.

B.S., State Teachers College, Edinboro, 1933; M.A., Pennsylvania State University, 1951.

FACULTY

- GEORGE L. DARLINGTON, 1964-; *Instructor in Physical Education*.
B.S., Rutgers University, 1961; M.A., Stanford University, 1962.
- MRS. E. ELIZABETH GARMAN, 1964-; *Instructor in Physical Education and Director of Athletics for Women*.
B.S., Beaver College, 1942.
- G. THOMAS GATES, 1963-; *Instructor in Business Law*.
A.B., Brown University, 1945; LL.B., Boston University, 1949.
- D. JOHN GRACE, 1958-59; 1961-; *Instructor in Accounting*.
B.S., Lebanon Valley College, 1955; C.P.C.U., 1955; C.P.A., 1957.
- MRS. GEILAN HANSEN, 1963-; *Instructor in Russian*.
- JAMES A. JOLLY, 1964-; *Instructor in History*.
A.B., Central Michigan University, 1959; M.A., Michigan State University, 1960.
- MRS. MARY B. LEWIN, 1963-; *Instructor in Mathematics*.
B.S. in Ed., Millersville State College, 1938; M.S. in Ed., Temple University, 1958.
- MRS. SYLVIA MALM, 1962-; *Instructor in Biology*.
A.B., Mount Holyoke, 1931; M.A., Brown University, 1934; Ph.D., Bryn Mawr College, 1937.
- MRS. AGNES O'DONNELL, 1961-; *Instructor in English*.
A.B., Immaculata College, 1948; M.S. in Ed., Temple University, 1952.
- GERALD J. PETROFES, 1963-; *Instructor in Physical Education*.
B.S., Kent State University, 1958; M.Ed., Kent State University, 1962.
- MRS. ELIZABETH H. POTTIEGER, 1960-; *Instructor in Psychology*.
A.B., Albright College, 1946; A.M., Temple University, 1960.
- E. JOAN REEVE, 1957-; *Instructor in Piano*.
B.Mus., Beaver College, 1956; M.A., University of Pennsylvania, 1964.
- MRS. MALIN Ph. SAYLOR, 1961-; *Instructor in French*.
Fil. kand., Universities of Uppsala and Stockholm, 1938.
- DOUGLAS A. STAUFFER, 1963-; *Instructor in English*.
B.S. in Ed., Bloomsburg State College, 1954; M.S. in Ed., Temple University, 1963.
- PERRY J. TROUTMAN, 1960-; *Instructor in Religion and Greek*.
B.A., Houghton College, 1949; B.D., United Theological Seminary, 1952; Ph.D., Boston University, 1964.
- MRS. ROSALIND ANDREWS TUCKER, 1962-; *Instructor in English*.
B.S., Bryn Mawr College, 1959; A.B., University of Miami, 1960; M.A., University of Miami, 1961.



RICHARD T. YINGLING, January, 1964-; *Instructor in Chemistry*.
B.S. in Chem., Lebanon Valley College, 1962.

MRS. LEAH M. ZIMMERMAN, 1964-; *Instructor in Voice*.
Diploma, Juilliard School of Music, 1925.

Auxiliary Schools

RICHARD C. BELL, 1964-; *Instructor in Chemistry*.
B.S., Lebanon Valley College, 1941; M.Ed., Temple University, 1955.

MRS. ANNA HOOVER, 1957-; *Instructor in Elementary Education*.
A.B., Houghton College, 1946; M.Ed., University of Pittsburgh, 1948.

C. LINDLEY LIGHT, 1963-; *Instructor in Mathematics*.
B.S., Millersville State College, 1962.

MARK J. HOSTETTER, 1957-; *College Pastor*.
A.B., Lebanon Valley College, 1936; B.D., United Theological Sem-
inary, 1939; S.T.M., Yale University, 1940.

FACULTY

HARRISBURG AREA CENTER FOR HIGHER EDUCATION:

LEONARD M. COHEN, 1964-; *Instructor in Psychology.*

A.B., Lebanon Valley College, 1948; M.Ed., Pennsylvania State University, 1950; D.Ed., Temple University, 1959.

BLAISE C. DELNIS, 1962-; *Instructor in French.*

B.A., Kosciusko Lycée, 1947; M.A., Fordham University, 1960.

THERANN GAMBA, 1964-; *Instructor in German.*

A.B., Barnard College, 1957; M.A., Middlebury College, 1960.

HARVEY D. HADDAD, 1961-; *Instructor in Psychology.*

B.S., Pennsylvania State University, 1948; M.S. in Ed., Pennsylvania State University, 1949.

RICHARD C. JOHNSON, 1964-; *Instructor in Sociology.*

A.B., University of Michigan, 1949; M.A., University of Michigan, 1951.

MARCUS KONICK, 1961-; *Instructor in Education.*

B.S. in Ed., Teachers College, Temple University, 1936; M.A., University of Pennsylvania, 1937; Ph.D., University of Pennsylvania, 1953.

WILLIAM R. MINNICH, 1963-; *Instructor in History.*

B.S., Lebanon Valley College, 1957; M.Ed., Temple University, 1963.

LAURENCE WAITE, 1964-; *Instructor in Spanish.*

A.B., Franklin and Marshall College, 1949; M.A., Columbia University, 1951.

PAUL E. WHITMOYER, 1961-; *Instructor in Sociology.*

B.S., Pennsylvania State University, 1941; B.D., Gettysburg Seminary, 1944; M.S., Temple University, 1960.

JOSEPH P. ZACCANO, JR., 1960-; *Instructor in History.*

A.B., Dickinson College, 1954; M.A., University of Pittsburgh, 1956; Ph.D., University of Pittsburgh, 1961.

COOPERATING TRAINING TEACHERS:

The student teaching program is organized to give the beginning teacher as wide and varied experiences as possible.

Extreme care is used in the assignment of the cooperating teacher with the student teacher. The selection is made in a cooperative manner between the administration of the local school and the supervisor of practice teaching at the College.

Student teaching in Music Education is done in the Derry Township Consolidated Schools, the Annville-Cleona Joint Public Schools and the Milton Hershey School. Student teaching in other areas of Elementary and Secondary Education is done in schools within reasonable traveling distance of the College.

Names of cooperating teachers and subjects taught are available in the offices of the departments of Education and Music.

FACULTY

DEPARTMENTAL ASSISTANTS—1964-1965

<i>Chemistry</i>	Richard C. Reed, 1966
<i>Economics and Business Administration</i>	Richard L. Shenk, 1967
<i>Elementary Education</i>	Carol A. Woolley, 1966
<i>English</i>	Karen A. Caldwell, 1966
<i>History and Political Science</i>	Albert Barry Yocom, 1965
<i>Mathematics</i>	Eileen D. Lynch, 1966
<i>Music (first semester)</i>	Garry P. Grimm, 1965
<i>Music (second semester)</i>	Robert W. Goodling, 1967
<i>Physical Education for Men</i>	William N. Koch, 1965
<i>Physics</i>	Larry E. Orwig, 1965
<i>Psychology</i>	Patricia A. Shreffler, 1965
<i>Religion</i>	Richard A. Carlson, 1965
<i>Sociology</i>	Mary Ellen Van Horn, 1965

TEACHING INTERNS—1964-1965

<i>Mathematics</i>	Robert J. Ludwig, 1965
<i>Physics</i>	Barry L. Lutz, 1965
<i>Psychology</i>	Suzanne L. Hollingsworth, 1965

COMMITTEES OF THE FACULTY—1964-1965

Committee on Academic Affairs

Departmental Chairmen; The Dean of the College, Dr. Ehrhart, *Chairman*

<i>Biology</i> , Dr. Wilson	<i>History & Pol. Science</i> , Dr. Shay
<i>Chemistry</i> , Dr. Neidig	<i>Mathematics</i> , Dr. Bissinger
<i>Economics & Bus. Ad.</i> , Dr. Tom	<i>Music</i> , Mr. Smith
<i>Education</i> , Dr. McKlveen,	<i>Philosophy</i> , Dr. Richards
Dr. Ebersole	<i>Physics</i> , Dr. Rhodes
<i>English</i> , Dr. Struble	<i>Psychology</i> , Dr. Love
<i>Foreign Language</i> , Dr. Piel	<i>Religion</i> , Dr. Wethington
<i>Health & Phys. Ed.</i> , Mr. Marquette	<i>Sociology</i> , Miss Brumbaugh

	Term Expires		Term Expires
Committee on Faculty Affairs		Committee on Public Relations	
Mr. Fairlamb	1965	Miss Brumbaugh	1965
Dr. Rhodes	1965	Mr. Keller	1965
Dr. Geffen, Chairman	1966	Dr. Thurmond	1966
Dr. Lockwood	1967	Mr. Curfman, Chairman	1967
Mr. O'Donnell	1967	Dr. Hess	1967
Committee on Student Affairs		Administrative Advisory Committee	
Dr. Faber	1965	Dr. Love	1965
Dr. Tom, Chairman	1965	Dr. Rhodes	1966
Mr. Henning	1966	Dr. Wilson, Chairman	1967
Mr. Getz	1967	and Chairmen of the other four	
Dr. Magee	1967	committees.	

ADDRESSES AND TELEPHONE NUMBERS OF FACULTY AND ADMINISTRATIVE STAFF 1964-1965

LEBANON VALLEY COLLEGE

Annville, Pennsylvania 17003

Phone: Area Code 717

867-3561

NAME	ADDRESS	TELEPHONE
*Albert, Mrs. Carol	807 Linden Rd., Hershey	533-9467
Alexander, Mrs. Mary	Laughlin Hall, L.V.C., Annville	867-9901
*Batchelor, William A.	Box 262, Hershey	533-2237
*Bemesderfer, Dr. James O.	Ridge Rd., R.D. #1, Annville	867-2541
*Bender, Mrs. Ruth E.	532 Maple St., Annville	867-1249
*Bissinger, Dr. Barnard H.	635 Maple St., Annville	867-2215
*Bollinger, O. Pass	726 Maple St., Annville	867-2510
Brooks, Mrs. William	North College, 222 College Ave., Annville	867-9531
Brown, Mrs. Max	48 North Railroad St., Annville	867-2335
*Brumbaugh, Miss Alice M.	13 East Main St., Annville	867-1228
*Burras, Miss Fay B.	304 East Main St., Annville	
Campbell, R. Porter (E)	Biscayne Manor, 3227 Biscayne Blvd., Miami 37, Fla.	
*Carmean, D. Clark	R.D. #1, Annville	867-9292
Carmean, Mrs. D. Clark	R.D. #1, Annville	867-9292
Coleman, Frank J.	Lebanon Court Apts., E-104, 1100 Jackson Blvd., Lebanon	273-1013
*Curfman, George D.	38 West Main St., Annville	867-2825
*Damus, Dr. Hilda M.	49 Rosemont Ave., Cleona	273-6457
*Darlington, George L.	110 West Elm St., Palmyra	838-4228
*Ebersole, Dr. Cloyd H.	Box 251, Quittie Park Drive, Annville	867-2642
*Ehrhart, Dr. Carl Y.	643 East Queen St., Annville	867-5601
*Faber, Dr. Anna D.	211 Locust St., Annville	867-7771
*Fairlamb, William H.	340 Cumberland St., Annville	867-2400
Farmerie, Dr. Samuel A.	R.D. #1, Annville	867-8142
Faust, Miss Martha C.	1409 East Queen St., Annville	867-2184
*Fehr, Alex J.	404 Walnut St., Lebanon	273-1821
Fencil, Miss Gladys M.	128 East Main St., Annville	867-8981
*Fields, Dr. Donald E.	46 S. Lancaster St., Annville	867-2623
*Fields, Mrs. Frances T.	46 S. Lancaster St., Annville	867-2623
Flood, Austin C.	Royer Traylor Park, Annville	867-7311
*Garman, Mrs. E. Elizabeth	130 West Caracas Ave., Hershey	533-7239
*Gates, Judge G. Thomas	Res.: R.D. #5, Lebanon	272-7478
*Geffen, Dr. Elizabeth M.	128 East Main St., Annville	867-2689
*Getz, Pierce A.	227 South Lancaster St., Annville	867-2438
*Grace, D. John	230 East Oak St., Palmyra	838-3410
*Grimm, Dr. Samuel O.	234 East Main St., Annville	867-7922
*Griswold, Dr. Robert E.	Box 139, Ridge Rd., Annville	867-8851
*Hansen, Mrs. Geilan	101 East Cumberland St., Lebanon	273-6447
Hastings, Mrs. Dorothy	Vickroy Hall, L.V.C., Annville	867-3591
*Haugh, Dr. John F.	5 North Manheim St., Annville	867-1383
*Henning, Paul F., Jr.	502 Matthew Rd., Harrisburg	545-3226
*Herr, Mrs. June E.	542 Cocoa Ave., Hershey	534-1180
*Hess, Dr. Paul W.	333 South Green St., Palmyra	838-7211
Hoffer, Edward P.	138 W. Frederick St., Millersville	872-8285



FACULTY ADDRESSES

NAME	ADDRESS	TELEPHONE
Hostetter, Rev. Mark J.	50 College Ave., Annville	867-2934
*Jolly, James A.	224 Maple St., Annville	867-2923
*Keller, Theodore D.	26 East Main St., Annville	867-2572
Kreider, Mrs. P. Rodney	217 East Main St., Annville	867-1333
Ladley, John B., Jr.	336 East Sheridan Ave., Annville	867-2445
*Lanese, Thomas A.	330 Cumberland St., Annville	867-2968
Lewin, Mrs. Mary B.	285 West High St., Hummelstown	566-2649
*Light, Dr. V. Earl (E)	R.D. #1, Annville	867-2456
*Lockwood, Dr. Karl L.	135 East Locust St., Annville	867-2550
*Love, Dr. Jean O.	128 East Main St., Annville	867-1082
*Magee, Dr. Richard D.	R.D. #1, Quittapahilla Drive, Annville	867-1203
*Malm, Dr. Sylvia	R.D. #4, Lebanon	273-5956
Marquette, George R.	R.D. #4, Lebanon	867-2548
Mayhoffer, George P.	611 South 12th St., Lebanon	272-4471
*McHenry, J. Robert	9 East Main St., Annville	867-1245
McHenry, William H.	450 South Duke St., Palmyra	838-1930
*McKlveen, Dr. Gilbert D.	45 North Ulrich St., Annville	867-2047
Mezoff, Earl R.	101 Lynnwood Drive, Palmyra	838-7071
Millard, Mrs. Margaret	Benjamin Franklin Highway, Annville	867-5541
Miller, Dr. Frederic K.	(President of the College) 763 Maple St., Annville	867-1224
Monteith, Dr. James R.	301 East Main St., Annville	867-5381
*Morris, John R., II	R.D. #2, Annville	867-2926
Myers, Miss Helen Ethel (E) ..	Hill Farm Nursing Home, R.D., Annville	867-2451
*Neidig, Dr. Howard A.	96 East Walnut St., Palmyra	838-1414
*Nielsen, Dr. A. Evald	801 East Main St., Palmyra	838-2707
*O'Donnell, J. Robert	235 West Sheridan Ave., Annville	
*O'Donnell, Mrs. Agnes	235 West Sheridan Ave., Annville	
*Pavlidis, Rev. Theodore	401 South 5th St., Reading	376-7914
*Petrofes, Gerald J.	120 West Elm St., Palmyra	838-1982
*Piel, Dr. S. Elizabeth	19 Rosemont Ave., Cleona	272-2281
*Pottieger, Mrs. Elizabeth	429 North 8th St., Lebanon	272-3912
*Reeve, Miss E. Joan	148 College Ave., Annville	867-2661
*Rhodes, Dr. Jacob L.	410 Maple St., Annville	867-2001
*Richards, Dr. Benjamin A.	531 Maple St., Annville	867-2564
Richie, Dr. G. A. (E)	466 East Main St., Annville	867-6131
*Riley, Dr. Robert C.	131 East Locust St., Annville	867-2416
*Rovers, Mr. Reynaldo	1801 Warren St., New Cumberland	233-2738
*Saylor, Mrs. Malin	803 Maple St., Annville	867-8731
Schaak, Irwin R.	1018 Martin St., Lebanon	273-2344
Shanaman, Ralph B.	R.D. #2, Annville	867-2245
*Shay, Dr. Ralph S.	R.D. #3, Lebanon	865-4481
*Smith, Robert W.	761 Linden Road, Hershey	534-1274
Smith, Walter L.	Box 56, 43 East Main St., Annville	867-1302
Souders, Rev. Bruce C.	150 West Sheridan Ave., Annville	867-2346
*Stachow, Frank E.	438 East Main St., Annville	867-8751
*Stauffer, Douglas A.	50 Peach Ave., Hershey	534-1916
*Stonecipher, Dr. A. H. M. (E) ..	723 Maple St., Annville	867-7751
*Struble, Dr. George G.	27 North Ulrich St., Annville	867-1259
Struble, Mrs. Lillie	27 North Ulrich St., Annville	867-1259
Sullivan, Mrs. Margaret	Mary Green Hall, L.V.C., Annville	(Night) 867-3501
*Thurmond, Dr. James M.	466 Arlington Rd., Camp Hill	737-8344
Titcomb, Dr. Eleanor	1483 East Queen St., Annville	867-7012
*Tom, Dr. C. F. Joseph	626 Maple St., Annville	867-2005
Trauger, David W.	300 South White Oak St., Annville	867-1023
Tredick, Mrs. Alma	424 South 14th St., Lebanon	273-1173
*Troutman, Dr. Perry J.	R.D. #1, Annville	867-6532
*Tucker, Mrs. Rosalind A.	148 College Ave., Annville	867-1001
*vanSteenwyk, Miss Linda	148 College Ave., Annville	867-2661
*Wethington, Dr. L. Elbert	R.D. #1, Ridge Road, Annville	867-1111
*Wieder, Homer W.	1121 S. Green St., Palmyra	838-3517
*Wilson, Dr. Francis H.	219 Maple St., Annville	867-1318
Wilson, Mrs. Betty	219 Maple St., Annville	867-1318
*Yingling, Richard T.	Box 599, R.D. #1, Palmyra	838-4339
*Zimmerman, Mrs. Leah M.	2808 Laurel Lane, Camp Hill	737-1432

* Indicates teaching faculty; (E) indicates Emeritus status.



Tea for Women Students

*General Alumni Organization**

Executive Council of the Lebanon Valley College Alumni Association—1964-1966

OFFICERS:

President

Curvin N. Dellinger '38
622 South Thirteenth Street, Lebanon, Pennsylvania 17042

Vice President

Harry L. Bricker, Jr., Esq. '50
407 North Front Street, Harrisburg, Pennsylvania 17110

Executive Secretary

Mrs. P. Rodney Kreider '22
217 East Main Street, Annville, Pennsylvania 17003

ELECTED MEMBERS:

Mrs. Gladys Buffington Snyder '27
3340 North Third Street, Harrisburg, Pennsylvania 17110

Mrs. Miriam Miller Roush '33
R.D. 3, Lebanon, Pennsylvania 17042

Kenneth C. Sheaffer '35
88 Mt. Zion Road, York, Pennsylvania 17400

Charles W. Tome, Jr., '49
215 Edge Hill Drive
Red Lion, Pennsylvania 17356

ALUMNI TRUSTEES

Mrs. Ruth Evans Gerberich '20
138 North Ninth Street, Lebanon, Pennsylvania 17042

Dewitt M. Essick '34
43 Wabank Road, Millersville, Pennsylvania 17551

Benton P. Smith '24
30 Windermere Avenue, Lansdowne, Pennsylvania 19050

PAST PRESIDENTS:

Jefferson C. Barnhart, Esq. '38
124 Java Avenue, Hershey, Pennsylvania 17033

E. Peter Strickler '47
Eighth & Willow Streets, Lebanon, Pennsylvania 17042

* All officers listed as of June 6, 1964.

ALUMNI ORGANIZATION

Regional Alumni Clubs

HARRISBURG AREA:

(Dauphin and Cumberland Counties)

President

Floyd M. Baturin, Esq. '51
Suite 204, Market Square Building, Harrisburg, Pennsylvania
17104

Vice President

Donald C. Beitzel '50
2426 Adrian Street, Harrisburg, Pennsylvania 17104

Secretary

Harry L. Bricker, Jr., Esq. '50
407 North Front Street
Harrisburg, Pennsylvania 17110

Treasurer

Nancy Wolf Jauss '55
1947 Manada Street
Harrisburg, Pennsylvania 17101

LANCASTER CITY AND COUNTY:

President

Edith Shanaman Rothenberger '51
942 Chestnut Street, Columbia, Pennsylvania 17512

Vice President

Ralph E. Coleman '32
215 East Willow Street, Elizabethtown, Pennsylvania 17022

Secretary-Treasurer

Mrs. Jane Lutz McGary '52
1538 Lambeth Road, Lancaster, Pennsylvania 17600

Alumni Clubs Meet Regularly



ALUMNI ORGANIZATION

LEBANON COUNTY AREA:

President

Norman Lazin '37
403 Cumberland Street, Lebanon, Pennsylvania 17042

Vice President

Mrs. Alma Binner Wise '31
Box 48, Rexmont, Pennsylvania 17085

Secretary

Mrs. Patricia Lutz Walter '57
825 Church Street, Lebanon, Pennsylvania 17042

Treasurer

Leroy E. Copenhaver '59
313 Weidman Street, Lebanon, Pennsylvania 17042

PHILADELPHIA AREA:

President

Marlin A. Espenshade '41
24 Hillside Drive, Downingtown, Pennsylvania 19335

Vice President

James A. Mitchell, Jr. '58
107 Canterbury Drive, Sproul Estates, Chester, Pennsylvania
19013

Secretary

Ruth Goynes Berger '37
936 Carver Street, Philadelphia, Pennsylvania 19124

Treasurer

Otto L. Wolpert '57
2538 Gypsy Lane, Glenside, Pennsylvania 19038

READING AND BERKS COUNTY:

President

Thomas C. Reinhart '58
41 East Court Boulevard, West Lawn, Reading, Pennsylvania
19600

Vice President

Glenn H. Woods '51
3417 Freemont Street, Laureldale, Reading, Pennsylvania 19600

Secretary

Doris Eckert Ketner '50
724 Euclid Avenue, Temple, Pennsylvania 19560

Treasurer

Georgianna Funk Jones '57
803 Jerome Place, West Lawn, Reading, Pennsylvania 19600

ALUMNI ORGANIZATION

YORK COUNTY AREA:

Vice President

Joseph D. Rojahn '50
248 South Walnut Street, Dallastown, Pennsylvania 17313

Secretary-Treasurer

Janease Howard Artz '57
51 Hoke Street, Spring Grove, Pennsylvania 17362

CHICAGO, ILLINOIS:

Chairman

Enos A. Detweiler '29
2719 Elgin Road, Evanston, Illinois 60201

BALTIMORE-WASHINGTON

President

Robert P. Lutz '29
4808 Crowson Avenue, Baltimore, Maryland 21212

First Vice President

George J. Hiltner, Jr. '35
6221 Liberty Heights Terrace, Baltimore, Maryland 21207

Second Vice President

Raymond M. Oberholtzer '23
5503 Christy Drive, Washington, D. C. 20016

Secretary-Treasurer

Mrs. Viola Snell Maury '42
6631 Dogwood Road, Baltimore, Maryland 21207

NEW ENGLAND

(Northern Connecticut and Springfield area of Massachusetts)

Chairman

Dorothy Zink Werst '49
3 Whittier Drive, Acton, Massachusetts 01720

NORTH NEW JERSEY AREA:

President

Richard J. Furda '53
214 Appian Avenue, Middlesex, New Jersey 08846

Vice Presidents

Ray C. Herb '24
106 Linden Avenue, Metuchen, New Jersey 08840

James M. Geiselhart '52
Box 18, Ogdensburg, New Jersey 07439

Bruce Bayer '54
832 Valley Road, Upper Montclair, New Jersey 07087

ALUMNI ORGANIZATION

Howard J. Pachasa '56
1400 Park Avenue, Plainfield, New Jersey 07060

Recording Secretary

Elaine Barron Auerbach '52
2 Old Farm Road, North Caldwell, New Jersey 07006

Corresponding Secretary

Joan Ringle Policastro '54
14 Glen Gary Road, Middlesex, New Jersey 08846

Treasurer

Nicholas Bova, Jr. '52
545 Hanford Place, Westfield, New Jersey 07090

County Chairmen:

Bergen

Alicia Whiteman Hartgers '53—731 Birchwood Drive, Wykoff
07481
Richard Schiemer '51—468 Davidson Street, Maywood 08330

Essex

Ira Bechtel '61—180 Prospect Street, Apt. 9, East Orange 07017
Mrs. Joseph Wood (Nancy) '29—18 Duryea Road, Upper Mont-
clair 07087

Hudson

William Tomilen '52—137 West Forty-ninth Street, Bayonne
07002

Hunterdon

Priscilla Thomas Gingrich '56 and Richard Gingrich '55
5 Rupells Road, Clinton 08809

Middlesex

Robert Hoffsommer, Jr. '52—258 Newman Street, Metuchen 08840

Monmouth

Robert Tarantolo '53—16 Myrtle Avenue, Rear, Long Branch
07740

Morris

Margaret Garber Philp '60—79 North Passaic Avenue, Chatham
07928

Passaic

Joan Orlando Geiselhart '52—Box 18, Ogdensburg 07439

Somerset

Joseph D. Ragno '60 and Nancy Nickell Ragno '60
Post Road, Bernardsville 07924

Sussex

Joan Orlando Geiselhart '52—Box 18, Ogdensburg 07439

Union

Frances Shroyer Bova '54—545 Hanford Place, Westfield 07090
Dorothy Long Sechrist '40—29 Hampton Road, Cranford 07016

Degrees Conferred

Degrees Conferred January 29, 1964

BACHELOR OF ARTS

Robert B. Hausmann
Rita Jo Kilpatrick

Kenneth Port Kirkpatrick
James Melhorn

BACHELOR OF SCIENCE

With a major in Economics and Business Administration

Thomas Previte

Jay Henry Uhler

With a major in Science

Joseph Martin Clark

Michael J. Kildee

Italo Lapioli

Degrees Conferred June 7, 1964

BACHELOR OF ARTS

Charles Bernard Allwein
Elizabeth Gertrude Atticks
Judith Ann Aungst
Robert Michael Bechtold
James Lawrence Beck
Lavinia Ann Beckner
Ronald Jay Beistline
Sandra Lee Beltz
Henry A. Bessel, Jr.
Russell Paxson Bonsall
Jane Elizabeth Branyan
Richard Wise Brubaker
Charles Franklin Burkhardt, Jr.
Donald John Burns
Judith Kathleen Cassel
Clyde Carter Collins
Edgar William Conrad
Carol Ann Deichert
Charles Henry Ebersole
John Wesley Etter
Gloria Ruth Fetter
Linda Mary Gatchel
Jeanne Lucia Grossi

Robert Franklin Koch, Jr.
Joan Elizabeth Krall
William Thomas Kreichbaum
Lance Alan Ledebur
Terry Roland Lenker
Julie Almaryne Lied
John Lubans, Jr.
Wesley John MacMillan
Carol Lynne Mariner
Charles Henry Martin
Lewis Leshner Maurer
Patricia Margaret McDyer
Curtis Ray Miller
William LeRoy Newcomer
Hannah Rae Pisle
Kathryn Diane Resch
Elizabeth Ann Robinson
Judith Kay Ruhl
Carl Frederick Sayers
Loretta Ann Schlegel
Wayne Alan Selcher
Douglas Vincent Shaw
Dayle Horst Stare

DEGREES CONFERRED, 1964

Alice Anne Harkins	Irwin Edward Stuckey
Helen Jeanne Haskell	Nancy Wagner Stull
William Harry Hinkle	Walter Albert Stump
David Paul Hively	Judith Anne Tanno
Richard Francis Honafous	George Gurnee Thomas
Thomas Walter Kent	Thomas Eldon Webb
David Harry Kercher	Thomas Wilbur Weik
Linda Boeshore Kercher	Bonnie Lee Williams
Carol Klock	Susan Jane Wolfe
Charlotte Frances Knarr	Paul Robert Young
Margaret Mae Zimmerman	

BACHELOR OF SCIENCE

With a major in Economics and Business Administration

LaVelle Henry Arnold	Marvin Leroy Hendrix
Eileen Lyndall Black	Stephen Carl Hildreth
Gary Charles Castrischer	Michael Wayne Lenker
James L. Cromer, Jr.	Larry Harold Miller
Dennis Theodore Geib	Robert James Scott
Walter Scott Hamsher, III	John Arthur Spoonhour, Jr.
Jon Arthur Yost	

With a major in Elementary Education

Linda Elizabeth Bell	Eileen Ruth Sabaka
Lois Ann Ensminger	Helen Irene Schmick
Sandra Lee Hock	Susan Isabel Schreiber
Julie Kay Johnston	Barbara Jean Speicher
Patricia Ann Jones	Elizabeth Ann Vastine
Judith Elizabeth Keiper	Sandra Jean Weimer
John Hoffman Witter	

With a major in Music Education

Judith Arlene Baker	William Ronald Higgins
Jeannette Elizabeth Bisbing	Richard Brent Hiler
Rita Mae Blauvelt	James David Huey
Kenneth Cordell Bleicki	John Carter Hutchcroft
Nancy Anne Dahringer	Doris Ruth Ingle
JoAnn Elizabeth Dubbs	Harry David Kehler
James Lee Dunn	Susanne Marie Leonard
Judith Louise Garvin	Willis Steven Nolt
Ruth Eleanor Greim	Harry Donald Reed
Penelope Thwing Hallett	Charles Thomas Schwalm
Barbara Jean Shupp	

With a major in Science

Richard Lee Bashore	Thomas Edward Humphreys
Kenneth Charles Beck	Ronald Russell Kresge
John William Davis	Kenward Chang Young Lee
Carole Ann Derk	Robert Stephen Lewis
Sandra Kay Diener	Edward John McKay, Jr.

DEGREES CONFERRED, 1964

Morton Jay Earley, Jr.	Elizabeth Clemons Miller
Frank William Eiler	George Rudolph Plitnik
Fred Aaron Eppley	Sydnæ Morgan Rouse
Guy Harold Gerhart	Karl Frederick Schwalm
John Foster Green	James Cassel Snell
David Dwight Grove	Edward Harry Spahr
Russel Cleveland Hertzog, Jr.	John Freddie Tyson
Robert Arthur Hollis	Donald Gordon Urban
James Hershey Zimmerman	

BACHELOR OF SCIENCE IN CHEMISTRY

Larry Lehman Funck	Henry Kyle Smith, Jr.
Ronald Lee Hafer	Elmer Lee Spancake
Tibor Sipos	Kenneth Samuel Whisler, Jr.
Patricia Ann Ziegler	

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Sandra Lee Gerhart	Carole Ann Lasky
Barbara Ann Hodkinson	Sara Anne Light
Carolyn Ann Hoffman	Delores Jeanne Mallery
Lynn Karen Shubrooks	

BACHELOR OF SCIENCE IN NURSING

Marian Maurer Conrad	Joanne Elaine Mainiero
Sally Ann Lawrence	Linda Lou Myers
Janet Elinora Willis	

SUMMA CUM LAUDE

David Paul Hively	William LeRoy Newcomer
Susan Jane Wolfe	

MAGNA CUM LAUDE

LaVelle Henry Arnold	Judith Elizabeth Keiper
Larry Lehman Funck	Loretta Ann Schlegel
David Dwight Grove	Wayne Alan Selcher

CUM LAUDE

Robert Stephen Lewis	Elizabeth Clemons Miller
Barbara Jean Speicher	

ELECTED TO MEMBERSHIP

Phi Alpha Epsilon

Honorary Scholarship Society

LaVelle Henry Arnold	Robert Stephen Lewis
Larry Lehman Funck	Elizabeth Clemons Miller
Lovella Naylor Goncalves	William LeRoy Newcomer
David Dwight Grove	Loretta Ann Schlegel
David Paul Hively	Wayne Alan Selcher
Judith Elizabeth Keiper	Barbara Jean Speicher
Susan Jane Wolfe	

DEGREES CONFERRED, 1964

DEPARTMENTAL HONORS

Patricia Ann ZieglerIn Chemistry
John Lubans, Jr.In English
Susan Jane WolfeIn English
David Paul HivelyIn Mathematics
John Foster GreenIn Physics
Russel Cleveland Hertzog, Jr.In Physics
Elizabeth Clemons MillerIn Physics
James Lawrence BeckIn Psychology

HONORARY DEGREES

Conferred June 7, 1964

Marcus H. GreenDoctor of Science
John H. Ness, Jr.Doctor of Humane Letters
Harold S. PeifferDoctor of Divinity
Raymond Philip ShaferDoctor of Humane Letters
William H. StubbinsDoctor of Music

Degrees Conferred September 4, 1964

BACHELOR OF ARTS

James Michael Bitner	Priscilla Scharadin Laserna
William Allison Burkett	Helen Lynn Lewis
Linda Mae Slonaker Conrad	John Frank Matsko
Lovella Naylor Goncalves	Nancy Bintliff Whisler

BACHELOR OF SCIENCE

With a major in Economics and Business Administration

John Earl Baittinger, Jr.

With a major in Elementary Education

Robert Frank Daigneault	Gordon Jay Gingrich
Mary Jane Fall	Helen McCann Nicholson
Myrl Elizabeth Geist	John Francis Onofrey
Kenneth Elmer Platt	

With a major in Music Education

Kenneth Claude Anderson	Willis Marlin Houck
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With a major in Science

Roberta Ann Dudas

BACHELOR OF SCIENCE IN NURSING

Jane Louise Hicks

SUMMA CUM LAUDE

Linda Mae Slonaker Conrad

MAGNA CUM LAUDE

Lovella Naylor Goncalves

Student Awards, 1964

Senior Awards

BAISH MEMORIAL HISTORY AWARD—

Robert Franklin Koch, Jr., Wernersville

Established in 1947 in memory of Henry H. Baish by his wife and daughter, Margaret. Awarded to a member of the Senior Class majoring in history; selected by the Chairman of the History Department on the basis of merit.

ANDREW BENDER MEMORIAL CHEMISTRY AWARD—

Larry Lehman Funck, Harrisburg

Patricia Ann Ziegler, Lebanon

Established in 1952 by the Chemistry Club of the College and alumni. Awarded to an outstanding senior majoring in Chemistry.

THE PENNSYLVANIA INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS AWARD—

LaVelle Henry Arnold, Camp Hill

The *Accountant's Handbook*, awarded to a senior on the basis of accounting grades and qualities of leadership on campus.

WALL STREET JOURNAL AWARD—

John Arthur Spoonhour, Jr., Marysville

Established in 1948 by the *Wall Street Journal* for distinguished work in the Department of Economics and Business. The award consists of a silver medal and a year's subscription to the *Wall Street Journal*.

MUSIC SCHOLARSHIP AWARD—

Rita Mae Blauvelt, Westminster, Maryland

Given by the Department of Music to the senior who has attained the highest scholarship in music.

THE SALOME WINGATE SANDERS AWARD IN MUSIC EDUCATION—

Rita Mae Blauvelt, Westminster, Maryland

Established in 1957 by Robert Bray Wingate, Class of 1948, in honor of his grandmother, Salome Wingate Sanders. Given annually to the senior who exemplifies excellent character, potential usefulness, high academic standing, and who evidences loyalty to his Alma Mater.

THE DAVID E. LONG MEMORIAL MINISTERIAL AWARD—

William LeRoy Newcomer, Lancaster

Established in 1956 by the Reverend Abram M. Long, Class of 1917, in memory of his father, the Reverend David E. Long, Class of 1900. This award is given annually to a student preparing for the ministry, selected by the members of the Department of Religion on the basis of merit.

STUDENT AWARDS, 1964

PI GAMMA MU SCHOLARSHIP AWARD—

Lavelle Henry Arnold, Camp Hill

Authorized by the National Social Science Honor Society Pi Gamma Mu, incorporated and established at Lebanon Valley College in 1948 by the Pennsylvania Nu Chapter of the Society for the promotion of scholarship in the Social Sciences. Granted upon graduation to a senior member of Pennsylvania Nu Chapter, selected by the Chapter's Executive Committee, for outstanding scholarship in economics, government, history, or sociology, and high proficiency or other distinction attained in pursuit of same during his or her years at the college.

SOUTHEASTERN PENNSYLVANIA SECTION, AMERICAN CHEMICAL SOCIETY AWARD—

Larry Lehman Funck, Harrisburg

Presented to the outstanding senior Chemistry major in each of the colleges in the area based on demonstrated proficiency in Chemistry. The award consists of a book entitled *A German-English Dictionary for Chemists*.

THE M. CLAUDE ROSENBERRY MEMORIAL AWARD—

James Lee Dunn, Leola

Given to an outstanding senior in Music Education who is entering the teaching field in the State of Pennsylvania, and who has demonstrated unusual ability and promise as a potential teacher.

B'NAI B'RITH AMERICANISM AWARD—

Russell Paxson Bonsall, Broomall

Given to the member of the graduating class who throughout the year by his actions best exemplified the philosophies of our American Democracy—those precepts of tolerance—brotherhood, citizenship, respect for his fellow students regardless of race, color or creed; one who abhors prejudice and discrimination and who by his very actions has earned the respect and admiration of his fellow students by putting into practice the very tenets taught to all of us in our institutions of learning for the sole purpose of making this, our country, a better land in which to live.

GOVERNOR JAMES H. DUFF AWARD—

Judith Elizabeth Keiper, Fullerton

Established in 1960 by Governor James H. Duff (Pennsylvania) to promote interest in state government. Awarded annually to a senior who by participation in campus government or in debating demonstrates a facility and interest in government service.

THE SIGMA ALPHA IOTA HONOR CERTIFICATE AWARD—

Penelope Thwing Hallett, Canton

Awarded to the senior music major with the highest scholastic average over her four years of study. The award consists of an honor certificate.

OUTSTANDING SENIOR OF DELTA ALPHA CHAPTER, SAI—

Penelope Thwing Hallett, Canton

Awarded by the Philadelphia Alumnae Chapter of Sigma Alpha Iota to the girl selected by her sister members as the outstanding senior of Delta Alpha Chapter. The award consists of a life subscription to *Pan Pipes*, the fraternity magazine.

STUDENT AWARDS, 1964

THE CHUCK MASTON AWARD—*

Wesley John MacMillan, Shippensburg

Established in 1952 by the Knights of the Valley. This award is made annually to a male member of a varsity team who has displayed the exceptional qualities of sportsmanship, leadership, cooperation, and spirit.

THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN AWARD—

Judith Kay Ruhl, Mechanicsburg

Awarded annually by the Annville Chapter of the American Association of University Women to a senior woman on the basis of scholarship and campus service.

THE JOHN ZOLA MEMORIAL AWARD—*

Wesley John MacMillan, Shippensburg

Established in 1962 by the L V Varsity Club. To be awarded to the football player showing qualities of desire, attitude, sportsmanship, and initiative,—the qualities that John displayed. This award is open to members of all classes and the winner is elected by the members of the football team.

CHILDHOOD EDUCATION CLUB AWARD—

Patricia Ann Jones, York

Awarded to an outstanding student in the Department of Elementary Education who has attained senior standing and has successfully completed one semester of student teaching.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES—

Lavinia Ann Beckner

James Lawrence Beck

Rita Mae Blauvelt

Charles Henry Ebersole

David Dwight Grove

Helen Jeanne Haskel

Patricia Ann Jones

Judith Elizabeth Keiper

Robert Stephen Lewis

Charles Henry Martin

Willis Steven Nolt

Judith Kay Ruhl

Loretta Ann Schlegel

Barbara Jean Speicher

Susan Jane Wolfe

Recognition in *Who's Who Among Students in American Universities and Colleges* is awarded annually on the basis of grades, personal character, and campus leadership. Final selection is made by the publishers.

General Awards

ALUMNI SCHOLARSHIPS AWARDS—

Barbara Jean Benner, Lancaster

Dorothy Carolyn Hudson, McLean, Virginia

Larry Eugene Orwig, Palmyra

Authorized by the Alumni Association of Lebanon Valley College in June 1953 and established with the resources of the alumni Life Membership Fund. Two scholarships are granted annually to deserving students on the basis of character, academic achievement, and need; the recipients of these scholarships to be designated Alumni Scholars.

* Not always awarded to seniors.

STUDENT AWARDS, 1964

MAUD P. LAUGHLIN SOCIAL SCIENCE SCHOLARSHIP AWARD—

Albert Barry Yocom, a junior majoring in History, Pottstown
Kathleen R. McQuate, a junior majoring in Political Science, Lebanon
Awarded in recognition of excellence in scholarship, academic progress, campus citizenship, service to the institution, participation in extra-curricular activities.

JOHN F. ZOLA MEMORIAL SCHOLARSHIP AWARD—

Virginia Alexandria Dilkes, Iselin, New Jersey
Awarded by the Knights of the Valley to a full-time student, and credited to the recipient's account at the beginning of the following school year.

THE PENSION TRUST ACTUARIAL SCIENCE AWARD—

Richard Ward Pell, Broomall
Established in 1959 by the Pension Trust Advisory Service to encourage interest and study in actuarial science. The award is based on an examination on calculus, probability, and statistics, annuities and compound interest and is open to all students who have had the relevant mathematics course.

THE BIOLOGICAL SCHOLARSHIP AWARD—

Howard Douglas Jones, Elizabethtown
Established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

MEDICAL SCHOLARSHIP AWARD—

Dale Bartlett Gouger, Rye, New York
Established in 1918 by alumni and friends. Awarded annually on the basis of merit.

THE HARRISBURG CHAPTER OF THE NATIONAL ASSOCIATION OF ACCOUNTANTS AWARD—

Dennis Wayne Mills, Grantville
Granted to the student demonstrating outstanding achievement in the introductory accounting course. The award consists of a student subscription to *NAA Bulletin* and Research Reports of the NAA.

PHI LAMBDA SIGMA SCHOLARSHIP AWARD—

Terry Roy Weight, Levittown
Established in 1962 by Phi Lambda Sigma and awarded on the basis of need, academic achievement, and contribution to the goals of the College.

BRADFORD CLIFFORD ALBAN MEMORIAL SCHOLARSHIP—

Jeanne Elizabeth Irwin, Dauphin
Established in 1964 by Phi Lambda Sigma and awarded on the basis of need, academic achievement, and contribution to the goals of the College.

THE WOMAN'S CLUB OF LEBANON SCHOLARSHIP AWARD—

Judith Lee Bowman, Lebanon
An award given annually by the Woman's Club of Lebanon to a person from Lebanon County enrolled as a full-time student; the choice to be based on financial need, scholarship, and character.

STUDENT AWARDS, 1964

ALICE EVERS BURTNER MEMORIAL AWARD—

Barbara Alley, Wyomissing

Established in 1935 in memory of Mrs. Alice Evers Burtner, Class of 1883, by Daniel E. Burtner, Samuel J. Evers, and Evers Burtner. Awarded to an outstanding member of the Junior Class selected by the faculty on the basis of scholarship, character, social promise, and need.

THE ANDREW BENDER CHEMISTRY SCHOLARSHIP AWARD—

William Martin Scovell, Forty Fort

Awarded to a member of the junior class majoring in Chemistry for outstanding achievement in Chemistry, for leadership, and for campus citizenship.

MUSIC SCHOLARSHIP AWARD—

Barbara Jean Benner, Lancaster

Awarded by the Department of Music to the member of the junior class who has attained the highest scholarship in music.

DELTA ALPHA CHAPTER OF SIGMA ALPHA IOTA AWARD—

Lois Elaine Moyer, Palmyra

Established in 1963 in memory of Marcia M. Pickwell, instructor in piano. Given annually to a sophomore or junior woman student majoring in music; selected on the basis of need, musicianship, and future promise in her chosen profession.

SOPHOMORE ACHIEVEMENT AWARD IN CHEMISTRY—

Ronald Scott Beckley, Lebanon

Awarded to a member of the sophomore class majoring in chemistry who has demonstrated outstanding work in the field of Chemistry. This award was originated by the Student Affiliate Chapter of the American Chemical Society.

SOPHOMORE PRIZE IN ENGLISH LITERATURE—

Eileen Dorothy Lynch, Media

Ethel Helen Nagle, Minersville

Gail Marilyn Rice, Pitman, New Jersey

Established by the Class of 1928. Awarded to the three best students in Sophomore English (Humanities 20), taking into account scholarship, originality, and progress.

PHYSICS ACHIEVEMENT AWARD—

David H. Deck, Lewisburg

Awarded by the Chemical Rubber Company to the outstanding student of the freshman or sophomore class in the First Year Physics course. The award consists of a copy of the "Handbook of Chemistry and Physics."

THE MAX F. LEHMAN MEMORIAL MATHEMATICS PRIZE—

Richard Elwood Campbell, Lancaster

Established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics.

STUDENT AWARDS, 1964

FLORENCE WOLF KNAUSS MEMORIAL AWARD IN MUSIC—

Gretchen Ann-Elizabeth Long, Wanamassa, New Jersey

Awarded annually to that member of the freshman class who displays the following basic qualities: (1) musicianship with performing ability; (2) reasonably high academic standing; (3) cooperation, dependability, and loyalty to the college.

MATHEMATICS ACHIEVEMENT AWARD—

Roberta Jean Gable, Baltimore, Maryland

Kiyofumi Sakaguchi, Lewistown

Awarded by the Chemical Rubber Company to a member of the freshman class for the best work in mathematics throughout the freshman year. The award consists of a copy of the new edition of the Chemical Rubber Company's book on "Standard Mathematical Tables."

FRESHMAN ACHIEVEMENT AWARD IN CHEMISTRY—

Roberta Jean Gable, Baltimore, Maryland

Awarded by the Chemical Rubber Company to a member of the freshman class majoring in chemistry who has demonstrated outstanding work in the field of chemistry. This award was originated by the Student Affiliate Chapter of the American Chemical Society.

FRESHMAN GIRL OF THE YEAR AWARD—

Roberta Jean Gable, Baltimore, Maryland

Given annually by the Resident Women's Student Government to the outstanding freshman girl on the basis of scholarship, leadership, campus citizenship, and personality.

SIGMA ALPHA IOTA—THE DEAN'S HONOR AWARD—

Dorothy Carolyn Hudson, McLean, Virginia

Janet Elizabeth Taylor, Wilmington, Delaware

Awarded to a member of Delta Alpha Chapter on the basis of scholarship, musicianship and fraternity service and in recognition of her outstanding achievement and contribution to the fraternity.

SIGMA ALPHA IOTA SCHOLARSHIP AWARD—

Gail Myrlene Moritz, Ardsley

Awarded annually by the Philadelphia Chapter of Sigma Alpha Iota to a junior member of Delta Alpha Chapter on the basis of talent and need.

PICKWELL MEMORIAL MUSIC AWARD—

Dorothy Carolyn Hudson, McLean, Virginia

Established in 1963 in memory of Marcia M. Pickwell, staff member of the Department of Music. Awarded annually to a junior music major who has demonstrated outstanding pianistic ability and promise.

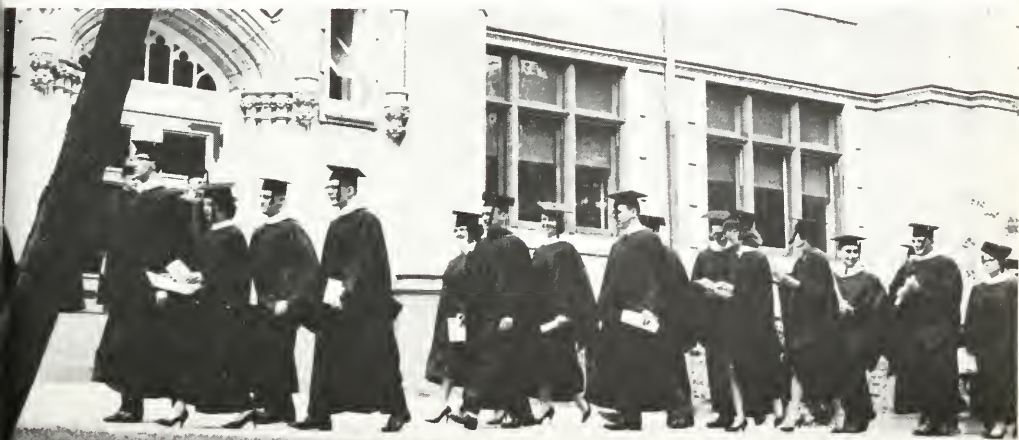
Register of Students, 1964-1965

Seniors

NAME	MAJOR	ADDRESS
Achenbach, Robert E.	Music Ed.	128 S. Hanover St., Hummelstown, Pa.
Alsted, H. William	Spanish	212 Grampion Blvd., Williamsport, Pa.
Althouse, James Allen	Music. Ed.	143 W. Main St., Adamstown, Pa.
Altland, William Garfield	English	1303 Bridge St., New Cumberland, Pa.
Ashley, Rhonwen Nancy	French	Box 92, Chemung, New York
Barckley, Jill	Psychology	500 Mixsell St., Easton, Pa.
Barger, Gail Diane	El. Ed. & Spanish	124 Pauline Dr., Clearfield, Pa.
Bechini, Dennis Gene	Biology	148 W. Granada Ave., Hershey, Pa.
Blouch, Sandra Kay	Nursing	1339 Sand Hill, Lebanon, Pa.
Blouch, Walter Eugene	Physics	116 E. Poplar St., Lebanon, Pa.
Bobb, Alma Payne	History	278 E. Chocolate Ave., Hershey, Pa.
Bogert, Jeanne F.	Music Ed.	153 Chestnut Ave., Bogota, N. J.
Botcher, Carol	El. Ed.	5907 Wiclif Rd., N.E. Canton, Ohio
Bottomley, Michael William	Physics	6424 Hollins Dr., Bethesda, Maryland
Bowers, Thomas W.	Music Ed.	9 Normal Ave., Millersville, Pa.
Bowman, Judith Lee	Latin	440 N. 4th St., Lebanon, Pa.
Brill, Sylvia Laubach	Music Ed.	347 N. Railroad St., Palmyra, Pa.
Brown, Jeannette Kathleen	El. Ed.	1037 Swarthmore Rd., New Cumberland, Pa.
Butler, Norman Eugene	Religion	R.D. 1, Box 197, Wellsville, Pa.
Caprio, Vincent August	Econ. & Bus. Ad.	12 Berkeley Rd., Springfield, N. J.
Carlson, Richard Andrew	English	1918 Trenton Ave., Bristol, Pa.
Checket, William Edward	Biology	454 N. 6th St., Lebanon, Pa.
Chubb, Alyce Charlene	Psychology	R.D. 2, Red Lion, Pa.
Close, George Stuart	Biology	51 Oak Ave., Larchmont, N. Y.
Code, James Grant	Music Ed.	327 Highland Ave., Devon, Pa.
Cohen, Arthur Louis	Music Ed.	146 Bridgeton Ave., Bridgeton, N. J.
Cole, Dorothy Jane	Biology	53 Union St., Dover, N. J.
Crisman, Thomas Bunnell	Physics	6 Lincoln St., Franklin, Pa.
Deck, Robert Lee	Economics & Bus. Adm.	2112 New St., Lebanon, Pa.
Dee, Nancy Ellen	Music Ed.	1521 Sand Hill, Lebanon, Pa.
DiGiacomo, William C.	English	52 Cooper Ave., West Long Branch, N. J.
Dilkes, Virginia Alexandria	Chemistry	43 Juliet St., Iselin, N. J.
Dugan, Julia Anne	English	111 Overbrook Rd., Baltimore 12, Md.
Duncan, Carole Elaine	Spanish	388 Lakeview Ave., Drexel Hill, Pa.
Eberly, Harry M.	Economics & Bus. Adm.	525 N. Railroad St., Palmyra, Pa.
Eichel, Wayne Frederick	Chemistry	27 Lakeshore Dr., Rockaway, N. J.
English, William Bruce	Pol. Science	24 Baker Dr., West Long Branch, N. J.
Enterline, Paul Dwight	Music Ed.	126 Ferdinand St., Manheim, Pa.
Evans, Eston Earl	German	36 N. Lincoln St., Palmyra, Pa.
Farra, Mary Joan	Mathematics	Box 191, Chester Springs, Pa.
Felty, Wayne Lee	Chemistry	R.D. 2, Harrisburg, Pa.
Fontenoy, Kay Frances	Biology	315 W. Walnut St., Palmyra, Pa.
Frye, Audrey Mabus	Music Ed.	38 W. 3rd St., Bloomsburg, Pa.
Gardner, Leslie Ellen	Music Ed.	159 Smull Ave., W. Caldwell, N. J.
Gingrich, William Charles	Mathematics	R.D. 1, Box 747, Annville, Pa.
Gouger, Dale Bartlett	Biology	6 Boulder Road, Rye, N. Y.
Gregory, Robert Bruce	Music Ed.	Box 239, White Hall, Maryland
Greider, Grant Gilbert	Pol. Science	R.D. 1, Halifax, Pa.
Grimm, Gary Paul	Music Ed.	R.D. 2, Hummelstown, Pa.
Grosky, Barry Melvin	Biology	Box 8C, R.D. 1, New Cumberland, Pa.
Grove, William Allen	Music Ed.	1635 Park St., Harrisburg, Pa.
Hains, Dale Bruce	Mathematics	524 West Penn Ave., Cleona, Pa.
Hall, John Wesley	English	27 W. Main St., Middletown, Pa.
Harbaugh, Martha Alice	Chemistry	Route 4, Waynesboro, Pa.
Hartenstine, Arlene Jane	Music Ed.	2133 Lynn Ave., Lancaster, Pa.

SENIORS, 1964-65

NAME	MAJOR	ADDRESS
Hartman, Molly McCoy	English	4216 Ridge Dr., Harrisburg, Pa.
Haupt, Jerome W., III	Religion	Box 79, R.D. 1, Mt. Joy, Pa.
Herr, Terrance Richard	Mathematics	Box 1, Cornwall, Pa.
Hillmann, William Henry	Biology	150 Grant Ave., Brooklyn, N. Y.
Hoffman, Daisy Mae	English	217 N. Locust St., Palmyra, Pa.
Hollich, George Joseph, Jr.	English	111 Rosemont Ave., Reading, Pa.
Hollingsworth, Suzanne Lenore	Psychology	651 S. Green St., Palmyra, Pa.
Horwitz, Judith Sylvia	Elem. Ed.	6314 Thomas Dr., Springfield, Va.
Hudgins, Barbara Elaine	Sociology	101 Darrington St., Washington, D. C.
Hudson, Dorothy Carolyn	Music Ed.	4804 Maugh Rd., McLean, Va.
Humphreys, Barbara Alley	English	331 Colonial Ave., White Horse, N. J.
Huntzberry, Larry Stephen	Phil. & Religion	204 N. Cannon Ave., Hagerstown, Md.
Jacobs, Harry W.	Elem. Ed.	1461 Reigle Road, Harrisburg, Pa.
Johns, Roberta Catharine	Music Ed.	250 Greenwood Dr., Manchester, Conn.
Jones, Howard Douglas	Biology	480 N. Spruce St., Elizabethtown, Pa.
Jones, Marlene Sims	Psychology	577 Rutledge Ave., Charlestown, S. C.
Keim, Linda Kay	Nursing	233 Locust St., Steelton, Pa.
Kline, Gary Leon	Econ. & Bus. Ad.	215 Laurelwood Rd., Pottstown, Pa.
Klinedinst, James Karl	Psychology	462 S. Main St., Red Lion, Pa.
Klingler, Joy Anne	Music Ed.	131 So. 1st Ave., W. Catasauqua, Pa.
Koch, William Nicholas	Elem. Ed.	15 W. Broad St., W. Hazelton, Pa.
Kohlhaas, Philip Charles	Mathematics	561 S. 82nd St., Harrisburg, Pa.
Kreeger, JoAnn Plymire	Foreign Languages	L & L Trailer Court, 3700 W. Market St., York, Pa.
Kreider, Andrew William	Economics & Bus. Adm.	Box 81, Annville, Pa.
Krill, Richard Lester	Biology	109 E. Chestnut St., Lebanon, Pa.
Lantz, Joel Barry	Chemistry	631 Pearl St., Lancaster, Pa.
Lau, Robert Clark	Music Ed.	533 N. 10th St., Lebanon, Pa.
Laudermilch, Kenneth L.	Music Ed.	304 E. Main St., Annville, Pa.
Lazin, Malcolm Lee	Biology	1151 Nowlen St., Lebanon, Pa.
Leigh, David William	Pol. Science	119 Washington Ave., W. Trenton, N. J.
Leitner, Carolyn Sue	Elem. Ed.	2146 N. 2nd St., Harrisburg, Pa.
Leonard, Susan Ellen	English	Fallsview St., Ext'd, York Haven, Pa.
Levy, Alan	Psychology	444 Quincy Ave., Scranton, Pa.
Lindsay, Sandra Hope	Sociology	134 Montgomery Ave., Bala-Cynwyd, Pa.
Lingerman, Jay William	Psychology	Route 24, Mendham, N. J.
London, Richard Lee	Mathematics	R.D. 3, Box 121c, Punxsutawney, Pa.
Loper, Lillian Elmira	Chemistry	200 S. Jefferson Ave., Wenonah, N. J.
Lorenz, Betsy Ann	Music Ed.	814 Fremont St., Lancaster, Pa.
Luce, William Edward	Music Ed.	567 Hazelwood Ave., Devon, Conn.
Ludwig, Robert Jay	Mathematics	Route 4, Lebanon, Pa.
Lutz, Barry Lafean	Physics	81 N. Main St., Red Lion, Pa.
Lutz, Karen Elizabeth	Mathematics	12 Lawndale Rd., Yardley, Pa.
Mahler, David Barry	Biology	551 Central Ave., River Vale, N. J.
Mariner, Robert Wade	English	26 E. Main St., Annville, Pa.
Marsik, Frederic John	Biology	167 Concord Dr., River Edge, N. J.
Martin, Dennis Jacob	English	51 N. 7th St., Chambersburg, Pa.
McCreary, Sallie M.	Nursing	4906 Wyoming Ave., Harrisburg, Pa.



SENIORS, 1964-65

NAME	MAJOR	ADDRESS
McQuate, Kathleen Rita	Pol. Science	904 E. Evergreen Rd., Lebanon, Pa.
Mellinger, Karen Lee	Elem. Ed.	403 Edgeboro Dr., Newtown, Pa.
Miller, Barry James	Psychology	1210 Thompson St., Harrisburg, Pa.
Miller, Carolyn Marie	Elem. Ed.	R.D. 2, Bethlehem, Pa.
Miller, George Wayne	Psychology	Evangelical Home, Lewisburg, Pa.
Miller, Marcia Louise	English	580 Highlawn Ave., Elizabethtown, Pa.
Mills, Dennis Wayne	Economics & Bus. Adm.	Box 35, Grantville, Pa.
Moore, Catherine Jane	English	36 E. Butler St., Shickshinny, Pa.
Moritz, Gail Marleen	Music Ed.	839 Maple St., Ardsley, Pa.
Moser, Glenn Alley	Chemistry	Mohrsville, Pa.
Mowery, Carvel Lee	Economics & Bus. Adm.	R.D. 1, Elysburg, Pa.
Moyer, Bruce LeRoy	Biology	Maple St., Valley View, Pa.
Nelson, Diana Lea	Elem. Ed.	134 Norris St., Metuchen, N. J.
Niblo, Frances Ann	English	R.D. 2, Harrisburg, Pa.
Nickoloff, Edward Lee	Physics	5025 Virginia Ave., Harrisburg, Pa.
Orefice, Dariel Nanette	English & German	445 Hotel St., Pottsville, Pa.
Orwig, Larry Eugene	Physics	322 S. Railroad St., Palmyra, Pa.
Osevala, Jean Lee	Elem. Ed.	271 W. High St., Hummelstown, Pa.
Patrick, Eileen Cecelia	Elem. Ed.	11 Williams Lane, Yardley, Pa.
Reichard, Barry Lynn	Physics	R.D. 1, Brogueville, Pa.
Reinbold, Ervin Wayne	Sociology	112 Locust St., Wrightsville, Pa.
Rittle, Robert Harry	Psychology	538 N. 9th St., Lebanon, Pa.
Roberts, Stephen Harding	Economics & Bus. Adm.	R.D. 3, Mechanicsburg, Pa.
Roeske, Victor	Econ. & Bus. Adm.	1129 E. Lehman St., Lebanon, Pa.
Royahn, Louise Seifert	Sociology	130 Keeley Ave., New Britain, Pa.
Ruth, Edward Burton, Jr.	Biology	622 New Holland Ave., Lancaster, Pa.
Rutter, Joseph Dewey	History	79 Mt. Zion Ave., Pottstown, Pa.
Sausser, David Earley	Elem. Ed.	60 Grant St., Schuylkill Haven, Pa.
Savidge, Charles Theodor	Economics & Bus. Adm.	405 N. Railroad St., Palmyra, Pa.
Schaeffer, Linda Stoudt	Music Ed.	1249½ E. Cumberland St., Lebanon, Pa.
Schmid, Dennis Clifford	English	738 E. Madison St., Lancaster, Pa.
Schneiderwind, Jeanne Elaine	Elem. Ed.	308 Grant Ave., Middlesex, N. J.
Scovell, William Martin	Chemistry	293 N. Maple St., Kingston, Pa.
Seibert, Charles Robert	Economics & Bus. Adm.	38 High St., Hummelstown, Pa.
Shatto, Clair Eugene, Jr.	Economics & Bus. Adm.	2433 Reel St., Harrisburg, Pa.
Shellhammer, Judith Marie	Elem. Ed.	2711 So. 2nd St., Steelton, Pa.
Shoop, Robert Paul	Economics & Bus. Adm.	Route 1, Fayetteville, Pa.
Shreffler, Patricia Ann	Psychology	115 E. Broad St., Palmyra, Pa.
Shroyer, Nancy Jean	Elem. Ed.	509 E. Dewart St., Shamokin, Pa.
Slocum, Sallie Ann	Elem. Ed.	145 Wilbur Rd., Bergefield, N. J.
Smith, Lois Shroyer	Elem. Ed.	79 E. Sheridan Ave., Annville, Pa.
Smith, Mildred May	German	219 Oak Knoll Rd., Mt. Rt., New Cumberland, Pa.
Smoker, Harry Whisler, Jr.	Psychology	746 Locust St., Columbia, Pa.
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Thomas, Lee Alan	Chemistry	R.D. 1, Box 131, Annville, Pa.
Thompson, David Grover	Psychology	1506 Bridge St., New Cumberland, Pa.
Thompson, John Elliott	Psychology	504 W. Maple Ave., Hershey, Pa.
Thurmond, Marianne	Music Ed.	466 Arlington Rd., Camp Hill, Pa.
Treftz, Mark Raymond	Elem. Ed.	6745 Paschall Ave., Philadelphia, Pa.
Uhrich, John Allen, III	History	827 Church St., Lebanon, Pa.
van Horn, Mary Ellen	Sociology	310 S. Progress Ave., Harrisburg, Pa.
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Wahler, Audrey Anne	Elem. Ed.	6 Holmes Rd., Cranbury, N. J.
Walker, Beth Jenkins	English	459 E. Main St., Annville, Pa.
Walter, Doris Mae	Nursing	R.D. 1, Beavertown, Pa.
Weaver, Theodore Orris	Music Ed.	East Main St., Richland, Pa.
Weirick, Bonnie Carlene	Elem. Ed.	33 Needham St., Rochester, N. Y.
Wescott, Jamie Gordon	Chemistry	205 Elm St., Dalton, Pa.
Wieder, Bruce Ramsey	History	1121 S. Green St., Palmyra, Pa.
Witman, Karen Lee	Music Ed.	440 E. Pershing Ave., Lebanon, Pa.
Woodruff, Harrison D., Jr.	Pol. Science	38 Marple Ave., Clifton Heights, Pa.
Woolston, Norma Christine	Music Ed.	12 English Village, Wynnewood, Pa.
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Juniors

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Bachant, Nancy Sue	Sociology	51 C Liberty Rd., Bergenfield, N. J.
Barshinger, Richard Norman	Physics	1850 S. Queen St., York, Pa.
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Beckley, Ronald Scott	Chemistry	526 N. 3rd St., Lebanon, Pa.
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Bittinger, Lawrence Richard	Econ. & Bus. Ad.	555 Luther Rd., Harrisburg, Pa.
Boffenmyer, Janice Margaret	Biology	318 N. 9th St., Lebanon, Pa.
Bohnson, Richard Joseph, Jr.	Biology	1433 Westbrook St., Portland, Maine
Bond, Kristin Hunnic	Biology	R.D. 1, Orefield, Pa.
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Brandt, James Kenneth	Biology	54 N. Lancaster St., Annville, Pa.
Braun, Edward David	Music Ed.	541 N. 9th St., Reading, Pa.
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Brunner, Linda Claire	Nursing	1935 Holly St., Harrisburg, Pa.
Bullard, Albert Churchman	History	173 Bridge St., Morton, Pa.
Buys, Ralph Hedda	English	1039 Hamilton Blvd., Hagerstown, Md.
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Campbell, Robert Bruce	Psychology	305 So. White Oak St., Annville, Pa.
Checket, Thomas Richard	Music Ed.	454 N. 6th St., Lebanon, Pa.
Chuchla, Joseph J.	Physics	412 S. College St., Carlisle, Pa.
Codington, Jennifer	Mathematics	Smith St., Hampton, N. J.
Cooper, Karen Zoe	Nursing	Walnut St., Wiconisco, Pa.
Corsaro, Robert Dominic	Chemistry	228 Woodlane Rd., Beverly, N. J.
Deck, David H.	Chemistry	220 South 15th St., Lewisburg, Pa.
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Egbert, Paul Ainslie	Sociology	3525 Keswick Rd., Baltimore, Md.
EGge, Kenneth Lee	Chemistry	R.D. 1, Hershey, Pa.
Engle, Robert Morris	Physics	240 W. Main St., Hummelstown, Pa.
Eovino, Michael James	Econ. & Bus. Ad.	156 Broad St., Matawan, N. J.
Eppley, Sylvester Frank	Pol. Science	237 Center St., Duncannon, Pa.
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Frey, Carol Anne	Music Ed.	124 E. Locust St., Lebanon, Pa.
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Hannah, Marcia Wayne	Psy. & Sociol. ..	1009 Woodmont Ave., Williamsport, Pa.
Hartz, Inda Jean	Sociology	352 N. 5th St., Lebanon, Pa.
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Henzel, Richard Paul	Chemistry	609 Banyon Rd., Edgewood, Md.
Hershey, John Irving	Chemistry	189 Conestoga Blvd., Lancaster, Pa.
Hively, Ruth Ann	English	R.D. 2, Felton, Pa.
Hoffinan, Richard Charles	Physics	615 S. 14th St., Lebanon, Pa.
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NAME	MAJOR	ADDRESS
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Horn, Robert E.	Mathematics	1270 Brockie Dr., York, Pa.
Howard, Barry Eugene	Psychology	708 W. Main St., Palmyra, Pa.
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Kline, Donald Eugene	Chemistry	R.D. 1, Hellam, Pa.
Koch, Thomas Richard	Chemistry	Miller St., Strasburg, Pa.
Kreller, Elaine Dorothy	Elem. Ed.	R.D. 1, Wescoville, Pa.
Kriebel, John Duncan	English	244 S. Middletown Rd., Media, Pa.
Lafferty, John Milton	Econ. & Bus. Ad.	111 N. Chestnut St., Palmyra, Pa.
Lanese, John D.	Elem. Ed.	Box 231, Rothsville, Pa.
Leach, Robert Eugene	Chemistry	7 East Penn Ave., Cleona, Pa.
Leet, Geraldine Lou	Psychology	4 N. Ziegler St., Annville, Pa.
Lehn, Philip Jeffrey	Biology	1478 E. Philadelphia St., York, Pa.
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Leshner, James Richard	Econ. & Bus. Ad.	509 E. Penn Ave., Cleona, Pa.
Leshner, Susan Jane	Psychology	1275 Marion Dr., Lebanon, Pa.
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Lindquist, Elizabeth Ann	Sociology	714 Prospect Ave., Ridgefield, N. J.
Long, Elaine Faith	Music Ed.	222 Cannell Rd., Somerset, Pa.
Long, Theodore Kohr	Econ. & Bus. Ad.	1660 Fieldcrest Rd., Lebanon, Pa.
Loose, George Thomas	Biology	118 E. Penn Ave., Cleona, Pa.
Lowrie, Elspeth Mayes	Biology	137 Upper Orchard Dr., Levittown, Pa.
Lynch, Eileen Dorothy	Mathematics	223 Brakel Lane, Media, Pa.
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Mamolen, Miriam Ruth	Sociology	428 Vernon Ave., Williamsport, Pa.
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McFaul, Ellen Mary	Biology	Hidden Point, Box 184, Annapolis, Md.
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Miller, Francis	Chemistry	10 Sterling St., R.D. 3, Wilkes-Barre, Pa.
Miller, Sharon Ann	English	353 N. 8th St., Lebanon, Pa.
Moran, Daniel Bryan	Chemistry	345 S. Main St., Wellsville, N. Y.
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Moyer, Lois Elaine	Music Ed.	407 W. Maple St., Palmyra, Pa.
Mowrer, Charles William	Psychology	201 S. 9th St., Columbia, Pa.
Nagle, Claudia Mae	Psychology	609 W. Main St., Annville, Pa.
Nagle, Ethel Helen	English	210 Lewis St., Minersville, Pa.
Olmsted, Mary Ellen	Elem. Ed.	227 Lyndhurst Ave., Wilmington, Del.
Padley, Albert Edward	Econ. & Bus. Ad.	607 Wynne Rd., Springfield, Pa.
Patrick, Katherine Ann	English	11 Williams Lane, Yardley, Pa.
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Sarik, George Daniel	Econ. & Bus. Ad.	1233 Lafayette St., Lebanon, Pa.
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SOPHOMORES, 1964-65

NAME	MAJOR	ADDRESS
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Silberman, Andrew L.	Mathematics	37 W. Main St., Annville, Pa.
Smith, Donna Marilyn	Med. Tech.	108 Green Lane Dr., Camp Hill, Pa.
Smith, Harvey Jay	Biology	R.D. 1, Annville, Pa.
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Smith, Robert Ernest	Physics	3316 Sunnyside Ave., Harrisburg, Pa.
Srne, Richard Frank	Chemistry	6 Berkeley Terrace, Livingston, N. J.
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Stanson, Susan Shekart	Sociology	420 W. Main St., Annville, Pa.
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Stanton, Jay Salisbury	Biology	709 Layton Rd., Clarks Summit, Pa.
Stauffer, Judith Ann	Sociology	154 E. Main St., Bareville, Pa.
Steiner, Michael Robert	Biology	129 S. 11th St., Lebanon, Pa.
Stetler, Sharon Kathleen	Elem. Ed.	250 N. 17th St., Camp Hill, Pa.
Stohler, Thomas Clyde	Pol. Science	2405 Kensington St., Harrisburg, Pa.
Stum, David Edward	Psychology	519 Walnut St., Lemoyne, Pa.
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Ulich, Paul Stanley	English	532 Maple St., Annville, Pa.
Vazizly, John Charles	Mathematics	127 Pearl St., Norristown, Pa.
Vissers, Gail Cathy	Elem. Ed.	45 Orchard Rd., Middlesex, N. J.
Wagley, Karen Barbara	Elem. Ed.	Qrts. 35-B, Ft. McNair, Washington, D. C.
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Warnke, Helen Marguerite	English	65 S. Main St., Manheim, Pa.
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Williams, Daniel Lynn	Econ. & Bus. Ad.	510 Adross Ave., Ambler, Pa.
Witter, Jean E.	Elem. Ed.	109 N. Ash Rd., Newmanstown, Pa.
Wolf, Stephen Noll	Physics	84 Hillside Dr., Longmeadow, Mass.
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Sophomores

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Brenner, Elaine Anne	Elem. Ed.	42 Westcott Ave., Trenton, N. J.
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SOPHOMORES, 1964-65

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Jackson, Ellen Marie	Elem. Ed.	23 Olive St., E. Orange, N. J.
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Knier, Barry Lee	Chemistry	353 N. 14th St., Lebanon, Pa.
Kopenhagen, Jerrold Council	Chemistry	1814 High St., Camp Hill, Pa.

SOPHOMORES, 1964-65

NAME	MAJOR	ADDRESS
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Lake, Howard Les	Econ. & Bus. Ad.	503 S. 7th St., Lebanon, Pa.
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Linton, John Cornelious	Psychology	134 Rockwood Rd., Newtown Square, Pa.
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Magazino, James Gabriel	Chemistry	336 N. 10th St., Lebanon, Pa.
Manahan, Sarah Esther	Sociology	2605 N. 5th St., Harrisburg, Pa.
Mann, James Crawford	Econ. & Bus. Ad.	Locust Point, Elkton, Md.
Martalus, Robert John	Physics	102 E. Elm St., Lebanon, Pa.
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Mills, Bonnie Caroline	Foreign Languages	238 Brooks St., Willow Grove, Pa.
Moyer, Bonnie Lynn	Med. Tech.	401 Moyer Rd., Pottstown, Pa.
Murphy, Paul Cuthbert	Pol. Science	481 Limber Rd., Meadville, Pa.
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Ptacek, Wendy	Nursing	2125 Woodlawn Ave., Glenside, Pa.
Quickel, Lois Elaine	Elem. Ed.	128 Atkins Ave., Lancaster, Pa.
Renninger, Sandra Joan	Elem. Ed.	436 E. Third St., Boyertown, Pa.
Renshaw, Craig Hulbert	Mathematics	Mounted Route, Middletown, Pa.
Rentzel, Bradley Eugene	Chemistry	Center St. & Locust Lane, Mt. Wolfe, Pa.
Rice, Rita Irene	Music Ed.	147 S. Cedar Hollow Rd., Paoli, Pa.
Rohrer, Linda Ellen	French	1108 Fry Ave., Hagerstown, Md.
Roth, Robert Allen	Physics	227 Lehman St., Lebanon, Pa.
Rovers, Reynaldo Tilton	Biology	1801 Warren St., New Cumberland, Pa.
Rudy, Gail Marie	Liberal Arts	Maple St., Richland, Pa.
Sakaguchi, Kiyofumi	Mathematics	343 Takanashi-cho, Sasebo, Japan
Schott, C. Richard	Biology	6 Canal St., Lebanon, Pa.
Schwalm, Jack Seyler	Music Ed.	3732 Brisban St., Harrisburg, Pa.
Selembo, Concetta Marie	Pre-Medical	R.D. 4, Box 139, Greensburg, Pa.
Serfass, Mary Jane	Music Ed.	R.D. 2, Box 45, Stroudsburg, Pa.
Shaw, Patricia Elaine	Psychology	W. Penn Ave., Stewartstown, Pa.
Shober, Judith Nadine	Psychology	35 E. Queen St., Ephrata, Pa.
Shonk, Thomas H.	Music Ed.	R.D. 4, Manheim, Pa.
Shroyer, Susan Jane	Elem. Ed.	927 N. Shamokin St., Shamokin, Pa.
Silvers, Damon L., III	Pre-Med.	1614 Riverside Dr., Trenton, N. J.
Simmers, Donna Frances	Chemistry	Route 1, Bowling Green, Ohio
Smith, Mary Patricia	Pre-Vet.	R.D. 1, Harrisburg, Pa.
Smith, Walter Lewis, 3rd	Econ. & Bus. Ad.	29 Red Oak Rd., Oreland, Pa.
Snyder, Paula Christine	Nursing	R.D. 3, Frederick, Md.
Spallone, Richard Stephen	Econ. & Bus. Ad.	325 Gibbens Rd., Springfield, Pa.
Speer, Cheryl Jane	Med. Tech.	738 Highland Ave., Highland Park, Lewistown, Pa.
Spicer, John, III	Econ. & Bus. Ad.	58 E. Pershing Ave., Lebanon, Pa.
Spinelli, William Harry	English	1810 Locust St., Norristown, Pa.

* HACHE Students

FRESHMEN, 1964-65

NAME	MAJOR	ADDRESS
Stearn, Francis	Liberal Arts	100 W. Blackwell St., Dover, N. J.
Stein, Janet Carol	History	363 Harwicke Rd., Springfield, Pa.
Stowe, Carol Ann	Music Ed.	514 10th Ave., Prospect Park, Pa.
Sweigert, Kermit Paul	Music Ed.	4809 Franklin St., Harrisburg, Pa.
Swonger, Elaine Leilani	Pre-Vet.	5801 Jonestown Rd., Harrisburg, Pa.
Tanner, Leonard M., Jr.	Chemistry	1551 Rita Lane, Lebanon, Pa.
Tarquinio, Michael Albert	Liberal Arts	25 Maynard St., Tuckahoe, N. Y.
Thomas, Robert Everitt	Liberal Arts	60 Glenside Rd., Murray Hill, N. J.
Thomasco, Ethel S.	Elem. Ed.	205 S. 3rd St., Lebanon, Pa.
Thompson, Gale Marion	Biology	566 E. Delaware, Roebing, N. J.
Thornton, Patricia Ann	Elem. Ed.	R.D. 6, Carlisle, Pa.
Tietze, Paul George	Chemistry	17 Carlson Place, Lake Hiawatha, N. J.
Tjhin, Martha M. K.	Sociology	46 Dj. Suwarna Medan, Sumatra, Indonesia
Todd, Patrice Arlynn	Elem. Ed.	38 Chase Rd., Manhasset, N. Y.
Toth, Carol Lynn	Elem. Ed.	R.D. 3, Box 418, Coatesville, Pa.
Trayer, Ronald Terry	Music Ed.	65 S. 7th St., Mt. Wolfe, Pa.
Trefsgar, Brooks Nelson	Liberal Arts	403 E. High St., Lebanon, Pa.
Trezie, William J.	Psychology	48 N. Hill Dr., West Chester, Pa.
Trupp, Caroline Elizabeth	Med. Tech.	Swedesford Rd., Gwynedd, Pa.
Updegrove, Edward Joseph, Jr.	English	613 New St., Allentown, Pa.
Ward, Paula Kathryn	Music Ed.	4 Dale Ave., Pomton Plains, N. J.
Warfield, Carol Ann	English	1716 E. Girard Ave., Tower City, Pa.
Waring, James Morgan	Elem. Ed.	3313 Riverside Ave., Somerset, Mass.
Weight, Terry Roy	Biology	357 Blue Ridge Dr., Levittown, Pa.
Wiest, John Alton, Jr.	Biology	10 Lawndale Rd., Reading, Pa.
Willman, Samuel Alfred	Econ. & Bus. Ad.	51 S. 8th St., Mt. Wolfe, Pa.
Wilson, Charles Howard, Jr.	Psychology	211 Myrtle Ave., Neptune, N. J.
Wubbena, Laura May Luise	Music Ed.	79 Highview Ave., Dover, Del.
Yeager, Frank Farrell, Jr.	Econ. & Bus. Ad.	40 E. Penn Ave., Cleona, Pa.
Young, Bonita Jean	Nursing	2306 Logan St., Camp Hill, Pa.
Young, Maryalice	Psychology	1131 Chestnut St., Lebanon, Pa.

Freshmen

NAME	MAJOR	ADDRESS
Abernethy, Susan Hall	Liberal Arts	511 North High St., West Chester, Pa.
Alwine, Alice Elaine	Music Ed.	212 Carlisle St., New Oxford, Pa.
Amspacher, Marilyn L.	Biology	R.D. 1, Glen Rock, Pa.
Ankrum, Barbara Ann	Elem. Ed.	R.D. 2, Peach Bottom, Pa.
Arnold, Leroy Herr	Chemistry	142 Elizabeth St., Millersville, Pa.
Ashton, Phyllis Joan	Music Ed.	R.D. 1, Newtown, Pa.
Aungst, Scott L.	Mathematics	3004 Gordon St., Allentown, Pa.
Baeckert, Cecelia M.	Mathematics	404 Guilford St., Lebanon, Pa.
Banes, Christine	Liberal Arts	341 Dudley St., Westfield, N. J.
Barnhard, Ann Elizabeth	Elem. Ed.	625 Maple St., Lebanon, Pa.
Bashore, Dennis Terry	Pol. Science	Main St., Fredericksburg, Pa.
Bean, Bruce Leonard	Physics	5421 Spring Rd., Bladensburg, Pa.
Beiger, John Joseph, Jr.	Econ. & Bus. Ad.	605 Whittaker Ave., Trenton, N. J.
Benneth, Suzanne L.	Med. Tech.	Route 1, Sheridan, Pa.
Bernhart, John Howard	Music Ed.	1214 Green St., Reading, Pa.
Billmeyer, Bromley H., Jr.	Liberal Arts	410 Brighton Ave., Spring Lake, N. J.
Bloeser, Laurel Ann	Med. Tech.	Box 7, R.D., Califon, N. J.
Boffenmyer, John Raymond	Biology	318 N. 9th St., Lebanon, Pa.
Bohlender, William Paul	Biology	R.D., Drums, Pa.
• Boland, Gerald Lee	Mathematics	507 Park Dr., Lebanon, Pa.
Bollman, Donald P.	Liberal Arts	R.D. 1, Sinking Spring, Pa.
Bott, Diane Kaye	Mathematics	1711 North St., Harrisburg, Pa.
Brixius, Darryl Wayne	Chemistry	107 Cumberland Dr., Camp Hill, Pa.
Brown, Dennis Allen	Music Ed.	336 W. Douglass St., Reading, Pa.
Buchanan, Philip Bruce	Music Ed.	113 S. Springfield Rd., Clifton Heights, Pa.
Chase, Grace Suzanne	Music Ed.	106 Stratton Dr., Canterbury Hills, Hockessin, Delaware
Christman, Lois Elaine	Elem. Ed.	865 Janet Ave., Lancaster, Pa.
Clay, Alan Bruce	Liberal Arts	114 Sand Rd., Hershey, Pa.
Clemens, Priscilla R.	Biology	107 S. 4th St., Lebanon, Pa.
Cooke, Rebecca Ann	Nursing	518 Market St., Lewisburg, Pa.
Cressman, Barbara Ellen	Elem. Ed.	970 Sundale Dr., York, Pa.
Cromwell, Marcia Jean	Music Ed.	3 Rivera Ave., Titusville, N. J.

FRESHMEN, 1964-65

NAME	MAJOR	ADDRESS
Cumming, Suzanne B.	Med. Tech.	925 Minisink Way, Westfield, N. J.
Curley, Michael Daniel	Religion	400 Clive Place, Oceanside, N. Y.
D'Anna, Mary Blanche	Elem. Ed.	59 Standish Rd., Little Silver, N. J.
Dawson, Mildred Ann	Biology	R.D. Box 245, Pedricktown, N. J.
DeHart, Charles J.	Mathematics	21 Care St., Harrisburg, Pa.
Deitrich, Cecelia Mary	Elem. Ed.	827 Walnut St., Lebanon, Pa.
Devitz, Julianne	Liberal Arts	714 N. 3rd St., Lebanon, Pa.
Ditzler, Warren Dale	Pol. Science	R.D. 2, Jonestown, Pa.
Dreibelbis, Carolyn Betty	Med. Tech.	R.D. 1, Shoemakersville, Pa.
Dumbauld, Jack Edward	Biology	609 W. Main St., Annville, Pa.
Dunham, Marian Lee	French	Taneytown, Maryland
Edes, Joseph Kelsey	Pol. Science	Oak St., Guilford, Maine
Edgecomb, Carol Ann	Biology	3 Arthur Rd., Somerville, N. J.
Ehrlich, Heather Rae	Biology	113 Gerald Ave., Reading, Pa.
Else, Janet Margaret	Biology	238 Rosedale Ave., Wayne, Pa.
Eshelman, Carol Elaine	Mathematics	R.D. 1, Manheim, Pa.
Fackler, Rebecca Louise	Sociology	R.D. 1, Windsor, Pa.
Fasnacht, Lloyd John, Jr.	Econ. & Bus. Adm.	228 W. Walnut St., Palmyra, Pa.
Fettters, David Allan	Chemistry	Box 131, Kimberton, Pa.
Forsyth, Maurice Hartle	Psychology	805 Frederick St., Hagerstown, Md.
Foutz, Paul Beck	Chemistry	R.D. 1, Thomasville, Pa.
Foxall, Thomas Lee	Biology	79 Fairview Dr., Wethersfield, Conn.
Frey, LeRoy Galbreath	Chemistry	R.D. 3, Lititz, Pa.
Fry, Alan Kenneth	History	2900 Boas St., Harrisburg, Pa.
Gangwer, Thomas Edgar	Chemistry	1714 1st Ave., Pottsville, Pa.
Garman, Mary Marguerite	Med. Tech.	130 W. Caracas Ave., Hershey, Pa.
Garrett, Lynn	Elem. Ed.	2691 S. Third St., Steelton, Pa.
Gertman, Robert Ira	Liberal Arts	580 Parkway Ave., Trenton, N. J.
Gessner, Janet Louise	Elem. Ed.	200 Lafayette Ave., Oreland, Pa.
Gettle, Judy Ann	Biology	824 Chestnut St., Lebanon, Pa.
Gingrich, Nancy Joan	English	1003 E. Lehman St., Lebanon, Pa.
Giniewski, Richard L.	Music Ed.	Box 433, Leesport, R.D. 1, Pa.
Giraffa, Pietro D., Jr.	Economics & Bus. Adm.	146 Meade Ave., Hanover, Pa.
Govier, Mercedes Joyce	English	47 Cobb Rd., Mt. Lakes, N. J.
Grandon, Raymond C., Jr.	Biology	Grand Acres, New Cumberland, Pa.
Greenawalt, Daniel W.	Pre-Forestry	915 Thru St., Lebanon, Pa.
Groff, Stephen Anthony	Biology	Bethel, Pa.
Grund, Jeffrey Wayne	Pre-Forestry	32 Pine St., Norton, Mass.
Hague, Alan Proctor	Econ. & Bus. Ad.	223 W. Trenton Ave., Morrisville, Pa.
Haight, Donald A.	Mathematics	310 Spier Ave., Allenhurst, N. J.
Hall, Dale Ernest	Physics	Box 1060, Rt. 1, Mitchellville, Md.
Hall, Mary Jane	Music Ed.	42 Lakeside Ave., Devon, Pa.
Halladay, John Anthony	Biology	615 York St., Camden, N. J.
Haller, Mary Ellen	Biology	5 Irvine Place, Granville, N. Y.
Hannon, Kathleen M.	Liberal Arts	106 Glen Mawr Dr., Trenton, N. J.
Harris, Jane Louise	Liberal Arts	1904 Kent Dr., Camp Hill, Pa.
Hawbaker, Sonja Lorraine	Music Ed.	Fort Loudon, Pa.
Heagy, Ralph Lenker	Economics & Bus. Adm.	R.D. 3, Mechanicsburg, Pa.
Heffner, John Howard	Mathematics	30 S. Lancaster St., Annville, Pa.
Heinsen, Carl John	Liberal Arts	2947 Penview Ave., Broomall, Pa.
Helms, Paul Edward	Econ. & Bus. Adm.	101 Cornwall Ave., Trenton, N. J.
Henninger, Dale Philip	Music Ed.	543 N. 11th St., Allentown, Pa.
Hicks, Terry Wayne	Economics & Bus. Adm.	5 McCord Dr., Newark, Del.
Hill, Janet Louise	Elem. Ed.	180 Drexel Ave., Lansdowne, Pa.
Himmelberger, David Vel	Pre-Engineering	45 W. Main St., Mountville, Pa.
Hofmann, Jon Eric	Physics	Port Henry, N. Y.
Holtzman, Mark George	Mathematics	50 So. 24th St., Harrisburg, Pa.
Hornberger, Charles Kerry	Music Ed.	519 Water St., Lititz, Pa.
Horning, Carl Eugene	Physics	R.D. 5, Lebanon, Pa.
Hostetter, Mary Alice	English	6015 Devonshire Rd., Harrisburg, Pa.
Howard, Harry Bennett	Mathematics	980 Reber St., Lebanon, Pa.
Hummel, Patricia J.	Biology	R.D. 1, Dauphin, Pa.
Jacobs, Stephen Michael	Chemistry	132 W. Keller St., Castanea, Pa.
Johnson, Paul Edwin	German	E. Third Ave., Warren, Pa.
Joy, Elaine Waldron	Elem. Ed.	96 S. Main St., Allentown, N. J.
Judson, John David	English	515 E. Union Ave., Bound Brook, N. J.
Jungmann, Donna Kay	Elem. Ed.	535 N. 8th St., Lebanon, Pa.
Kane, Robert Leven	Physics	204 Main St., Mechanicsburg, Pa.
Kauffman, Larry Lee	Chemistry	111 Hoover St., Mountville, Pa.

FRESHMEN, 1964-65

NAME	MAJOR	ADDRESS
Kauffman, SueEllen	Nursing	137 Harris St., Cleona, Pa.
Kauffman, Robert Allen	Econ. & Bus. Adm.	7801 Woodlawn Ave., Phila., Pa.
Keehn, David Peter	Music Ed.	30 Market St., Lititz, Pa.
Kelly, Christopher T.	Pre-Engineering	26 Library Place, Princeton, N. J.
King, George Joseph	Liberal Arts	710 New York Ave., Somers Point, N. J.
Kiesel, Edwin Charles, Jr.	Music Ed.	303 Bright Ave., McLean, Va.
Klick, Karen Sue	Elem. Ed.	708 N. Third Ave., Lebanon, Pa.
Kline, Carol Phyllis	Music Ed.	R.D. 1, Annville, Pa.
Kline, Karen Kathryn	Mathematics	2222 Lehman St., Lebanon, Pa.
Knopf, Andrea	Liberal Arts	1116 Green Tree Lane, Penn Valley, Pa.
Koehler, Janice Amelia	Mathematics	715 Avondale Rd., Philadelphia, Pa.
Kowach, Helen Barnhart	Liberal Arts	733 W. Broadway, Red Lion, Pa.
Kreamer, Keith Gleim	Econ. & Bus. Adm.	825 Maple St., Annville, Pa.
Latherow, Ellen Marie	Mathematics	622 Geary St., Harrisburg, Pa.
Laughhead, Robert Alexander	Econ. & Bus. Adm.	210 Plushmill Rd., Wallingford, Pa.
Lauver, Earl Eugene	Mathematics	610 S. York St., Mechanicsburg, Pa.
Lehman, Dennis Meyer	Physics	26 Campbelltown Rd., Palmyra, Pa.
Leibig, Bruce Edward	Music Ed.	364 N. First St., Lebanon, Pa.
Leitner, Kermit Robert	Liberal Arts	2146 N. 2nd St., Harrisburg, Pa.
Light, Larry Lee	Religion	2108 Hill St., Lebanon, Pa.
Lingle, Robert Wayne	Econ. & Bus. Adm.	3110 Schoolhouse Lane, Harrisburg, Pa.
Lokey, Dell Elizabeth	Sociology	Box 143, Perryville, Maryland
Lombardi, Marianne	Biology	4718 Chestnut St., Philadelphia, Pa.
Long, Ruth Elaine	Music Ed.	Route 2, Palmyra, Pa.
MacAdams, Arthur L., III	Liberal Arts	314 Wyndmoor Rd., Springfield, Pa.
Mallonee, Robert F.	English	7 Council Trail, Wilmington, Del.
Manwiler, Judith Lynne	Med. Tech.	6 Morris Terrace, Glassboro, N. J.
McComsey, Katharine Christine	Music Ed.	354 E. Biddle St., West Chester, Pa.
McCullough, Jeffrey Scott	Liberal Arts	436 N. 4th St., Lebanon, Pa.
McFadden, John Rodney	Psychology	112 Penna Ave., Camp Hill, Pa.
McMinus, Joyce Elaine	Elem. Ed.	24 Wells Dr., Loring AFB, Maine
Mead, Robert William	Chemistry	722 Clark St., Ridgefield, N. J.
Melman, Cynthia Sue	English	300 Heister Rd., Harrisburg, Pa.
Mengel, Jay Alan	Biology	7318 Jonestown Rd., Harrisburg, Pa.
Merlo, Janet Arlene	Biology	224 Herbert Ave., Fanwood, N. J.
Meyer, Mimi	Sociology	726 Black Rock Road, Gladwyne, Pa.
Miller, Dean Edwin	Liberal Arts	Box 194, Stoystown, Pa.
Miller, Gary Wayne	Music Ed.	104 W. Maple St., Dallastown, Pa.
Miller, Gregory Jon	Liberal Arts	580 Highlawn Ave., Elizabethtown, Pa.
Miller, Marjorie Jean	Music Ed.	Box 250, Lafayette Ave., Titusville, N. J.
Miller, Stuart William	Pre-Engineering	10 Green Valley, Wallingford, Pa.
Mooney, Patricia Carol	Elem. Ed.	Midlane St., Syosset, N. Y.
Moore, Henry Hopkins	Liberal Arts	408 S. Broad St., Kennett Square, Pa.
Morgan, Charles Knight	Chemistry	Box 116, Hilltown, Pa.
Moritz, Richard Theodore	Mathematics	839 Maple Ave., Ardsley, Pa.
Muhleisen, Kenenth Brian	Pol. Science	300 State Rd., Media, Pa.
Murphy, Jeannette Arlyn	Mathematics	2509 Scott Road, Belmar, N. J.
Nelson, Helen Jean	Music Ed.	Box 104, Camden, Delaware
Nelson, Randall	Mathematics	1 Rose St., Cranford, N. J.
Nestor, Lois Jean	Liberal Arts	N. 7th St. Ext., Allentown, Pa.
Newcomer, James Richard	English	549 Maple St., Columbia, Pa.
Nicholls, Grant Telfer	Liberal Arts	208 Sioux Trail, Medford Lakes, N. J.
Nieburg, Lewis Jeffrey	Biology	932 Edgewood Road, Elizabeth, N. J.
Paist, Carol Anne	Music Ed.	324 West Ave., Wayne, Pa.
Paumer, Vivian Lorraine	Biology	2648 N. 7th St., Harrisburg, Pa.
Pickard, Paul Frederic	Biology	75 Bank St., New York, N. Y.
Pierce, Linda Lee	Biology	1602 Oak St., Coatesville, Pa.
Pinkerton, Barbara Lynn	Music Ed.	R.D. 1, Ronks, Pennsylvania
Proli, Jonathan Locke	English	949 Kensington Ave., Plainfield, N. J.
Rangnow, Clifford Raymond	Pre-Forestry	1122 Sanger St., Philadelphia, Pa.
Reidenbach, Raymond J., Jr.	Liberal Arts	255 Noble St., Lititz, Pa.
Reigle, Patricia Venice	English	R.D. 2, Palmyra, Pa.
Richcreek, Ronald Lee	Music Ed.	158 D Street, Carlisle, Pa.
Roehm, Carolyn Jane	Nursing	228 Main St., Landisville, Pa.
Rohrbaugh, Patricia Ann	Music Ed.	39 West Hoke St., Spring Grove, Pa.
Sabold, Carl Robert	Economics & Bus. Adm.	802 Sledge St., Reading, Pa.
Salmon, Katrinka Ann	Mathematics	Salmon Rd., Ledgewood, N. J.
Sawyer, John Carson	Liberal Arts	406 College Circle, Staunton, Va.
Schellenberg, Nancy Louise	French	Worchester Road, Hollis, N. H.

NON-DEGREE STUDENTS

NAME	MAJOR	ADDRESS
Schoenly, Stuart Gardner	Actuarial Science	R.D. 2, Grange Ave., Collegeville, Pa.
Schwartz, Anna Rachel	Music Ed.	R.D. 2, Box 260, Lakewood, N. J.
Seacat, Cheryl Elaine	Mathematics	163 Hostetter Lane, Lancaster, Pa.
Seaman, Donald Ray	Mathematics	R.D. 1, Annville, Pa.
Seland, Paul Anthony, Jr.	Music Ed.	45 N. 9th St., Easton, Pa.
Semon, Arthur Daniel	Pol. Science	64-46 211 St., Bayside, N. Y.
Sener, Jeffrey Donald	Chemistry	619 So. 25th St., Harrisburg, Pa.
Senter, Lynda Sue	Music Ed.	45 Highway 33, Freehold, N. J.
Shanaman, Susan Marie	Psychology	R.D. 2, Annville, Pa.
Sharnetzka, Charles Scott	Music Ed.	21 York Rd., Jacobus, Pa.
Shatto, Milton Thomas	English	R.D. 1, Lyters Lane, Harrisburg, Pa.
Shay, Patricia R.	Elem. Ed.	R.D. 3, Lebanon, Pa.
Shearer, James Monroe	Philosophy	210 W. Main St., Hummelstown, Pa.
Shermeyer, Rae Ann	Liberal Arts	847 W. Broadway, Red Lion, Pa.
Shiner, Patricia Lee	Biology	Jackson Blvd., Lebanon, Pa.
Simington, Richard Norman	English	54 Fordham St., Valley Stream, N. Y.
Simpson, Patrick Joseph	Liberal Arts	727 Federal St., Lebanon, Pa.
Sitko, Susan Kay	English	1121 Willow St., Lebanon, Pa.
Slade, Dolores Jean	Music Ed.	12 Woodland Dr., Mechanicsburg, Pa.
Snively, Stanley Allen	Mathematics	119 Cleveland Ave., Waynesboro, Pa.
Snyder, Irvin George	Pol. Science	35 N. Balliet St., Frackville, Pa.
Sockman, William Paul	Liberal Arts	Mounted Route, New Cumberland, Pa.
Spaccake, William Ashley	History	127 S. Harrison St., Palmyra, Pa.
Spang, Allen Lee	Chemistry	622 Poplar St., Lebanon, Pa.
Spory, Linda Lee	Biology	340 E. Locust St., Lebanon, Pa.
Stauffer, Theodore R.	French	119 N. Broad St., Lititz, Pa.
Stecker, Patricia	Nursing	219 Shangrila, China Lake, Calif.
Swalm, Carol Leslie	Elem. Ed.	221 Washington Lane, Fort Washington, Pa.
Swartz, Terrence Lee	Chemistry	502 N. High St., Hanover, Pa.
Taylor, Joan Roby	Med. Tech.	78 Green Knolls Dr., Wayne, N. J.
Thomas, James Kenneth, Jr.	Econ. & Bus. Adm.	207 Oliver St., Jersey Shore, Pa.
Thompson, Phillip Eugene	Physics	50 S. Pine St., Red Lion, Pa.
Trout, James Edwin	History	23 W. Prospect St., Red Lion, Pa.
Van Camp, James Russell	Chemistry	417 Cuyler Ave., Trenton, N. J.
Vonada, Judy Ann	Music Ed.	337 E. Curtin St., Bellefonte, Pa.
Wagner, Rebecca Ann	Biology	R.D. 1, Winfield, Pa.
Walker, Peter David	English	Box 174, Gap, Pa.
Wallace, Anthony C. M.	Liberal Arts	614 Convent Road, Chester, Pa.
Ward, Sarah Agnes	Music Ed.	Jarrettsville, Maryland
Watkins, Norman Conrad	Chemistry	R.D. 3, Mechanicsburg, Pa.
Watson, William Kenneth	History	1332 Sand Hill Rd., Lebanon, Pa.
Welsh, George Anthony	Econ. & Bus. Adm.	102 Swarthmore Ave., Swarthmore, Pa.
Werner, Jacob Peter	Music Ed.	108 N. George St., Millersville, Pa.
Wertsch, Harry William	Liberal Arts	453 S. Broad St., Lititz, Pa.
West, Barbara Jean	Foreign Languages	1610 Lampeter Rd., Lampeter, Pa.
Williams, Richard Earl	History	751 Walton St., Lemoyne, Pa.
Wise, Linda Lee	Elem. Ed.	135 S. 10th St., Lebanon, Pa.
Wlasova, Wanda	Elem. Ed.	1215 Brandywine St., Lebanon, Pa.
Woodbury, Susan May	German	2301 Marlyn Dr., Wilmington, Del.
Yeager, Valerie Anne	Psychology	40 E. Penn Ave., Cleona, Pa.
Yerger, John Roy	Music Ed.	201 S. Locust St., Lititz, Pa.
Zart, Harry Conrad, Jr.	Mathematics	Eutaw Ave., New Cumberland, Pa.

Non-Degree Students

NAME	ADDRESS
Black, Margaret A.	2220 N. 3rd St., Harrisburg, Pa.
Bruckhart, Glenn J.	220 E. Hazel St., Palmyra, Pa.
Burras, Fay	304 E. Main St., Palmyra, Pa.
Fairlamb, Joanne K.	340 Cumberland St., Annville, Pa.
Grace, D. Elaine	230 E. Oak St., Palmyra, Pa.
Grosky, Betty	1645 Rita Lane, Lebanon, Pa.
Happe, Lois Carolyn	Box 6, Mt. Aetna, Pa.
Hill, Janet B.	1260 Marion Dr., Lebanon, Pa.
Kuntz, Francis E., Jr.	1015 Center Ave., Lancaster, Pa.
Lewin, Mary B.	285 W. High St., Hummelstown, Pa.
Long, Phyllis H.	315 Cocoa Ave., Hershey, Pa.

SPECIALS IN MUSIC

NAME	ADDRESS
Long, William E.	436 N. 6th St., Lebanon, Pa.
McKay, F. Clinton	717 N. 2nd St., Harrisburg, Pa.
Mears, Alice M.	R.D. 3, Box 1106, Harrisburg, Pa.
Petrofes, Gerald J.	120 W. Elm St., Palmyra, Pa.
Sherk, Mrs. Carl R.	1697 Quentin Rd., Lebanon, Pa.
Tate, Lucretia A.	R. D. 2, Box 880, Annville, Pa.
Whipple, Nancy E.	441 Elm Ave., Hershey, Pa.
Yocum, Rozellen H.	1416 Elm St., Lebanon, Pa.
Zerbe, Richard S.	P.O. Box 292, Schaefferstown, Pa.

Specials in the Department of Music 1964-1965

NAME	INSTRUMENT	ADDRESS
Andrews, Robert	Woodwind	4003 Cherry Drive, Harrisburg, Pa.
Anglemyer, Dale	Piano	771 South Harrison St., Palmyra, Pa.
Anglemyer, Donna	Piano	771 South Harrison St., Palmyra, Pa.
Aughinbaugh, Barbara	Piano	29 East Maple St., Cleona, Pa.
Bamberger, Judith	Woodwind, Piano	1402 Oak St., Lebanon, Pa.
Bartley, Michael	Brass	30 Harris St., Cleona, Pa.
Bachman, Brenda	Piano	Jonestown, Pa.
Bachman, Deborah	Piano	Jonestown, Pa.
Bashart, Richard	Strings	728 N. Hanover St., Lebanon, Pa.
Boltz, Cheryl	Piano	831 Walnut St., Lebanon, Pa.
Crandall, Carolyn	Piano	106 Mine Rd., Glenn Acres, Hershey, Pa.
Crandall, Jeanne	Piano	106 Mine Rd., Glenn Acres, Hershey, Pa.
Crandall, Ricky	Piano	106 Mine Rd., Glenn Acres, Hershey, Pa.
DiMatteo, Joel	Brass	620 E. First St., Palmyra, Pa.
DiMatteo, Robert	Piano	620 E. First St., Palmyra, Pa.
Dubbs, Elaine	Piano	North Race St., Richland, Pa.
Early, Amy Jo	Piano	199 Walnut St., Lebanon, Pa.
Early, Beth	Piano	199 Walnut St., Lebanon, Pa.
Ehrhart, Carol	Woodwind	643 E. Queen St., Annville, Pa.
Ehrhart, Connie	Woodwind	643 E. Queen St., Annville, Pa.
Ellison, Ross	Piano	238 Elm Ave., Hershey, Pa.
Ensminger, John	Piano	Mt. Pleasant Rd., Annville, Pa.
Fauber, Stephanie	Brass	405 Orchard Lane, Manheim, Pa.
Fine, Dorothy	Woodwind	248 W. Sheridan, Annville, Pa.
Frank, Kathy	Strings	625 South 12th St., Lebanon, Pa.
Fureman, Beverly	Woodwind	Rt. 1, Box 84, Palmyra, Pa.
Gensemmer, David	Woodwind	240 S. Main St., Pine Grove, Pa.
Gerber, Nancy	Piano	R.D. 3, Elizabethtown, Pa.
Gingrich, Russell	Piano	34 N. Center Ave., Cleona, Pa.
Gingrich, Sally Ann	Piano	34 N. Center Ave., Cleona, Pa.
Gingrich, Susan	Piano	34 N. Center Ave., Cleona, Pa.
Haver, Marie	Woodwind	320 Cumberland St., Lebanon, Pa.
Hill, Martha	Strings	1260 Marion Dr., Lebanon, Pa.
Hill, Susan	Woodwind	1260 Marion Dr., Lebanon, Pa.
Hosttetter, Audrey	Woodwind	R.D. 1, Annville, Pa.
Karsnitz, Craig	Brass	R.D. 4, Lebanon, Pa.
Kauffman, Beth	Piano	427 E. Elm St., Lebanon, Pa.
Keller, Philip	Piano	Reinholds, R.D. 1, Pa.
Kline, Priscilla	Piano	R.D. 1, Annville, Pa.
Koppenheffer, David	Woodwind	201 S. Railroad St., Palmyra, Pa.
Lafferty, Georgia	Woodwind	304 Cocoa Ave., Hershey, Pa.
Meyer, David	Piano	701 Maple St., Lebanon, Pa.
Meyer, Lisa	Piano	701 Maple St., Lebanon, Pa.
Miller, Debbie	Piano	Box 326, R.D. 1, Annville, Pa.
Miller, Larry	Brass	R.D. 1, Box 326, Annville, Pa.
Moore, Randy	Brass	120 South 3rd Ave., Annville, Pa.
Roland, Suzette	Piano	739 E. Mifflin, Lebanon, Pa.
Schade, Natalie	Woodwind	Methodist Church Home, Cornwall, Pa.
Schwalm, Thomas	Piano	21 South 2nd St., Dillsburg, Pa.
Sherman, Debra	Piano	209 E. Grant St., Lebanon, Pa.
Shultz, David	Piano	354 North 5th St., Lebanon, Pa.

CAMPUS EVENING CLASSES

Slater, Ina May	Organ	26 South 4th St., Reading, Pa.
Smith, Mrs. Caroline	Organ	1302 Poplar St., Lebanon, Pa.
Smith, Sally Ann	Piano, Organ	1302 Poplar St., Lebanon, Pa.
Souders, Gregory	Strings	150 W. Sheridan Ave., Annville, Pa.
Spangler, John	Brass	Rt. 3, Myerstown, Pa.
Stachow, Betty	Piano	438 E. Main St., Annville, Pa.
Stachow, David	Brass	438 E. Main St., Annville, Pa.
Strickler, Anne	Voice	R. 1, Sheridan, Pa.
Troxel, Charles	Brass	350 North 4th St., Lebanon, Pa.
Troxel, Deborah	Piano	350 North 4th St., Lebanon, Pa.
Zehman, Kathleen	Woodwind	853 Linden Rd., Hershey, Pa.

Campus Evening Classes

NAME	ADDRESS
Aftosmes, Jane (Mrs.)	322 S. 6th St., Lebanon, Pa.
Almond, Janet L.	254 S. 22nd St., Lebanon, Pa.
Anspach, John H.	R. D. 1, Grantville, Pa.
Anspach, Wayne	R.D. 1, Jonestown, Pa.
Arnold, Edward	R.D. 2, Lebanon, Pa.
Barnhart, Florence E.	150 College Ave., Annville, Pa.
Blethen, Floyd D.	R.D. 1, Fredericksburg, Pa.
Bordner, Karl W.	42 W. Ridge Road, Palmyra, Pa.
Boyle, Anne M.	541 Old Orchard Lane, Camp Hill, Pa.
Brannan, Nettie L.	3760 Montour St., Harrisburg, Pa.
Brownstein, Shirley Z.	510½ Walnut St., Lebanon, Pa.
Brubaker, Walter H.	R.D. 5, Lebanon, Pa.
Bryce, Mary Grace	R.D. 4, Lebanon, Pa.
Buchmoyer, Patricia	R.D. 4, Lebanon, Pa.
Christian, Daniel E.	200 Plaza Drive, Palmyra, Pa.
Constaut, Maria	526 Lehman St., Lebanon, Pa.
Cousins, Glen R.	21st and Herr Sts., Harrisburg, Pa.
Darlington, Susan D.	110 W. Elm St., Palmyra, Pa.
Deodene, Frank N.	R.D. 1, Lebanon, Pa.
Dorley, Harry Franklin	R.D. 3, Lebanon, Pa.
Eby, John R.	827 Orange St., Lancaster, Pa.
Edris, Carol L.	351 N. 8th St., Lebanon, Pa.
Edwards, L. Jane	Vet. Adm. Hospital, Lebanon, Pa.
Faber, Elmer W.	211 Locust St., Annville, Pa.
Farmerie, Janice	R.D. 1, Annville, Pa.
Fasnacht, Elizabeth A.	R.D. 2, Annville, Pa.
Fegan, Isabel	34 N. Railroad St., Annville, Pa.
Finkle, Edward	822 Guilford St., Lebanon, Pa.
Gilroy, M. Gwendolyn	456 N. 32nd St., Paxtang, Pa.
Griswold, Laura M.	Ridge Road, Annville, Pa.
Hafer, Janice E.	126 Beckley St., Wernersville, Pa.
Harley, Phyllis Donmoyer	Birch Ave., Mt. Gretna, Pa.
Harvey, Sister Joseph Augustine	900 W. 17th St., Harrisburg, Pa.
Hoff, Nancy S.	122 S. 4th St., Lebanon, Pa.
Hostetter, Thelma M.	R.D. 1, Jonestown, Pa.
Imboden, Mildred M.	510 W. Penn Ave., Cleona, Pa.
Jacobs, Joyce Stauffer	3329 Market St., Camp Hill, Pa.
Jordan, Rudolph J.	869 S. 1st Ave., Lebanon, Pa.
Keefer, Vivian J.	201 W. Pine St., Palmyra, Pa.
Keller, Rosalie B.	921 Reineohl St., Lebanon, Pa.
Kindt, Jean W.	18 W. Main St., Annville, Pa.
Kiscadden, Renate M.	33 W. Penn Ave., Cleona, Pa.
Kline, Ann R.	141 S. 2nd Ave., Lebanon, Pa.
Kreider, Andrew W.	Box 81, Annville, Pa.
Kreider, Rheta M.	Box 81, Annville, Pa.
Kryeski, Ronald A.	3328 Greenwood Ave., Scranton, Pa.
Kugler, Rosemarie	1024 N. 7th St., Lebanon, Pa.
Kunkle, James R.	11 N. Enola Drive, Enola, Pa.
Ladley, JoAnne	336 E. Sheridan Ave., Annville, Pa.
Ladley, John	336 E. Sheridan Ave., Annville, Pa.
Layson, John K., Jr.	2112 Market St., Camp Hill, Pa.
Leahy, Linda F.	1029 Church St., Lebanon, Pa.
Lerch, Josephine M.	309 E. Main St., Palmyra, Pa.

SUMMER SESSION, 1964

NAME	ADDRESS
Line, Kathleen Marie	1914 E. Pennsylvania Ave., Lebanon, Pa.
Magee, Joyce R.	403 E. Main St., Annville, Pa.
Mariner, Carol L.	26 E. Main St., Annville, Pa.
McCreary, Sally M.	4906 Wyoming Ave., Harrisburg, Pa.
Moyer, George R.	335 W. Main St., Annville, Pa.
Myers, Walter L.	2nd and Markwood Sts., Mt. Gretna, Pa.
Ney, John A.	West Oak Sts., Lebanon, Pa.
Petrofes, Kathleen M.	120 W. Elm St., Palmyra, Pa.
Plantz, Charles R.	11 S. 4th St., Lebanon, Pa.
Price, Carol R.	Box 4, Palmyra, Pa.
Readinger, Elizabeth A.	618 E. Queen St., Annville, Pa.
Rhoads, G. Anne	100 W. Lincoln Ave., Robeson, Pa.
Rich, Phyllis	105 E. Walnut St., Lebanon, Pa.
Scheirer, Christine A.	541 Park Drive, Lebanon, Pa.
Schucker, William James, Jr.	419 N. 7th St., Lebanon, Pa.
Schwenk, Dennis P.	R.D. 1, Hummelstown, Pa.
Serra, Sister Joseph Damien	900 W. 17th St., Harrisburg, Pa.
Shaak, Ruth Mary	Sheridan, Pa.
Shearer, Irma K.	210 W. Main St., Hummelstown, Pa.
Shen, Maebelle	R.D. 1, Myerstown, Pa.
Smith, Eleanor M.	Vet. Adm. Hospital, Lebanon, Pa.
Spitler, Marian L.	1695 Quentin Rd., Lebanon, Pa.
Stauffer, Douglas A.	50 Peach Ave., Hershey, Pa.
Steiner, Russell E.	129 S. 11th St., Lebanon, Pa.
Taylor, Albert J., Jr.	82 Stahl Road, Southampton, Pa.
Taylor, Grace E.	1422 Elm St., Lebanon, Pa.
Thomasco, D. Irene	353 N. 9th St., Lebanon, Pa.
Tom, Jonathan C. W.	626 Maple St., Annville, Pa.
Trostle, Sandra L.	111 W. Main St., Palmyra, Pa.
Troutman, Vivian	R.D. 1, Box 328, Annville, Pa.
Umberger, Evelyn M.	121 S. Hanover St., Hummelstown, Pa.
Wenner, Robert Milton	R.D. 5, Box 208, Mechanicsburg, Pa.
Wentling, Albert E.	R.D. 2, Jonestown, Pa.
Wentzel, Richard W.	42 N. 5th St., Lebanon, Pa.
White, Ralph	726 S. 4th Ave., Lebanon, Pa.
White, Runette E.	303 Main St., Newmantown, Pa.
Whitman, Ruth M.	Box 7, Rexmont, Pa.
Witter, Jean E. (Mrs.)	109 N. Ash Road, Newmantown, Pa.
Wolf, Karl L.	749 Monument St., Lebanon, Pa.
Woll, Neal E.	1725 E. Grand St., Tower City, Pa.

Summer Session, 1964

NAME	ADDRESS
Achenbach, Robert E.	129 S. Hanover St., Hummelstown, Pa.
Allwein, Judith F.	801 Rex Ave., Lebanon, Pa.
Althouse, James A.	143 W. Main St., Adamstown, Pa.
Arnold, Edward L.	R.D. 2, Lebanon, Pa.
Baittinger, John E.	23 Maplewood, Penns Grove, N. J.
Barckley, Jill	500 Mixsell St., Easton, Pa.
Bechini, Dennis G.	148 W. Granada Ave., Hershey, Pa.
Behrens, Joel P.	129 W. Chestnut St., Lancaster, Pa.
Beltz, Sandra	Valley Forge Rd., Lansdale, Pa.
Biely, Alden G.	854 E. Main St., Annville, Pa.
Bierman, Christine L.	614 Edwards Ave., Pottsville, Pa.
Bittinger, Lawrence R.	555 Luther Rd., Harrisburg, Pa.
Bohner, Dale K.	628 Cocoa Ave., Hershey, Pa.
Bonner, Robert A.	R.D. 1, Lewisberry, Pa.
Bott, James H.	204 Hockersville Rd., Hershey, Pa.
Braun, Edward D.	541 N. 9th St., Reading, Pa.
Brightbill, David J.	37 S. 1st Ave., Lebanon, Pa.
Brunelli, Eugene	439 N. 3rd Ave., Lebanon, Pa.
Brunner, Robert C.	R.D. 1, Lebanon, Pa.
Buchmoyer, Patricia A.	R.D. 4, Lebanon, Pa.
Bunting, Betsy	Pennsboro Manor, Wormleysburg, Pa.
Burkett, William A.	77 Milton Rd., Oak Ridge, N. J.
Cain, Ronald G.	119 E. Walnut St., Lancaster, Pa.

SUMMER SESSION, 1964

NAME	ADDRESS
Capell, Penny S. F.	623 Chestnut St., Lebanon, Pa.
Checkett, William F.	454 N. 6th St., Lebanon, Pa.
Cokely, Mary M.	220 E. Locust St., Lebanon, Pa.
Curtin, Richard F.	1342 Oak St., Lebanon, Pa.
D'aigneault, Robert E.	Conestoga Manor, R.D. 1, Leola, Pa.
Dasher, Phyllis A.	141 Henry Rd., Enola, Pa.
Davis, John W.	131 Locust St., Annville, Pa.
Detrich, E. Dean	108 12th Ave., Altoona, Pa.
Dice, Nancy E.	1521 Sand Hill Rd., Lebanon, Pa.
Ditzler, Gary T.	R.D. 1, Pine Grove, Pa.
Ditzler, James H.	R.D. 2, Jonestown, Pa.
Donches, Joseph J.	1215 2nd Ave., Hellertown, Pa.
Doyle, Charles L.	216 S. Madison St., Harrisburg, Pa.
Dunn, James L.	70 W. Main St., Leola, Pa.
Drum, Cameron E.	112 N. 2nd St., Newport, Pa.
Eberly, Harry M.	525 N. Railroad St., Palmyra, Pa.
Engle, Robert M.	240 W. Main St., Hummelstown, Pa.
Eppley, Sylvester F.	237 Center St., Duncannon, Pa.
Erdman, Andrew M.	1301 Woodland St., Lebanon, Pa.
Fall, Mary Jane	834 E. Cherry St., Palmyra, Pa.
Ferguson, Jack W.	4 Willow St., Cleona, Pa.
Ferguson, Paul W.	380 School St., Springdale, Pa.
Fontenoy, Kay	315 W. Walnut St., Palmyra, Pa.
Fretz, Barry L.	122 S. Franklin St., Boyertown, Pa.
Friedmann, Ronald J.	539 N. 7th St., Lebanon, Pa.
Gardner, George K.	3730 N. 3rd St., Harrisburg, Pa.
Geist, Myrl E.	321 Cumberland St., Lebanon, Pa.
Gibble, Rachel L.	612 Geary St., Harrisburg, Pa.
Gingrich, Gordon J.	607 Guilford St., Lebanon, Pa.
Grace, Carol J.	R.D. 1, Annville, Pa.
Graybill, Donald J.	R.D. 1, Hershey, Pa.
Grimm, Gary P.	R.D. 2, Hummelstown, Pa.
Grove, William A.	1635 Park St., Harrisburg, Pa.
Hafer, Janice E.	126 Beckley St., Wernersville, Pa.
Hanford, Stuart B.	1601 Elm St., Lebanon, Pa.
Harkins, Alice A.	137 W. Chocolate Ave., Hershey, Pa.
Harvey, Sister Joseph A.	900 N. 17th St., Harrisburg, Pa.
Hershberger, Eve Ann	Box 434, Bedford, Pa.
Hershey, Alvera Mae	M.H.S., Homestead, Hershey, Pa.
Hervitz, Doris J.	2925 N. 6th St., Harrisburg, Pa.
Hess, Judith A.	333 S. Green St., Palmyra, Pa.
Hicks, Jane L.	403 Radnor St., Harrisburg, Pa.
Hillmann, William H.	150 Grant Ave., Brooklyn, N.Y.
Hite, Diane L.	144 E. Caracas Ave., Hershey, Pa.
Hixson, Lois E.	9 E. High St., Annville, Pa.
Hoffman, Richard C.	1728 Center St., Lebanon, Pa.
Hollis, Robert A.	406 Guilford St., Lebanon, Pa.
Hood, Bonnie M.	3058 Livingston St., Allentown, Pa.
Howard, Harry B.	980 Reber St., Lebanon, Pa.
Huey, James D.	110 E. Main St., Annville, Pa.
Jacobs, Harry W.	1461 Riegler Rd., Harrisburg, Pa.
Jones, Marlene S.	577 Rutledge Ave., Charleston, S.C.
Kercher, Linda A.	1623 Kercher Ave., Lebanon, Pa.
Kiehner, Beatrice M.	1015 Martin St., Lebanon, Pa.
King, Patricia A.	355 S. 2nd Ave., Lebanon, Pa.
Kreider, Andrew W.	Box 81, Annville, Pa.
Kreider, Donna E.	420 Maple St., Annville, Pa.
Krikory, Kathleen M.	5th & Elm Sts., Perkaskie, Pa.
Kugler, Rosemarie	1024 N. 7th St., Lebanon, Pa.
Kury, Antonia M.	128 E. Locust St., Lebanon, Pa.
Lafferty, John M.	111 N. Chestnut St., Palmyra, Pa.
Lanese, John D.	330 Cumberland St., Annville, Pa.
Lau, Robert C.	533 N. 10th St., Lebanon, Pa.
Laubach, Sylvia V.	Bethman Rd., Easton, Pa.
Laudermilch, Kenneth L.	26 Bucks St., Wernersville, Pa.
Leidich, Ann M.	Box 1, Sheridan, Pa.
Lerch, Josephine M.	309 E. Main St., Palmyra, Pa.
Leshner, Donald	1275 Marion Dr., Lebanon, Pa.
Leshner, Susan J.	1275 Marion Dr., Lebanon, Pa.

SUMMER SESSION, 1964

NAME	ADDRESS
Lewin, Vivian	285 W. High St., Hummelstown, Pa.
Lingerman, Jay W.	Rt. 24, Mendham, N. J.
Long, William E.	436 N. 6th St., Lebanon, Pa.
Lorenz, Betsy A.	814 Fremont St., Lancaster, Pa.
Lutz, Suzanne L.	Wernersville, Pa.
Mann, Thomas E.	Fredericksburg, Pa.
Marsik, Frederic J.	167 Concord Dr., River Edge, N. J.
Matsko, John F.	3616 Maple St., Harrisburg, Pa.
Matsko, Robert P.	3616 Maple St., Harrisburg, Pa.
Maurer, Daniel L.	113 W. Park Ave., Myerstown, Pa.
Mausner, Michael L.	3236 Larry Dr., Harrisburg, Pa.
McCreary, Sally M.	4906 Wyoming Ave., Harrisburg, Pa.
McMillen, William H.	43 Preston Rd., Media, Pa.
Meck, June E.	250 S. White Oak St., Annville, Pa.
Mengel, John G.	408 Cumberland St., Lebanon, Pa.
Menichieschi, David E.	214 W. Chocolate Ave., Hershey, Pa.
Mickey, Carol A.	9 Main St., E. Prospect, Pa.
Miller, Francis	520 Cocoa Ave., Hershey, Pa.
Miller, William K.	481 E. Catherine St., Chambersburg, Pa.
Moffitt, Sarah	64 W. Main St., Mechanicsburg, Pa.
Moss, Edna H.	1716 Boas St., Harrisburg, Pa.
Moyer, Lois E.	407 W. Maple St., Palmyra, Pa.
Niblo, Frances A.	R.D. 2, Harrisburg, Pa.
Nicholson, Helen McCann	73 S. Fairfield Dr., Dover, Del.
Nickoloff, Edward L.	5025 Virginia St., Harrisburg, Pa.
Norton, Donald B.	201 Villa Nova Rd., Glassboro, N. J.
Oberholtzer, Verna M.	R.D. 4, Manheim, Pa.
Orefice, Daryl N.	445 Hotel St., Pottsville, Pa.
Osevala, Jean L.	271 W. High St., Hummelstown, Pa.
Otto, Walter D.	300 Maple St., Hummelstown, Pa.
Paine, Ronald L.	Box 255, Schaefferstown, Pa.
Pelton, Frances O.	2714 N. 5th St., Harrisburg, Pa.
Picola, Juliana M.	Pottsville St., Wiconisco, Pa.
Potts, Marian K.	4018 Concord St., Harrisburg, Pa.
Reinbold, E. Wayne	112 Locust St., Wrightsville, Pa.
Rettig, F. Nannette	1 W. North Ave., Enola, Pa.
Rhine, Robert F.	36 College Ave., Annville, Pa.
Rich, Phyllis	105 E. Walnut St., Lebanon, Pa.
Rosen, Larry A.	1030 Martin St., Lebanon, Pa.
Roth, Nicholas V.	109 School Plaza, Hershey, Pa.
Rupinski, Elaine C.	101 E. Maple St., Lebanon, Pa.
Rutter, Joseph D.	79 Mt. Zion Ave., Pottstown, Pa.
Sadler, Brenda A.	7 Caro Court, Red Bank, N. J.
Schaffner, Robert L.	433 Elm Ave., Hershey, Pa.
Scharadin, Nelson S.	102 E. Penn Ave., Cleona, Pa.
Scheirer, Christine A.	541 Park Drive, Lebanon, Pa.
Schillen, Shirley R.	R.D. 2, Copper Hill, Va.
Schreiber, Richard D.	147 S. 8th St., Lebanon, Pa.
Schwalm, Karl F.	Valley View, Pa.
Seiverling, Kathryn J.	533 Elm St., Hershey, Pa.
Shellhammer, Judith M.	2711 S. 2nd St., Steelton, Pa.
Shephard, Violet M.	1908 Colonial Rd., Harrisburg, Pa.
Shick, Robert	McAlisterville, Pa.
Shoap, Robert P.	R.D. 1, Fayetteville, Pa.
Sholly, Colleen G.	R.D. 3, Myerstown, Pa.
Silberman, Danna E.	37 W. Main St., Annville, Pa.
Silberman, Andrew L.	37 W. Main St., Annville, Pa.
Smith, Judith	11 Easthill Dr., Doylestown, Pa.
Smith, Mildred May	219 Oak Knoll Rd., New Cumberland, Pa.
Smith, Robert K.	761 Linden Rd., Hershey, Pa.
Smith, Stanley E.	R.D. 5, Lebanon, Pa.
Smoker, Harry W., Jr.	746 Locust St., Columbia, Pa.
Snell, David C.	235 Grant St., Lebanon, Pa.
Sollenberger, Ann	R.D. 1, Annville, Pa.
Sollenberger, P. Allen	R.D. 1, Fayetteville, Pa.
Stanilla, Peter A., Jr.	915 Smith Ave., Lebanon, Pa.
Stober, Richard P.	1060 E. Main St., Annville, Pa.
Stowe, Carole A.	514 10th Ave., Prospect Park, Pa.
Swanger, Harold P.	R.D. 2, Myerstown, Pa.

SUMMER SESSION, 1964

NAME	ADDRESS
Taylor, Grace E.	1422 Elm St., Lebanon, Pa.
Thomasco, D. Irene	353 N. 9th St., Lebanon, Pa.
Thurmond, Marianne	466 Arlington Rd., Camp Hill, Pa.
Trefz, Emily	114 W. Main St., Hummelstown, Pa.
Uhlig, Peter K.	1303 Poplar St., Lebanon, Pa.
Vredenburgh, Joseph L.	448 E. Grand Avenue, Tower City, Pa.
Wagner, Doris L.	R.D. 1, Pine Grove, Pa.
Wargo, Martha C.	1544 Oak St., Lebanon, Pa.
Weaver, Robert E.	R.D. 1, Annville, Pa.
Weis, James	R.D. 1, Boiling Springs, Pa.
Whipple, Nancy E.	441 Elm St., Hershey, Pa.
White, Ralph H.	726 S. 4th Ave., Lebanon, Pa.
White, Runnette E.	303 W. Main St., Newmantown, Pa.
Willet, Robert L.	609 Guilford St., Lebanon, Pa.
Williams, Grace W.	16320 N.W. 2nd Ave., Miami, Fla.
Witters, Anne T.	428 N. 12th St., Lebanon, Pa.
Wolf, Karl L., Jr.	749 Monument St., Lebanon, Pa.
Yelito, Mary B.	1465 Market St., Harrisburg, Pa.
Zimmerman, James L.	628 N. Front St., Wormleysburg, Pa.
Zweitzig, Robert R.	1050 Yerkes Rd., Southampton, Pa.

Summer Session, 1964— Department of Music Specials

NAME	INSTRUMENT	ADDRESS
Andrews, Robert	Saxophone	4003 Cherry Drive, Harrisburg, Pa.
Cobello, Thomas	Trumpet	332 E. Cherry St., Palmyra, Pa.
Checkett, Thomas R.	Horn	454 N. 6th St., Lebanon, Pa.
Fauber, Stephanie	Horn	405 Orchard Lane, Manheim, Pa.
Fine, Dorothy	Flute	248 W. Sheridan Ave., Annville, Pa.
Fine, Mrs. Virginia	Organ	248 W. Sheridan Ave., Annville, Pa.
Gensemer, David	Oboe	240 S. Main St., Pine Grove, Pa.
Grove, William	Trombone	1635 Park St., Harrisburg, Pa.
Hartenstine, Arlene	Horn	2133 Lynn Ave., Lancaster, Pa.
Keehn, David P.	Horn	30 E. Market St., Lititz, Pa.
Kreider, Byron	Horn	1295 Colebrook Rd., Lebanon, Pa.
Lafferty, Georgia	Oboe	304 Cocoa Avenue, Hershey, Pa.
Levitz, Deborah	Flute	1013 Willow Drive, Annville, Pa.
Mesarick, Darleen A.	Piano	542 W. Caracas Ave., Hershey, Pa.
Nye, Faye	Horn	508 N. 8th St., Lebanon, Pa.
Schwalm, Jack	Trombone	3732 Brisbane St., Harrisburg, Pa.
Slater, Ina May	Organ	26 S. 4th St., Reading, Pa.
Stachow, David	Horn	438 E. Main St., Annville, Pa.
Wilds, Peggy	Flute	232 W. Locust St., Cleona, Pa.
Yerger, John R.	Trumpet	201 S. Locust St., Lititz, Pa.

Master Class and Band Clinic

NAME	ADDRESS
Best, Barbara	Summer Band Clinic 5 Kutz Ave., New Holland, Pa.
Bours, Albert A.	Summer Band Clinic 322 N. 7th St., Lebanon, Pa.
Bowersox, Ralph C.	Summer Band Clinic R.D. 2, Gettysburg, Pa.
Burgeon, Sharon-Lynn	Summer Band Clinic 122 S. Franklin St., Red Lion, Pa.
Caldwell, James T.	Summer Band Clinic 2512 Spring Garden St., Middletown, Pa.
Carnahan, Diane N.	Sumer Band Clinic .. 952 Edgemoor Court, Lancaster, Pa.
Carter, Donald C.	Summer Band Clinic R.D. 2, Holtwood, Pa.
Clymans, Cinda L.	Summer Band Clinic R.D. 3, Newville, Pa.
Dengler, Rick C.	Summer Band Clinic Penn Ave., Cleona, Pa.
Diehl, Douglas R.	Allard Master Class Penn Ave., Cleona, Pa.
Dilginis, Robert A.	Summer Band Clinic 2307 Alsace Rd., Reading, Pa.
Ebersole, Thomas M.	Allard Master Class Bainbridge, Pa.
Ehrhart, Carole	Summer Band Clinic 643 Queen St., Anville, Pa.

MASTER CLASS AND BAND CLINIC

NAME	MAJOR	ADDRESS
Faust, Ronald I.	Summer Band Clinic	R.D. 4, Allentown, Pa.
Finkel, Steve I.	Summer Band Clinic	Main St., Ephrata, Pa.
Fulkrod, Cathy A.	Summer Band Clinic	Box 65, R. 1, Millersburg, Pa.
Gensemmer, David	Summer Band Clinic	240 S. Main St., Pine Grove, Pa.
George, Sandra	Summer Band Clinic	2 Bentzel Dr., Mechanicsburg, Pa.
Gerard, Ralph J.	Summer Band Clinic	Edgewood St., Millville, N. J.
Harshman, Janet	Summer Band Clinic	State St., E. Petersburg, Pa.
Heroux, Barbara E.	Summer Band Clinic	109 Roosevelt St., Lancaster, Pa.
Hollinger, Nancy I.	Summer Band Clinic	Edgemont Drive, E. Petersburg, Pa.
Johns, James W.	Summer Band Clinic	1800 Rockford Lane, Lancaster, Pa.
Kain, James E., Jr.	Allard Master Class	344 Main St., Landisville, Pa.
Kopf, Robert C.	Summer Band Clinic	656 W. Vine St., Lancaster, Pa.
Landis, Alan F.	Summer Band Clinic	Willow Brook Farms, Catasauqua, Pa.
MacMillan, Elizabeth	Summer Band Clinic	1477 E. Queen St., Annville, Pa.
Mesarick, Darleen A.	Summer Band Clinic	542 W. Caracas Ave., Hershey, Pa.
Otto, Fred S.	Summer Band Clinic	E. Grand Ave., Tower City, Pa.
Palanzo, Joseph M.	Summer Band Clinic	1054 Willow Drive, Annville, Pa.
Paskos, Fred A.	Allard Master Class	302 N. 11th St., Reading, Pa.
Purdy, Frederic C.	Summer Band Clinic	Walnut St., Lancaster, Pa.
Reinhold, Bruce	Summer Band Clinic	1423 Elm St., Lebanon, Pa.
Rheam, Sarah E.	Summer Band Clinic	116 Ruby St., Lancaster, Pa.
Robinson, Ronald L.	Summer Band Clinic	Wildwood Ave., Millville, N. J.
Schaeffer, James H.	Summer Band Clinic	50 N. King St., Annville, Pa.
Schreiber, Susan K.	Summer Band Clinic	R.D. 5, Lebanon, Pa.
Seiverling, Robert	Summer Band Clinic	533 Elm St., Hershey, Pa.
Simmons, Gail S.	Summer Band Clinic	R.D. 2, Englishtown, N. J.
Singleton, William M.	Summer Band Clinic	1984 Sterling Place, Lancaster, Pa.
Sonnen, Carolyn	Summer Band Clinic	R.D. 1, Richland, Pa.
Spangler, James R.	Summer Band Clinic	854 Lehigh Ave., Lancaster, Pa.
Stachow, Elizabeth	Summer Band Clinic	438 E. Main St., Annville, Pa.
Stapf, Susan I.	Summer Band Clinic	201 Francis Lane, Lancaster, Pa.
Sweger, Larry E.	Summer Band Clinic	854 Chestnut St., Columbia, Pa.
Uhler, Wendy	Summer Band Clinic	2nd & Birch Sts., Mt. Gretna, Pa.
Witmer, Larry L.	Summer Band Clinic	425 Cedar St., New Holland, Pa.
Zwally, Robin G.	Summer Band Clinic	Church St., Ephrata, Pa.

Student Register—Second Semester 1963-1964 (Not included in Catalog of 1963-1964)

NAME	MAJOR	ADDRESS
<i>Seniors:</i>		
Dugan, Alice S.		3731 Rutherford St., Harrisburg, Pa.
Grossi, Jeanne	Biology	313 E. State St., Media, Pa.
<i>Juniors:</i>		
Edwards, Lee	French	Box 458, Southampton, N. Y.
Jacobs, Harry Wilbur	El. Ed.	1461 Riegler Road, Harrisburg, Pa.
Morris, Mary (Mrs.)	Med. Tech.	P.O. Box 203, Annville, Pa.
Nickoloff, Edward Lee	Physics	5025 Virginia Ave., Harrisburg, Pa.
Thompson, John Bruce	Psychology	804 Crescent Drive, Alexandria, Va.
<i>Sophomores:</i>		
Arnold, Edward A.	Pol. Sci.	R.D. 2, Lebanon, Pa.
Bayer, Jay	Biology	Box 144, Clayton, N. J.
Doyle, Charles L.	Chemistry	216 S. Madison St., Harrisburg, Pa.
<i>Freshmen:</i>		
Juppenlatz, Neil	Undecided	1231 Elm Ave., Lebanon, Pa.
Watson, William K.	History	1328 Sand Hill Road, Lebanon, Pa.
<i>Specials and Post Graduates:</i>		
Aftosmes, Peter		322 South 6th St., Lebanon, Pa.
Bruckart, Glenn		220 E. Hazel St., Palmyra, Pa.
German, Jeannette		513 North 10th St., Lebanon, Pa.
Harley, Phyllis D.		Birch Ave., Mt. Gretna, Pa.

STUDENT REGISTER—SECOND SEMESTER, 1963-64

NAME	ADDRESS
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Evening Classes:

Anspach, Wayne	R.D. 1, Jonestown, Pa.
Bixler, G. Fred	334 W. Chocolate Ave., Hershey, Pa.
Boyle, Anne M.	541 Old Orchard Lane, Camp Hill, Pa.
Cooper, Geneva	R.D. 1, Jonestown, Pa.
Cooper, Norma	746 Lehman St., Lebanon, Pa.
Daigneault, Robert F.	Conestoga Manor, R.D. 1, Leola, Pa.
Dohrmann, Karen	R.D. 2, Lititz, Pa.
Edris, Carol L.	351 N. 8th St., Lebanon, Pa.
Ernst, Gloria Jean	411 N. 10th St., Lebanon, Pa.
Gerberich, Margaret Cole	R.D. 1, Jonestown, Pa.
Guinivan, Floda	20 E. Caracas Ave., Hershey, Pa.
Henry, Richard L.	320 S. 1st Ave., Lebanon, Pa.
Hoff, Nancy Sattazahn	122 S. 4th St., Lebanon, Pa.
Horst, Mary G.	R.D. 3, Lebanon, Pa.
Kitkessner, Gordon, Jr.	512 S. 7th St., Lebanon, Pa.
Magee, Joyce R.	403 E. Main St., Annville, Pa.
Memmi, Ronald	413 W. Granada Ave., Hershey, Pa.
Meyer, Donald G.	R.D. 5, Lebanon, Pa.
Osevala, Jean Lee	271 W. High St., Hummelstown, Pa.
Plantz, Charles	11 S. 4th St., Lebanon, Pa.
Rufe, Ronald R.	743 Willow St., Lebanon, Pa.
Scheirer, Christine A.	541 Park Drive, Lebanon, Pa.
Sherman, Michael	1405 Cornwall Road, Lebanon, Pa.
Smith, Lois Shroyer	79 E. Sheridan Ave., Annville, Pa.
Wickes, Pere C.	R.D. 5, Lebanon, Pa.

Specials in the Department of Music

NAME	INSTRUMENT	ADDRESS
Frank, Kathy	Strings	625 S. 12th St., Lebanon, Pa.
Gingrich, Mary (Mrs.)	Piano	1117 S. Green St., Palmyra, Pa.
Goodman, Carol	Strings	546 Spruce St., Lebanon, Pa.
Hemler, Nancy (Mrs.)	Organ	123 North Center St., Cleona, Pa.
Moore, Randy	Brass	120 S. 3rd Ave., Annville, Pa.
Slater, Ina May	Organ	26 S. 4th St., Reading, Pa.
Souders, Gregory Allen	Strings	150 W. Sheridan Ave., Annville, Pa.
Troxel, Charles, Jr.	Brass	350 N. 4th St., Lebanon, Pa.

CUMULATIVE STATISTICS

Summary of College Year, 1963-1964

Day-time Degree Students	Full-time			Part-time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	107	66	173	5	4	9	112	70	182
Juniors	99	70	169	2	4	6	101	74	175
Sophomores	101	76	177	3	1	4	104	77	181
Freshmen	127	80	207	—	1	1	127	81	208
Non-degree students	1	—	1	10	6	16	11	6	17
Day-time Total	435	292	727	20	16	36	455	308	763
Evening-Campus	—	—	—	40	71	111	40	71	111
Harrisburg-Extension	6	4	10	303	294	597	309	298	607
Grand Total	441	296	737	363	381	744	804	677	1481
Names repeated ..	—	—	—	—	—	—	1	1	2
Net Total	441	296	737	363	381	744	803	676	1479
*Music Specials	—	—	—	27	46	73	27	46	73
*Summer School, 1964									
College	—	—	—	159	140	299	159	140	299
Music Specials ..	—	—	—	8	11	19	8	11	19
Music Clinic and									
Workshop	—	—	—	33	19	52	33	19	52

* Not included in totals.

Summary of College Year, 1964-1965 First Semester

Day-time Degree Students	Full-time			Part-time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	98	63	161	3	7	10	101	70	171
Juniors	101	65	166	5	3	8	106	68	174
Sophomores	106	75	181	2	2	4	108	77	185
Freshmen	125	96	221	—	1	1	125	97	222
Non-degree students	—	3	3	6	11	17	6	14	20
Day-time Total	430	302	732	16	24	40	446	326	772
Evening-Campus	—	—	—	35	63	98	35	63	98
Harrisburg-Extension	2	1	3	134	198	332	136	199	335
Grand Total	432	303	735	185	285	470	617	588	1205
Names repeated ..	—	—	—	8	3	11	8	3	11
Net Total	432	303	735	177	282	469	609	585	1194
*Music Specials	—	—	—	23	39	62	23	39	62

* Not included in totals.



Index

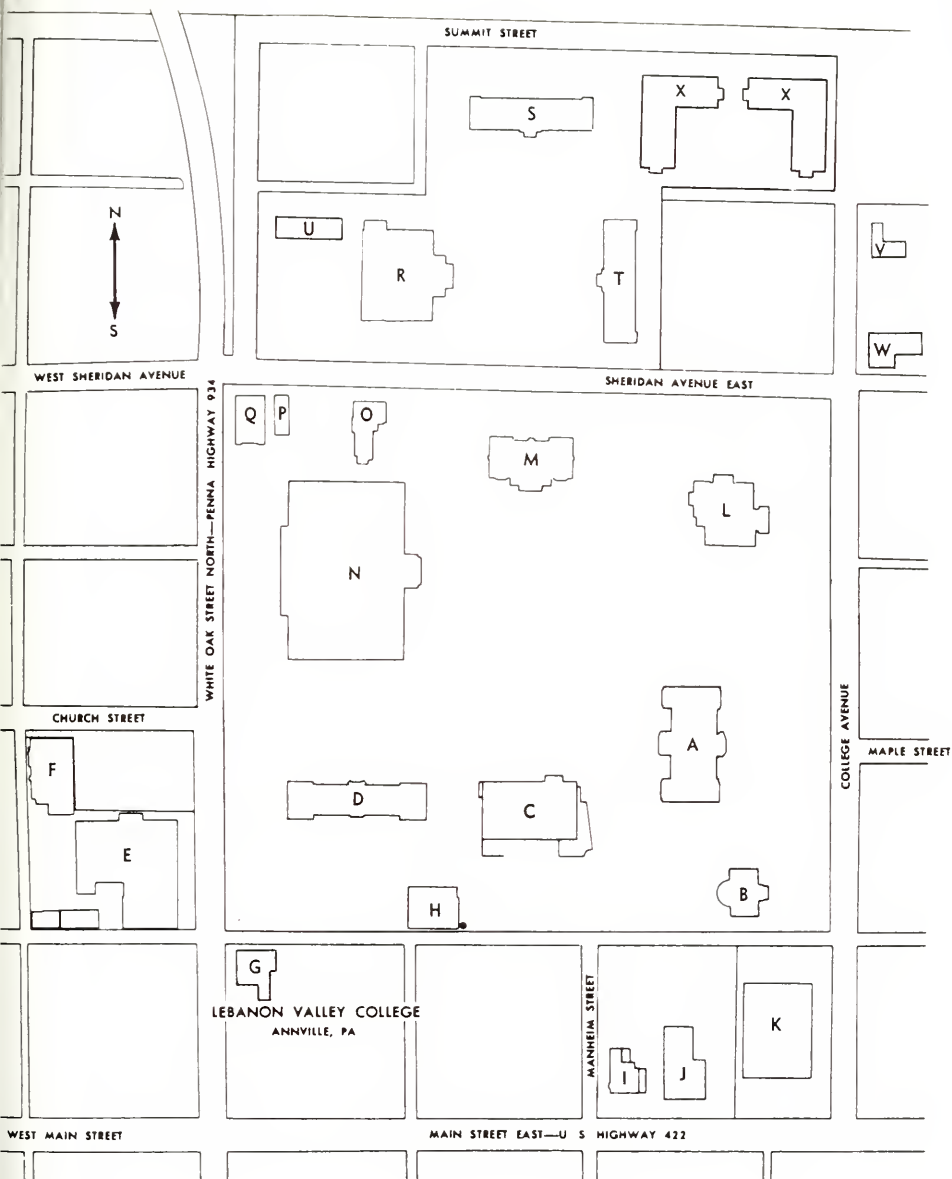
	Page		Page
Absence	118, 125	Campus Evening Classes	129
Academic Classification	124	Campus, Buildings and Equipment	21
Academic Offices	144	Campus Organizations	134
Academic Probation	127	Carnegie Lounge	21
Academic Procedures	122	Cars, Student Rules Concerning	127
Academic Program	29	Centennial	28
Academic Requirements	122	Centennial Fund	28
Accreditation	14	Certification, Requirements, Public	
Activities Fee	117	School Teachers	47
Activities, Student	131	Change of Registration	122
Actuarial Science, Outline of		Chapel Attendance	125
Course	34	Chapel Choir	135
Actuarial Science, Plan of Study		Charges	117
in	86	Chemistry, Courses in	57
Addresses (Faculty, Administra-		Chemistry, Outline of Course	36
tive Officers & Assistants)	158	Class Absence	125
Administration Building	21	Class Attendance	125
Administrative Officers and As-		Christian Associations	132
sistants	144	Christian Vocation Week	132
Administrative Regulations	125	Clubs, Departmental	135
Admissions Deposit	117	College Band	94, 135
Admissions, Requirements and In-		College Bookstore	22
formation	114	College Calendar, 1964-1965	3
Advanced Standing	116	College Calendar, 1965-1966	5
Advisers, Faculty	123	College Calendar, 1966-1967	7
Aid, Student	120	College Chorus	95, 135
Aims of the College	18	College Dining Hall	22
Alpha Phi Omega	134	College Entrance Examination	
Alpha Psi Omega	134	Board Tests	115
Alumni Office	147	College History	12
Alumni Organization	161	College Honors Program	50
American Chemical Society, Stu-		College Profile	11
dent Affiliate	135	College Relations Area	147
American Guild of Organists, Stu-		Commencement, Attendance at	32
dent Group	135	Committees, Board of Trustees	142
American Institute of Physics,		Committees, Faculty	157
Student Section	135	Competitive Scholarships	120
Application Fee	117, 118	Comprehensive Fees	117
Application for Admission	115	Concert Choir	95, 135
Art, Courses in	54	Conducting	96
Assistant to the President	144	Concurrent Courses	123
Assistants, Student Depart-		Contingency Deposit	117
mental	157	Control and Support	23
Athletic Fields	22	Cooperative Programs	42
Athletics	136	Cooperating Training Teachers	156
Athletics, Aims and Objectives	136	Counseling and Placement	124
Attendance, Chapel	125	Course Credit	31, 52
Attendance, Class	125	Course Discontinuance	122
Auditions, Department of Music	115	Course Numbering System	52
Auxiliary Schools	129, 155	Courses of Study	52
Auxiliary School Fees	118	Credits Earned at Another	
Awards Conferred, 1964	170	Institution	116
		Cross Country	136
		Cum Laude Graduates, 1964	168
Baccalaureate, Attendance at	32		
Balmer Showers Lectures	132	Day Student Accommodations	22
Band, All-Girl	95, 135	Deferred Payments	118
Band, Symphonic	95, 135	Deficient Students	116
Baseball	136	Degrees Conferred, 1964	166
Basketball	136	Degrees, Requirements for	30, 33
Beta Beta Beta	134	Delta Lambda Sigma	134
Biology, Courses in	54	Delta Tau Chi	132
Board Fees	117	Dentistry	43
Board of Trustees	138	Departmental Assistants	157
Board of Trustees, Committees	142	Departmental Clubs	135
Board of Trustees, Officers	138	Departmental Honors, 1964	169
Bookstore	22	Departments, Courses of Study by	
Breakage Deposits, Laboratories	117	Deposits	54
Breakage Deposits, Rooms	117	Development Office	147
Buildings and Equipment	21	Dining Hall	22
Business Administration, Courses		Directories	137
in	63	Discontinuance of Courses	122
Business Management	147		

	Page		Page
Dismissal	128	History, College	12
Dramatic Organizations	135	Honorary Degrees, 1964	169
		Honorary Organizations	134
Economics and Business Adminis-		Honors Program	50
tration, Courses in	60	Hours, Limit of Credit	124
Economics and Business Adminis-			
tration, Outline of Course	38	Independent Study	51
Education, Courses in	65	Independent Study, Chemistry ..	57
Elementary Education, Courses in	66	Independent Study, Economics ..	60
Elementary Education, Outline of		Independent Study, English	70
Course	40, 47	Independent Study, Foreign	
Emeriti Professors	148	Languages	73
Endowment Funds	23	Independent Study, History	80
Engineering, Cooperative Program,		Independent Study, Political	
Outline of Course	42, 86	Science	83
English, Courses in	70	Independent Study, Mathematics ..	86
Engle Hall	22	Independent Study, Philosophy ..	98
Entrance Requirements	114	Independent Study, Physics	100
Environment	19	Independent Study, Psychology ..	102
Equipment	21	Independent Study, Religion	105
Evangelical United Brethren		Independent Study, Sociology	107
Church	15	Individual Music Instruction	97
Evening Classes	129	Industrial Mathematics Society	
Examinations	31	Affiliate	135
Examinations, College Entrance		Infirmary	21
Board	115	Installment Payments	118
Examinations, Competitive Scholar-		Instructors	153
ship	120	Insurance Plan and Fee	117
Examinations, Graduate Record ..	31	Integrated Studies	52
Expenses	117		
Extension Courses	129	Junior Roster, 1964-1965	179
Extra-Curricular Activities	131		
		Kappa Lambda Nu	134
Facilities	21	Kappa Lambda Sigma	134
Faculty	148	Keister Hall	21
Faculty Committees	157	Knights of the Valley	134
Faculty-Student Government	133	Kreider Hall	21
Fees	117		
Financial Aid	120	Laboratory Fees and Deposits ..	118
Football	136	Late Registration	118, 122
Foreign Languages, Courses in ..	73	Latin, Courses in	76
Foreign Language Requirement ..	33, 114	Laughlin Hall	21
Forensic Organizations	135	<i>La Vie Collegienne</i>	135
Forestry, Cooperative Program,		Library Facilities	21
Outline of Course	42	Limit of Hours	124
French, Courses in	74	Loans	121
Freshman Roster, 1964-1965	184	Location and Environment	19
Freshman Orientation	122	L.V. Varsity Club	136
Furnishings, Residence Halls	119	Lynch Memorial Building	21
Future, Looking to the	28		
		Maintenance Building	22
General Information	113	Major Requirements	30
General Requirements	33	Map, Campus	Back Cover
Geography, Course in	77	Map, Mileage	19
Geology, Course in	78	Mary Capp Green Hall	21
German, Courses in	74	Mathematical Physics, Plan of	
Golf	136	Study in	86
Gossard Memorial Library	21	Mathematics, Courses in	85
Governing Bodies	133	Meals	119
Grade Point Average	31	Medical Examinations	78, 125
Grading and Quality Points,		Medical Technology, Cooperative	
System of	32	Program, Outline of Course ..	42
Graduate Record examinations ..	31	Medicine	43
Graduation Requirements	30	Music, Courses in	89
Grants-in-Aid	121	Music Department Annex	22
Greek, Courses in	75	Music Education, Outline of	
Gymnasium	21	Course	45
		Music Fees	118
Harrisburg College Center	129, 156	Music, Individual Instruction ..	97
Hazing	125	Music, History and Appreciation	
Health and Physical Education,		of	95
Courses in	78	Music, Methods and Materials	92
Health Reports	125	Music, Outline of Course	44
Health Services	21	Music, Preparatory Courses	97
Heating Plant	22	Music, Theory of	90
History and Political Science,		Musical Organizations	94
Department of	80		
History, Courses in	80		

	Page		Page
Night Classes	129	Repetition of Courses	123
North College	21	Requirements, Admission	114
Nursing, Cooperative Program, Outline of Course	43	Requirements, Degrees	30, 33
		Residence Halls	21
Objectives of the College	18	Residence Halls, Regulations	119
Office of the President	22, 144	Residence Requirement	31
Officers, Administrative	144	Resident Heads	146
Officers, Board of Trustees	138	Room Reservations	119
Opportunities for self-support	121	Russian, Courses in	76
Organ Rental Fees	118		
Organs, Specifications of	97	Saylor Hall	22
Organizations, Student	134	Schedules, Arrangement of	124
Orientation	122	Scholarships	120
		Science Hall	22
Parking, Student Rules on	127	Secondary Education, Courses in	68
Part-Time Student Fees	117	Secondary Education, New Course Requirements	48
Payment of Fees	118	Self-Support Opportunities	121
Phi Alpha Epsilon	134, 168	Semester Hours	30
Pennsylvania State Education Association, Student	135	Semester Hour Limitations	30
Phi Lambda Sigma	134	Senior Roster, 1964-1965	176
Phi Mu Alpha	134	Service Organizations	134
Philosophy, Courses in	98	Sheridan Hall	21
Physical Education, Courses in	78	Showers Lectures, Bahmer	132
Physical Education Requirement	78	Sigma Alpha Iota	134
Physical Examinations	78, 125	Social Organizations	134
Physics, Courses in	100	Social Sciences, Courses in	53
Pi Gamma Mu	134	Societies	134
Placement	124	Sociology, Courses in	107
Political Science, Courses in	83	Sophomore Roster	181
Practice Teaching	40, 48-49, 67, 68, 93	South Hall	21
Pre-Dental Curriculum	43	Spanish, Courses in	77
Pre-Medical Curriculum	43	Special Fees	117
Preparatory Courses, Music	97	Special Plans of Study	34
Presidents of the College	16	Statistics, Plan of Study	86
Pre-Veterinary Curriculum	43	Student Activities and Fee	117
Principles and Objectives	17	Student Aid	120
Private Music Instruction	97	Student Christian Association	131
Prizes Awarded, 1964	170	Student Department Assistants	157
Probation, Academic	127	Student Organizations	134
Procedures, Academic	122	Student Recitals	97
Professional Curricula, Special Plans for	34	Student Register	176-195
Professors	149	Student Teaching	40, 48-49, 67, 68, 93
Professors, Assistant	151	Student Teaching Fees	118
Professors, Associate	150	Summary of College Year, 1963-1964	196
Professors, Emeriti	148	Summary of College Year, 1964-1965; First semester	196
Professorships	23	Summer School	129
Psi Chi	134	Sunday Church Services	131
Psychology, Courses in	102	Support and Control	23
Public Relations	22, 147	Suspension	127
Public School Certification Re- quirements	47	Symphonic Band	94
Public School Music, Outline of Course	45	Symphony Orchestra	95, 135
Publications, Student	135		
		Teacher Placement	124
Quality Points, System of	32	Teaching, Certification Require- ments	47
Quitapahilla, The	135	Teaching Interns	157
		Track	136
Readmission	128	Transcripts	127
Rebates	118	Transfer Students	32, 116
Recitals, Student	97	Trustees, Board of	138
Recognition Groups	134	Tuition Rebates	118
Recreation	136		
Refunds	118	Veterinary Medicine	43
Regional Alumni Clubs	162	Vickroy Hall	21
Register of Students	176-195		
Registration	122	Warthog, The 13th	135
Regulations, Administrative	125	West Hall	21
Religion and Life Lectureships	132	Whitehats	134
Religion, Courses in	105	Wig and Buckle	135
Religious Emphasis Week	131	Withdrawal	128
Religious Life	131	Withdrawal Refunds	118
Remissions	120	Women's Athletic Association	136
		Wrestling	136

Legend

- A. Administration Building
- B. Carnegie Lounge
- C. Gossard Memorial Library
- D. Kreider Hall
- E. Science Hall
- F. Maintenance Building
- G. College Book Store
- H. Central Heating Plant
- I. Laughlin Hall
- J. South Hall
- K. Evangelical United Brethren Church
- L. Engle Hall (Department of Music)
- M. Keister Hall
- N. Lynch Memorial Building (Gymnasium)
- O. Sheridan Hall
- P. Music Department Annex
- Q. West Hall
- R. Dining Hall
- S. Mary Capp Green Hall
- T. Vickroy Hall
- U. Infirmary and offices
- V. North College
- W. Saylor Hall
- X. New Dormitories for men
(under construction)





The Lebanon Valley College Centennial Seal heralds the approach of the Centennial Year of the institution, which will be observed in 1966. The seal was one of 23 designs submitted by staff members, alumni, and students of the college. It is the creation of Mr. Peter Bugda, formerly an instructor at the Annville-Cleona High School and an instructor in art at L V C.

The Centennial Theme—one of 28 ideas submitted for consideration—is "The Discriminating Mind and the Understanding Heart." It was suggested by Dr. George G. Struble, Chairman of the Department of English and Secretary of the Faculty.